

Year 9 Weekly Work Plan: Work due **14.06.20**

Students should use this timetable to help structure their time throughout the week, they should spend 1 hour on each task allowing time for lunch and exercise. All completed tasks should be uploaded to SMH for teacher feedback. Quizzes will be set on a weekly or fortnightly basis depending on the subject.

For option subjects, scroll down towards the bottom of the page for tasks.

The 'Top 10 Submitters' of work on SMHW each week will be rewarded with a £5 Amazon e-voucher, this will be sent to your school email account!

	Monday	Tuesday	Wednesday	Thursday	Friday
Subject	Session 1: Science	Session 1: RE	Session 1: English	Session 1: RE	Session 1: Science
Title	Internal Energy	Cosmological Argument - Revision	Dystopian Literature	Cosmological Argument – Revision, Exam Questions	Quiz
Outcome (what they should have produced at the end)	1. Completed comprehension questions	1. Completed A4 revision sheet	1. Planning grid	1. Answered the 4 questions on SMHW	1. Completed quiz on SMHW
Resources	Ppt slide on SMHW	Ppt slides on SMHW A4 Revision sheet template	Ppt slides on SMHW Planning grid template on SMHW Exercise book	Ppt slides on SMHW Exercise book	Quiz on SMHW Work from this week
Task	1. Read through the ppt slides on SMHW 2. Answer the questions at the end of the ppt.	1. Read through the ppt slides carefully 2. Complete the A4 revision sheet on the cosmological argument	1. Complete the planning grid which structures the plot and encourages them to use the new vocabulary and devises learnt in lesson 1	1. Read through the ppt slides on SMHW carefully 2. Answer the following questions: a) Outline three examples of	1. Use all of your work from this week to help you answer questions.

				<p>miracles in the Bible (3)</p> <p>b) Explain two weaknesses of the cosmological argument (4)</p> <p>c) Explain two reasons that visions are important to Catholics. (5)</p> <p>d) "The Church should recognise more religious experiences." Assess this claim (12)</p>	
Subject	Session 2: Option A	Session 2: Science	Session 2: Maths	Session 2: English	Session 2: Option B
Title	Business Studies (SDE) / Drama (GGR) / French (JLU) / History (AHO) / PE (NMC) / Spanish (SBO & MMA & RST)	Particle Model and Pressure	N2.9 - Percentage Change (9Ma1 – 9Ma2) N2.8 - Four Operations with Fractions (9Ma3 – 9Ma5) N2.6 - Fractions of amounts (9Ma6 & 9Ma7)	Dystopian Literature	Art (ICL) / French (JLU) / Geography (HCO & SCL) / History (KBR & ECO) / Sociology (ARI)
Outcome (what they should have produced at the end)	(scroll down page to see option subject tasks)	1. Completed comprehension questions	1. 2 x written examples from the Mathswatch video 2. Completed interactive activities	1. Description of the rollercoaster ride	(scroll down page to see option subject tasks)
Resources		Ppt slide on SMHW	Mathswatch Exercise book	Ppt slides on SMHW Exercise book	

Task		1. Read through the ppt slides on SMHW 2. Answer the questions at the end of the ppt.	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions from the video.	1. Read through the ppt slides carefully 2. Write a description of the rollercoaster ride from Tally's point of view	
Subject	Session 3: Maths	Session 3: English	Session 3: Science	Session 3: Maths	Session 3: Option C
Title	N2.9 - Percentage Change (9Ma1 – 9Ma2) N2.7 - Percentage increase and decrease (9Ma3 – 9Ma5) N2.5 - Percentages of quantities (9Ma6 & 9Ma7)	Dystopian Literature	B2 Part 2 Consolidation	N2.10 - Reverse Percentages and fractions (9Ma1 – 9Ma2) N2.8 - Four Operations with Fractions (9Ma3 – 9Ma5) N2.6 - Fractions of amounts (9Ma6 & 9Ma7)	Business (YAG) / Drama (LBU) / French (JLU) / Geography (JCR) / History (APA) / PE (NMC) / Sociology (ARI) / 3D Design (CBR)
Outcome (what they should have produced at the end)	1. 2 x written examples from the Mathswatch video 2. Completed interactive activities	1. Gap fill annotation completed 2. Picked favourite answer and explained why	1. Answered questions on topic of 'B2 organisation'.	1. 2 x written examples from the Mathswatch video 2. Completed interactive activities	(scroll down page to see option subject tasks)\$
Resources	Mathswatch Exercise book	Ppt slides on SMHW Exercise book	Knowledge organiser Ppt slides on SMHW Exercise book	Mathswatch Exercise book	
Task	1. Watch the Mathswatch video until	1. Read through the ppt slides carefully	1. Read through knowledge organiser	1. Watch the Mathswatch	

	<p>the end</p> <p>2. Write down 2 x examples from the video</p> <p>3. Complete the interactive questions from the video.</p>	<p>2. Fill the gaps in annotation by identifying the device and its effects</p> <p>3. Read two model answers, pick your favourite and explain your reasons why</p>	<p>2. Answer questions on the topic of 'B2 organisation'.</p>	<p>video until the end</p> <p>2. Write down 2 x examples from the video</p> <p>3. Complete the interactive questions from the video.</p>	
Subject	Session 4: English	Session 4: Option B	Session 4: Option C	Session 4: Option A	Session 4: Maths
Title	Dystopian Literature	<p>Art (ICL) / French (JLU) / Geography (HCO & SCL) / History (KBR & ECO) / Sociology (ARI)</p> <p>(scroll down page to see option subject tasks)</p>	<p>Business (YAG) / Drama (LBU) / French (JLU) / Geography (JCR) / History (APA) / PE (NMC) / Sociology (ARI) / 3D Design (CBR)</p> <p>(scroll down page to see option subject tasks)</p>	<p>Business Studies (SDE) / Drama (GGR) / French (JLU) / History (AHO) / PE (NMC) / Spanish (SBO & MMA & RST)</p> <p>(scroll down page to see option subject tasks)</p>	<p>N2.10 - Reverse Percentages and fractions (9Ma1 – 9Ma2)</p> <p>N2.8 - Four Operations with Fractions (9Ma3 – 9Ma5)</p> <p>N2.6 - Fractions of amounts (9Ma6 & 9Ma7)</p>
Outcome (what they should have produced at the end)	<p>1. Complete the comprehension quiz on SMHW</p>				<p>1. 2 x written examples from the Mathswatch video</p> <p>2. Completed interactive activities</p>
Resources	<p>Quiz on SMHW</p> <p>Extract uploaded to SMHW</p>				<p>Mathswatch</p> <p>Exercise book</p>
Task	<p>1. Read through the ppt</p>				<p>1. Watch the Mathswatch</p>

	<p>slides carefully</p> <p>2. Read the second extract from The Uglies on SMHW</p> <p>3. Complete the comprehension quiz on SMHW</p>				<p>video until the end</p> <p>2. Write down 2 x examples from the video</p> <p>3. Complete the interactive questions from the video.</p>
Subject				PSHE (Uploaded to SMHW by your HoY)	
Title				Managing sleep patterns and ensuring effective rest (W/B 8th June)	
Resources				<ul style="list-style-type: none"> • PowerPoint • Attached Video 	
Task				<p>1.To read through the attached PowerPoint/ watch the relevant videos</p> <p>2.To create a sleep routine/ list of tips to ensure a good sleeping routine (optional)</p>	

Option A	Option B	Option C
Business Studies (SDE)	Art (ICL)	Business (YAG)
Drama (GGR)	French (JLU)	Drama (LBU)
French (JLU)	Geography (MFI)	French (JLU)
History (AHO)	Geography (SCL)	Geography (JCR)
PE (9A/Pe1 NMC)	History (KBR)	History (APA)
Spanish (SBO)	History (ECO)	PE (9C/Pe1 NMC)
Spanish (MMA)	Sociology (ARI)	Sociology (ARI)
Spanish (RST)		3D Design (CBR)

OPTION SUBJECT TASKS					
	Monday	Tuesday	Wednesday	Thursday	Friday
	OPTION A: SESSION 2	OPTION B: SESSION 4	OPTION C: SESSION 4	OPTION A: SESSION 4	OPTION B: SESSION 2
Subject	Session 2: Business Studies (Ms de Souza)	Session 4: Art (Ms Clancy)	Session 4: Business Studies (Ms Agyampong)	Session 4: Business Studies (Ms de Souza)	Session 2: Art (Ms Clancy)
Title	Franchising	Mark Making	Franchising	Franchising	Texture
Outcome (what they should have produced at the end)	1. Notes from video 2. Notes on what franchising is	1. Response to mark making examples 2. Identify key techniques in examples 3. Completed drawing exercise	1. Notes from video 2. Notes on what franchising is	1. Advantages and disadvantages of franchising 2. Identify some of the structures in place to support franchises	1. Experiments with mark making and textures
Resources	Ppt slides on SMHW Videos linked on SMHW Exercise book	Ppt slides on SMHW Drawing paper Pencil	Ppt slides on SMHW Videos linked on SMHW Exercise book	Ppt slides on SMHW Inventory linked on SMHW Exercise book Video linked on SMHW	Ppt slides on SMHW Drawing paper Pencil

Task	<ol style="list-style-type: none"> 1. Read through ppt slides carefully 2. Watch video clips linked on SMHW 3. Make notes from video to explain what franchising is 	<ol style="list-style-type: none"> 1. Read through ppt slides carefully 2. Look at drawings that focus on marks and texture, and respond. 3. Use descriptive language to identify what/ how/ why's in relation to marks and texture. 4. Complete the drawing exercise. 	<ol style="list-style-type: none"> 1. Read through ppt slides carefully 2. Watch video clips linked on SMHW 3. Make notes from video to explain what franchising is 	<ol style="list-style-type: none"> 1. Read through ppt slides carefully 2. Explain advantages and disadvantages of franchises 3. Use franchise inventory to identify some of the costs, support and conditions connected to different franchise opportunities 	<ol style="list-style-type: none"> 1. Read through ppt slides carefully 2. Experiment with mark making and texture 3. Put marks into context when drawing from life 4. Drawings will be from up close and from a distance; textures will be observed
Subject	Session 2: Drama (Ms Green)	Session 4: French (Mr Lunn)	Session 4: Drama (Ms Burder)	Session 4: Drama (Ms Green)	Session 2: French (Mr Lunn)
Title	Meeting the Characters		Meeting the Characters	Meeting the Characters	Revision Module 4
Outcome (what they should have produced at the end)	<ol style="list-style-type: none"> 1. Completed SMHW quiz 2. Watched the short film 	<ol style="list-style-type: none"> 1. Completed worksheet 2. Completed vocab quiz on SMHW 3. Completed interactive activities on PAL 	<ol style="list-style-type: none"> 1. Completed SMHW quiz 2. Watched the short film 	<ol style="list-style-type: none"> 1. Complete the worksheet 	<ol style="list-style-type: none"> 1. Completed worksheet 2. Completed vocab quiz on SMHW 3. Completed interactive activities on PAL
Resources	<p>Ppt slides on SMHW Exercise book Video linked on SMHW Script uploaded to SMHW</p>	<p>SMHW PAL Exercise book</p>	<p>Ppt slides on SMHW Exercise book Video linked on SMHW Script uploaded to SMHW</p>	<p>Ppt slides on SMHW Exercise book</p>	<p>SMHW PAL Exercise book</p>
Task	<ol style="list-style-type: none"> 1. Read through the ppt slides carefully 2. Read the script pages 12- 	<ol style="list-style-type: none"> 1. Read through ppt slides carefully 2. Use information to help 	<ol style="list-style-type: none"> 1. Read through the ppt slides carefully 2. Read the script pages 	<ol style="list-style-type: none"> 1. Read through the ppt slides on SMHW 2. Complete the worksheet 	<ol style="list-style-type: none"> 1. Read through ppt slides carefully 2. Use information to help you

	26 3. Complete the quiz on SMHW 4. Watch the short film linked on SMHW	you complete the worksheet 3. Complete the vocab quiz on SMHW 4. Complete interactive activities on PAL	12-26 3. Complete the quiz on SMHW 4. Watch the short film linked on SMHW	(exam style) questions on voice and physicality	complete the worksheet 3. Complete the vocab quiz on SMHW 4. Complete interactive activities on PAL
Subject	Session 2: French (Mr Lunn)	Session 4: Geography (Mr Fields & Mr Clark)	Session 4: French (Mr Lunn)	Session 4: French (Mr Lunn)	Session 2: Geography (Mr Fields & Mr Clark)
Title	Revision Module 3	Is there a 2 speed economy in the UK?	Revision Module 3	Revision Module 4	What could be done to solve problem of economic gap?
Outcome (what they should have produced at the end)	1. Completed worksheet 2. Completed vocab quiz on SMHW 3. Completed interactive activities on PAL	1. Explanation of 2 speed economy 2. Explanation of bridging economic gap	1. Completed worksheet 2. Completed vocab quiz on SMHW 3. Completed interactive activities on PAL	1. Completed worksheet 2. Completed vocab quiz on SMHW 3. Completed interactive activities on PAL	1. Answered 12 mark exam questions
Resources	SMHW PAL Exercise book	Ppt slides on SMHW Exercise book	SMHW PAL Exercise book	SMHW PAL Exercise book	Ppt slides on SMHW Exercise book
Task	1. Read through ppt slides carefully 2. Use information to help you complete the worksheet 3. Complete the vocab quiz on SMHW 4. Complete interactive activities on PAL	1. Read through the ppt slides on SMHW 2. Explain why people believe that a two-speed economy exists in the UK. 3. Explain two options for bridging the economic 'gap' between the south and the rest of the UK.	1. Read through ppt slides carefully 2. Use information to help you complete the worksheet 3. Complete the vocab quiz on SMHW 4. Complete interactive activities on PAL	1. Read through ppt slides carefully 2. Use information to help you complete the worksheet 3. Complete the vocab quiz on SMHW 4. Complete interactive activities on PAL	1. Read through the ppt slides on SMHW 2. Use the information to answer the 12 mark exam question

Subject	Session 2: History (Ms Holmes)	Session 4: History (Ms Brant and Ms Connolly)	Session 4: Geography (Mr Crotty)	Session 4: History (Ms Holmes)	Session 2: History (Ms Brant and Ms Connolly)
Title	Ronald Reagan and the Second World War	Ronald Reagan and the Second World War	Is there a 2 speed economy in the UK?	Ronald Reagan and the Second World War	Ronald Reagan and the Second World War
Outcome (what they should have produced at the end)	1. Completed worksheet	1. Completed worksheet	1. Explanation of 2 speed economy 2. Explanation of bridging economic gap	1. Completed worksheet	1. Completed worksheet 7
Resources	Ppt slides on SMHW Worksheet on SMHW Textbook	Ppt slides on SMHW Worksheet on SMHW Textbook	Ppt slides on SMHW Exercise book	Ppt slides on SMHW Worksheet on SMHW Textbook	Ppt slides on SMHW Worksheet Video clip linked on SMHW
Task	1. Read the ppt slides on SMHW 2. Read the text book pages 77-78 3. Complete the worksheet on SMHW	1. Read the ppt slides on SMHW 2. Read the text book pages 77-78 3. Complete the worksheet on SMHW	1. Read through the ppt slides on SMHW 2. Explain why people believe that a two speed economy exists in the UK. 3. Explain two options for bridging the economic 'gap' between the south and the rest of the UK.	1. Read the ppt slides on SMHW 2. Read the text book pages 77-78 3. Complete the worksheet on SMHW	1. Read the ppt slides carefully on SMHW 2. Watch the video linked on SMHW 3. Complete the worksheet
Subject	Session 2: PE (Mr McDaid)	Session 4: Sociology (Mr Rich)	Session 4: History (Mr Parker)	Session 4: PE (Mr McDaid)	Session 2: Sociology (Mr Rich)
Title	Bones, muscles and joints	1. Completed quiz on SMHW	Ronald Reagan and the Second World War	Respiratory Systems	1. Revision resource on research methods

Outcome (what they should have produced at the end)	1. Explanation of bones and structures of the joints	Quiz on SMHW	1. Completed worksheet	1. Identified pathways on diagrams 2. Explanation of Haemoglobin 3. Explanation of characteristics of gaseous exchange	Ppt slides on SMHW Textbook Exercise book
Resources	Ppt on SMHW Exercise book	1. Complete the consolidation quiz on SMHW	Ppt slides on SMHW Worksheet on SMHW Textbook	Ppt slides on SMHW Exercise book	1. Read through the ppt slides carefully 2. Create tidy a revision resource surrounding the different research methods. You must include definitions of all of the methods and further evaluation points on the strengths and weaknesses of them. 3. Students are to complete an exam question.
Task	1. Read through the ppt slides carefully 2. Answer the exam questions within the ppt		1. Read the ppt slides on SMHW 2. Read the text book pages 77-78 3. Complete the worksheet on SMHW	1. Read through the ppt slides carefully 2. Answer the exam questions within the ppt	
					OPTION C: SESSION 3
Subject	Session 2: Spanish (Ms)		Session 4: PE (Mr)	Session 2: Spanish (Ms)	Session 3: Business

	Borroni, Ms Martinez & Mr Stringer)		McDaid)	Borroni, Ms Martinez & Mr Stringer)	Studies (Ms Agyampong)
Title	Revision Module 3		Bones, muscles and joints	Revision Module 4	Franchising
Outcome (what they should have produced at the end)	1. Completed worksheet 2. Completed vocab quiz on SMHW 3. Completed interactive activities on PAL		1. Explanation of bones and structures of the joints	1. Completed worksheet 2. Completed vocab quiz on SMHW 3. Completed interactive activities on PAL	1. Advantages and disadvantages of franchising 2. Identify some of the structures in place to support franchises
Resources	SMHW PAL Exercise book		Ppt on SMHW Exercise book	SMHW PAL Exercise book	Ppt slides on SMHW Inventory linked on SMHW Exercise book Video linked on SMHW
Task	1. Read through ppt slides carefully 2. Use information to help you complete the worksheet 3. Complete the vocab quiz on SMHW 4. Complete interactive activities on PAL		1. Read through the ppt slides carefully 2. Answer the exam questions within the ppt	1. Read through ppt slides carefully 2. Use information to help you complete the worksheet 3. Complete the vocab quiz on SMHW 4. Complete interactive activities on PAL	1. Read through ppt slides carefully 2. Explain advantages and disadvantages of franchises 3. Use franchise inventory to identify some of the costs, support and conditions connected to different franchise opportunities
Subject			Session 4: Sociology: Mr Rich)		Session 4: Drama (Ms Burder)
Title			Topic 2 Recap		Meeting the Characters
Outcome (what they should have produced at the end)			1. Completed quiz on SMHW		1. Complete the worksheet

Resources			Quiz on SMHW		Ppt slides on SMHW Exercise book
Task			1. Complete the consolidation quiz on SMHW		1. Read through the ppt slides on SMHW 2. Complete the worksheet (exam style) questions on voice and physicality
Subject			Session 4: 3D Design (Ms Brennan)		Session 4: French (Mr Lunn)
Title			Analysis of the Space		Revision Module 4
Outcome (what they should have produced at the end)			1. Answered questions on the space 2. Annotated diagram 3. Design spec for desk		1. Completed worksheet 2. Completed vocab quiz on SMHW 3. Completed interactive activities on PAL
Resources			Ppt slides on SMHW Plain paper Pencil Colouring pencils Fine liner		SMHW PAL Exercise book
Task			1. Read through ppt slides carefully 2. Look at the image of the space for desk 3. Answer the questions surrounding the space 4. Annotate the diagram 5. Write a spec for the space and design.		1. Read through ppt slides carefully 2. Use information to help you complete the worksheet 3. Complete the vocab quiz on SMHW 4. Complete interactive activities on PAL
Subject					Session 4: Geography (Mr Crotty)

Title					What could be done to solve problem of economic gap?
Outcome (what they should have produced at the end)					1. Answered 12 mark exam questions
Resources					Ppt slides on SMHW Exercise book
Task					1. Read through the ppt slides on SMHW 2. Use the information to answer the 12 mark exam question
Subject					Session 4: History (Mr Parker)
Title					Ronald Reagan and the Second World War
Outcome (what they should have produced at the end)					1. Completed worksheet 7
Resources					Ppt slides on SMHW Worksheet Video clip linked on SMHW
Task					1. Read the ppt slides carefully on SMHW 2. Watch the video linked on SMHW

					3. Complete the worksheet
Subject					Session 4: PE (Mr McDaid)
Title					Respiratory Systems
Outcome (what they should have produced at the end)					1. Identified pathways on diagrams 2. Explanation of Haemoglobin 3. Explanation of characteristics of gaseous exchange
Resources					Ppt slides on SMHW Exercise book
Task					1. Read through the ppt slides carefully 2. Answer the exam questions within the ppt
Subject					Session 4: Sociology: Mr Rich)
Title					Topic 2 Recap
Outcome (what they should have produced at the end)					1. Revision resource on research methods
Resources					Ppt slides on SMHW Textbook Exercise book
Task	1. Read through the ppt slides carefully 2. Create tidy a revision resource surrounding the				

					different research methods. You must include definitions of all of the methods and further evaluation points on the strengths and weaknesses of them. 3. Students are to complete an exam question.
Subject					Session 4: 3D Design (Ms Brennan)
Title					Analysis of Existing Products
Outcome (what they should have produced at the end)					1. Analysis of 3 x similar products 2. Existing product presentation boards
Resources					Ppt slides A3 plain paper Pencil Fine liner Colouring pencils
Task					1. Read through ppt slides carefully 2. Use the links and information provided to complete an in-depth analysis of 3 desks and present formally on presentation board