

Year 9 Engagement Weekly Work Plan: Work due **24.05.20**

Students should use this timetable to help structure their time throughout the week, they should spend 1 hour on each task allowing time for lunch and exercise. All completed tasks should be uploaded to SMH for teacher feedback. Quizzes will be set on a weekly or fortnightly basis depending on the subject.

The 'Top 10 Submitters' of work on SMHW each week will be rewarded with a £5 Amazon e-voucher. All of the winners so far will be entered into a raffle this week to win a £30 Amazon e-voucher!

	Monday	Tuesday	Wednesday	Thursday	Friday
Subject	Science	RE	English	RE	Science
Title	Drug Development	The Design Argument – Revision Sheet	Dystopian Literature	The Design Argument – Exam Questions	Quiz
Outcome (what they should have produced at the end)	1. Completed comprehension questions	1. Completed A4 revision sheet on the Design Argument	1. Completed planning grid	1. Answered exam questions	1. Completed quiz on SMHW
Resources	Ppt slide on SMHW	Ppt slides on SMHW Worksheet on SMHW	Planning grid template SMHW Exercise book	Ppt slides on SMHW Exercise book	Quiz on SMHW Work from this week
Task	1. Read through the ppt slides on SMHW 2. Answer the questions at the end of the ppt.	1. Read through ppt slides carefully 2. Use information to help you complete the worksheet	1. Complete the planning grid which structure the plot and encourages you to use new vocab and devices	1. Outline three reasons an atheist would reject religious experience as proof of God's existence (3) 2. Explain two beliefs about revelation held by Catholics (4) 3. Explain two reasons why some Catholics see miracles as good	1. Use all of your work from this week to help you answer questions.

				evidence for God's existence. (5) 4. "The Design Argument is a strong argument for God's existence." Assess this claim (12)	
Subject	Geography	Science	Maths	English	Sociology
Title	Population Growth	Density	N2.8 - Four Operations with Fractions (9Ma1 – 9Ma2) N2.6 - Fractions of amounts (9Ma3 – 9Ma5) N2.4 - Mixed Numbers and Improper Fractions (9Ma6 & 9Ma7)	Dystopian Literature	The Sociological Approach
Outcome (what they should have produced at the end)	1. Explanation of the benefits of population growth	1. Completed comprehension questions	1. 2 x written examples from the Mathswatch video 2. Completed interactive activities	1. Written the opening to New Pretty Town	1. Mindmap 2. Conclusion on sociologists
Resources	Ppt slides on SMHW Exercise book	Ppt slide on SMHW	Mathswatch Exercise book	New Pretty Town Exercise book	Ppt slides on SMHW Exercise book
Task	1. Read through ppt slides on SMHW 2. Use information to help you explain the benefits and issues caused by	1. Read through the ppt slides on SMHW 2. Answer the questions at the end of the ppt.	1. Watch the Mathswatch video until the end 2. Write down 2 x	1. Rewrite the opening to New Pretty Town from the point of view of a citizen 2. Ensure you are using	1. Students are to create a revision mind-map on 'The Sociological Approach' and are to present detailed notes on

	population growth in the UK.		examples from the video 3. Complete the interactive questions from the video.	new vocabulary and devices	the work of the key sociologists. 2. They are to conclude which sociologist had the most effective view of society.
Subject	Maths	English	Science	Maths	H&S Care
Title	N2.8 - Four Operations with Fractions (9Ma1 – 9Ma2) N2.6 - Fractions of amounts (9Ma3 – 9Ma5) N2.4 - Mixed Numbers and Improper Fractions (9Ma6 & 9Ma7)	Dystopian Literature	B2 Part 1 of Consolidation	N2.8 - Four Operations with Fractions (9Ma1 – 9Ma2) N2.6 - Fractions of amounts (9Ma3 – 9Ma5) N2.4 - Mixed Numbers and Improper Fractions (9Ma6 & 9Ma7)	Values and Beliefs Barriers
Outcome (what they should have produced at the end)	1. 2 x written examples from the Mathswatch video 2. Completed interactive activities	1. Completed gap fill activity	1. Answered questions on topic of 'organisation'.	1. 2 x written examples from the Mathswatch video 2. Completed interactive activities	1. 3 x ways of overcoming values and beliefs barriers
Resources	Mathswatch Exercise book	Ppt slides on SMHW	Knowledge organiser Ppt slides on SMHW Exercise book	Mathswatch Exercise book	Ppt slides on SMHW Exercise book Video linked on SMHW
Task	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video	1. Fill the gaps in annotation by identifying the device and its effect.	1. Read through knowledge organiser 2. Answer questions on the topic of 'organisation'.	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video	1. Read through ppt slides 2. Watch the video linked on SMHW 3. Read pages 25-28 in your text book 4. Write down 3 x ways of

	3. Complete the interactive questions from the video.			3. Complete the interactive questions from the video.	overcoming values and beliefs barriers
Subject	English	H&S Care	Sociology	Geography	Maths
Title	Dystopian Literature	Communication Barriers	The Sociological Approach	Sustainable Travel	N2.9 - Percentage Change (9Ma1 – 9Ma2) N2.7 - Percentage increase and decrease (9Ma3 – 9Ma5) N2.5 - Percentages of quantities (9Ma6 & 9Ma7)
Outcome (what they should have produced at the end)	1. Read extract from Uglies 2. Answered comprehension questions	1. 3 x ways of overcoming communication barriers	1. Mindmap 2. Conclusion on sociologists	1. Explanation of different ways sustainable travel can be used	1. 2 x written examples from the Mathswatch video 2. Completed interactive activities
Resources	Extract on SMHW Exercise book	Video on SMHW Ppt slides on SMHW Exercise book	Ppt slides on SMHW Exercise book	Ppt slides on SMHW Exercise book	Mathswatch Exercise book
Task	1. Read through the extract from Uglies on SMHW 2. Answer the comprehension questions on SMHW	1. Read through ppt slides carefully 2. Watch the video linked on SMHW 3. Read pages 25-28 in your text book 4. Use this information to help you explain at least 3 ways of overcoming communication barriers	1. Students are to create a revision mind-map on 'The Sociological Approach' and are to present detailed notes on the work of the key sociologists. 2. They are to	1. Read through ppt slides 2. Look at the different ways sustainable travel can be used to help improve the environment.	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions from the video.

		as a HSC professional	conclude which sociologist had the most effective view of society.		
Subject				PSHE (Uploaded to SMHW by your HoY)	
Title					
Resources					
Task					