

Year 8 Weekly Work Plan: Work due **14.06.20**

Students should use this timetable to help structure their time throughout the week, they should spend 1 hour on each task allowing time for lunch and exercise. All completed tasks should be uploaded to SMH for teacher feedback. Quizzes will be set on a weekly or fortnightly basis depending on the subject.

The 'Top 10 Submitters' of work on SMHW each week will be rewarded with a £5 Amazon e-voucher, this will be emailed to your school email account!

	Monday	Tuesday	Wednesday	Thursday	Friday
Subject	Session 1: Science	Session 1: RE	Session 1: English	Session 1: Art	Session 1: D&T
Title	Forces Mindmap	Key beliefs in Islam	The Hunger Games	Mural design based on the work of Aaron Douglas	Bauhaus
Outcome (what they should have produced at the end)	1. Mindmap on topic of forces	1. Completed A4 revision sheet	1. PEE planning grid 2. Answered the 3 questions	1. Answer comprehension questions 2. Decided theme for mural 3. Mural design	1. Students will have watched video clip on Art Deco 2. Completed comprehension questions on the Bauhaus design movement 3. Redesigned object in home based on theme of Bauhaus
Resources	Plain paper Exercise book Ppt slides on SMHW	Exercise book Worksheet on SMHW Ppt slides on SMHW Video linked on SMHW	Template on SMHW Exercise book Ppt on SMHW Extract	Ppt slides on SMHW Booklet (which was posted to you) Drawing material	Design Movement Booklet (this was posted to you) Pencil Colouring pencils
Task	1. Students are given a template of questions to fill in in the form of a mindmap (can be done on template on SMHW or into books).	1. Read through the ppt slides carefully and watch the video 2. Use information to help you complete the A4 worksheet	1. Recap over the extract from SMHW 2. Complete the PEE planning grid 3. Answer the 3 questions on SMHW using the extract to help you	1. Read through the information on the artist and answer the questions. 2. Decide the theme for your mural and find or take pictures to work from. 3. Design your mural using the style of the artists but using your own sources –	1. Students will Read through a section of information about the design movement 2. Students watch a short video on the design movement 3. Students complete comprehension page on the design movement, answering questions on key features

				you can use the symbols, patterns, manta and designs from your homework project or find new ones that suit your theme. 4.You can add drawings from your home, local area or a place that you have travelled to.	etc. 4. Students redesign an object in their home in the style they have been looking at using the success criteria to help them.
Subject	Session 2: Geography	Session 2: Science	Session 2: Drama	Session 2: English	Session 2: Computer Science
Title	How does and Ecosystem Work?	Forces exam questions	Lord of the Flies	The Hunger Games	Types of Network
Outcome (what they should have produced at the end)	1. Explanation of why ecosystems vary 2. Description of living and non-living parts of ecosystems	1. Completed exam questions	1. Ranked characters and reasons 2. Describe characters' personalities 3. Costume design, labelled 4. Answered extended question	1. Planning grid for creative writing piece	1. Completed interactive activities 2. Complete multiple choice questions 3. Complete quiz on SMHW
Resources	Ppt slides on SMHW Exercise book	Ppt slides on SMHW Exercise book Mindmap	Ppt slides on SMHW Worksheets on SMHW Exercise book Plain paper Pencil	Planning grid template on SMHW Exercise book Ppt on SMHW	Ppt slides on SMHW Seneca Learn
Task	1. Read the ppt slides carefully 2. Complete each task as you	1. Use the knowledge map and your work from last half term to answer the	1. Read pages 6-13 of the script attached to the resources on	1. Complete the planning grid for your creative writing, either:	1. Read through ppt slides carefully 2. Read the interactive

	get to it in the ppt	exam questions on the topic of forces	<p>SMHW.</p> <p>2. On the worksheet attached to the resources on SMHW, rank the characters from 1-8 on order of who you think has the most (1) to least (8) status (power/importance). Give reasons for the characters you ranked highest and lowest.</p> <p>3. On the worksheet, describe each characters' personality, emotions within the scene</p> <p>4. Think of ideas for the costume design for this play- choose two characters and on the worksheet either:</p> <ul style="list-style-type: none"> - Draw and label the costume design - List the items in the costume design in detail. <p>5. Complete the following question on</p>	<p><i>Write the next part of the story</i></p> <p>Or</p> <p><i>Write your own opening of a dystopian story inspired by The Hunger Games</i></p>	<p>activity, the internet as a network, network servers, connections to computer networks</p> <p>3. Complete the multiple choice questions</p> <p>4. Complete sentence activities</p> <p>4. Complete quiz activities</p>
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				the worksheet: You are the set designer for the play. Choose one character and discuss two ideas for how you would use costume design to bring the scene to life for the audience.		
Subject	Session3: French	Session 3: French	Session 3: History	Session 3: Science	Session 3: Maths	Session 3: English
Title	Module 3 & 4 Revision		How Important was the Contribution of Martin Luther King?	Interdependence Mindmap	Percentages and Quantities	The Hunger Games
Outcome (what they should have produced at the end)	1. Completed worksheet 2. Completed vocab test on SMHW 3. Completed modular activities on PAL	1. Completed worksheet 2. Completed vocab test on SMHW 3. Completed modular activities on PAL	1. List of Martin Luther King's main contributions 2. Answered question on MLK day	1. A mindmap on the topic of interdependence	1. Completed creative writing piece	1. Completed creative writing piece
Resources	Ppt slides on SMHW Worksheet on SMHW Quiz on	Ppt slides on SMHW Worksheet on SMHW Quiz on	Ppt slides on SMHW Exercise book Video linked on SMHW	Plain paper Template on SMHW Exercise book	Planning grid from previous lesson	Planning grid from previous lesson

	SMHW PAL	SMHW PAL				
Task	<p>1. Read through ppt slides on SMHW</p> <p>2. Use info to complete worksheet</p> <p>3. Complete vocab test on SMHW</p> <p>4. Complete modular activities on PAL</p>	<p>1. Read through ppt slides on SMHW</p> <p>2. Use info to complete worksheet</p> <p>3. Complete vocab test on SMHW</p> <p>4. Complete modular activities on PAL</p>	<p>1. Watch the biography on Martin Luther King linked on SMHW</p> <p>2. Read through the ppt slides on SMHW</p> <p>3. Make a list of Martin Luther King's main contributions to the Civil Rights movement.</p> <p>4. Watch the video on Martin Luther King's 'I have a dream' speech linked on SMHW</p> <p>a) What do you think the speech was about? Why was it so good?</p> <p>b) Why do you think this speech was considered important?</p> <p>5. Create a profile of Martin Luther King – what did he do and why</p>	<p>1. Students given a template of questions to fill in in the form of a mind map</p>	<p>1. Use the work from this week to help you write your creative writing piece</p>	<p>1. Use the work from this week to help you write your creative writing piece</p>

			do you think he was such an important figure?			
Subject	Session 4: English	Session 4: Maths	Session 4: Maths	Sessions 4: Science	Session 4: Maths	
Title	The Hunger Games	Mixed Numbers and Improper Fractions	Mixed Numbers and Improper Fractions	Exam Questions: Interdependence	Percentages and Quantities	
Outcome (what they should have produced at the end)	1. Will have read the extract from The Hunger Games 2. Will have completed quiz on SMHW	1. 2 x written examples from Mathswatch 2. Completed interactive questions on Mathswatch	1. 2 x written examples from Mathswatch 2. Completed interactive questions on Mathswatch	1. Completed exam questions	1. 2 x written examples from Mathswatch 2. Completed interactive questions on Mathswatch	
Resources	Extract from The Hunger Games Ppt on SMHW SMHW Quiz	Mathswatch Exercise book	Mathswatch Exercise book	Ppt slides on SMHW Exercise book Mindmap	Mathswatch Exercise book	
Task	1. Read the extract from The Hunger Games which has been uploaded to SMHW 2. Complete the comprehension quiz on SMHW	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions on Mathswatch	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions on Mathswatch	1. Use the knowledge map and your work from last half term to answer the exam questions on the topic of energy	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions on Mathswatch	
Subject				PSHE (uploaded to SMHW by your HoY)		
Title				PSHE (Uploaded to SMHW by your HoY)		
Resources				Managing sleep patterns and ensuring effective rest (W/B 8th June)		
Task				<ul style="list-style-type: none"> PowerPoint Attached Video 		

	<p>1.To read through the attached PowerPoint/ watch the relevant videos</p> <p>2.To create a sleep routine/ list of tips to ensure a good sleeping routine (optional)</p>	
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