

Year 9 Weekly Work Plan: Work due **07.02.21**

Students should use this timetable to help structure their time throughout the week, they should spend 1 hour on each task allowing time for lunch and exercise.

- Work will be set on SMHW on a Monday and must be submitted by the following Sunday.
- Whole class feedback will be provided fortnightly and uploaded to SMHW
- Core subjects (English, Maths, Science and RE) will be supplemented with 3 x Loom lessons per week
- All other subjects will be supplemented with 2 x Loom lesson per week
- Loom lessons will be linked on SMHW along with all other resources

The 'Top 10 Submitters' of work on SMHW each week will be rewarded with a £5 Amazon e-voucher

Liturgical Assembly

Your weekly liturgical assembly has been uploaded as a Loom to SMHW. Please go through the Loom video, reflecting and praying on the themes mentioned.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
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| Subject | Session 1: Science | Session 1: RE | Session 1: English | Session 1: RE | Session 1: Science |
| Title | CORE SUBJECTS WILL RUN AS LIVE LESSONS THIS WEEK ON MS TEAMS, PLEASE FOLLOW THE TT CIRCULATED BY MR FIELDS. FOR ALL OTHER SUBJECTS PLEASE FOLLOW THE TT BELOW. | | | | |
| What should I have by the end of the lesson? | | | | | |
| What can I use to help me? | | | | | |

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| What do I need to do? | | | | | |
| Is there a Loom video? | | | | | |
| Subject | Session 2: Option A | Session 2: Science | Session 2: Maths | Session 2: English | Session 2: Option B |
| Title | Business (SDS) / French (JLU) / Food (SMA) / History (AOD) / PE (KJO) / Health & Fitness (CHA) / Spanish (PLA) / Sociology (YAG) / 3D Design (CBR) (scroll down page to see option subject tasks) | | | | French (JLU) / French (PLA) / Geography (JCR) / History (APA) / Spanish (MMA) (scroll down page to see option subject tasks) |
| What should I have by the end of the lesson? | | | | | |
| What can I use to help me? | | | | | |
| What do I need to do? | | | | | |
| Subject | Session 3: Maths | Session 3: English | Session 3: RE | Session 3: Maths | Session 3: Option C |
| Title | | | | | Art (KPL) / Business (GBR) / Drama (GGR) / Geography (SCL) / History (APA) / History (KBR) / Photography (SMA) (scroll down page to see option subject tasks) |
| What should I have by the end of the lesson? | | | | | |
| What can I use to help me? | | | | | |
| What do I need to do? | | | | | |
| Subject | Session 4: English | Session 4: Option B | Session 4: Option C | Session 4: Option A | Session 4: Maths |

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| Title | | French (JLU) / French (PLA) / Geography (JCR) / History (APA) / Spanish (MMA) (scroll down page to see option subject tasks) | Art (KPL) / Business (GBR) / Drama (GGR) / Geography (SCL) / History (APA) / History (KBR) / Photography (SMA) (scroll down page to see option subject tasks) | Business (SDS) / French (JLU) / Food (SMA) / History (AOD) / PE (KJO) / Health & Fitness (CHA) / Spanish (PLA) / Sociology (YAG) / 3D Design (CBR) (scroll down page to see option subject tasks) | |
| What should I have by the end of the lesson? | | | | | |
| What can I use to help me? | | | | | |
| What do I need to do? | | | | | |
| Is there a Loom video? | | | | | |
| Subject: | | | | PSHE (Uploaded to SMHW by KBR) | |
| Title: | | | | Overcoming mental health stigma | |
| Resources: | | | | YouTube video | |
| Task: | | | | Watch the YouTube video and write down two sentences summarising what you have learned | |
| Loom: | | | | No | |

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| Option A | Option B | Option C |
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| Business Studies (Ms de Souza) | French (Mr Lunn) | Art (Ms Place) |
| French (Mr Lunn) | French (Ms Ayora Laserna) | Business (Ms Braithwaite) |
| Food (Ms Nehar Mazid) | Geography (Mr Crotty) | Drama (Ms Green) |
| History (Mr O'Donogue) | History (Mr Parker) | Geography (Mr Clark) |
| PE (Mr Jones) | Spanish (Ms Martinez) | History (Mr Parker) |
| Health & Fitness (Ms Haley) | | History (Ms Brant) |
| Spanish (Ms Ayora Laserna) | | Photography (Ms Nehar Mazid) |
| Sociology (Ms Agyapong) | | |

| OPTION SUBJECT TASKS | | | | | |
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| | Monday | Tuesday | Wednesday | Thursday | Friday |
| | OPTION A: SESSION 2 | OPTION B: SESSION 4 | OPTION C: SESSION 4 | OPTION A: SESSION 4 | OPTION B: SESSION 2 |
| Subject | Session 2: Business Studies (Ms de Souza) | Session 4: French (Mr Lunn) | Session 4: Art (Ms Place) | Session 4: Business Studies (Ms de Souza) | Session 2: French (Mr Lunn) |
| Title | Breakeven | Module 3 Unit 4 | Drawing from your photographs | Interpretation of breakeven diagrams | Module 3 Unit 4 |
| What should I have by the end of the lesson? | Answers on worksheet A completed breakeven table | All activities completed either on the worksheet or in exercise book- take a photo of work and upload this to SMHW | A drawing of objects | A completed data table Plot a graph to show calculate & breakeven | All activities completed either on the worksheet or in exercise book- take a photo of work and upload this to SMHW |

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| What can I use to help me? | Loom video and video link, course companion text book | Loom video Exercise book Vocab book | Art Packs | Loom video, links, course companion electronic text book | Loom video Exercise book Vocab book |
| What do I need to do? | Watch the loom video Answer the questions on worksheet Complete a breakeven table | Watch the Loom video and complete all of the activities on the worksheet. <u>Upload evidence of completed activities to SMHW</u> <i>Extension Quizzes also on SMHW but ONLY when finished worksheet</i> | 1. Watch the Loom video linked on SMHW 2. Pause and draw the grid on your page 3. Lightly outline your shapes using the grid to help place and size them 4. Add detail and shading using the loom video to guide you. | <ul style="list-style-type: none"> Complete table of data Plot calculations Submit work on SMHW Complete quiz on Dynamic learning on break even | Watch the Loom video and complete all of the activities on the worksheet. <u>Upload evidence of completed activities to SMHW</u> <i>Extension Quizzes also on SMHW but ONLY when finished worksheet</i> |
| Is there a Loom video? | yes | Yes | Yes | yes | Yes |
| Subject | Session 2: French (Mr Lunn) | Session 4: French (Ms Ayora Laserna) | Session 4: Business (Ms Braithwaite) | Session 4: French (Mr Lunn) | Session 2: French (Ms Ayora Laserna) |
| Title | Module 3 Unit 4 | Module 3 Unit 4 | Break Even | Module 3 Unit 4 | Module 3 Unit 4 |

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| What should I have by the end of the lesson? | All activities completed either on the worksheet or in exercise book- <i>take a photo of work and upload this to SMHW</i> | All activities completed either on the worksheet or in exercise book- <i>take a photo of work and upload this to SMHW</i> | Answers to questions A completed breakeven table | All activities completed either on the worksheet or in exercise book- <i>take a photo of work and upload this to SMHW</i> | All activities completed either on the worksheet or in exercise book- <i>take a photo of work and upload this to SMHW</i> |
| What can I use to help me? | Loom video Exercise book Vocab book | Loom video Exercise book Vocab book | Loom video and video links, course companion tet book | Loom video Exercise book Vocab book | Loom video Exercise book Vocab book |
| What do I need to do? | Watch the Loom video and complete all of the activities on the worksheet. <u>Upload evidence of completed activities to SMHW</u> <i>Extension Quizzes also on SMHW but ONLY when finished worksheet</i> | Watch the Loom video and complete all of the activities on the worksheet. <u>Upload evidence of completed activities to SMHW</u> <i>Extension Quizzes also on SMHW but ONLY when finished worksheet</i> | Watch the loom video Answer the questions on the worksheet Complete a breakeven table | Watch the Loom video and complete all of the activities on the worksheet. <u>Upload evidence of completed activities to SMHW</u> <i>Extension Quizzes also on SMHW but ONLY when finished worksheet</i> | Watch the Loom video and complete all of the activities on the worksheet. <u>Upload evidence of completed activities to SMHW</u> <i>Extension Quizzes also on SMHW but ONLY when finished worksheet</i> |
| Is there a Loom video? | Yes | Yes | Yes | Yes | Yes |
| Subject | | | | | Session 2: Geography (Mr Crotty) |
| Title | | | | | Goodbye Tuvalu |

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| What should I have by the end of the lesson? | | | | | A description of the location of Tuvalu Impacts of sea level rise categorised into social economic and social groups Exam style question |
| What can I use to help me? | | | | | PowerPoint, PDF, YouTube video |
| What do I need to do? | | | | | Use the PowerPoint or pdf to follow instructions, completing the work in your books or on paper |
| Is there a Loom video? | | | | | Yes |
| Subject | Session 2: Food (Ms Nehar Mazid) | Session 4: Geography (JCR) | Session 4: Drama (Ms Green) | Session 4: Food (Ms Nehar Mazid) | Session 2: History (Mr Parker) |
| Title | Ac2.3 H&C provision meets customer requirements. | Consequences of climate change | DNA: Jan and Mark | Quiz | How accurate was the reporting of the Blitz? |
| What should I have by the end | <ul style="list-style-type: none"> Identified customer requirements Analyse different needs and evaluate was of addressing these requirements. | All questions completed including exam | <i>Followed the Loom video to help complete all tasks on</i> | Completed the quiz | Completed notes Source analyses Judgement made in detail |

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| of the lesson? | | style question and map description | <i>the worksheet and submit work on SMHW.</i> | | |
| What can I use to help me? | Loom video, PowerPoint presentation and worksheet. | PowerPoint, PDF, YouTube video | <i>Worksheet on SMHW. Loom video on SMHW.</i> | Study & Revision Guide Read Chapter 2 page 15 | Yellow book Loom Spartacus education |
| What do I need to do? | Answer all the questions on the worksheet | Use the PowerPoint or pdf to follow instructions, completing the work in your books or on paper | <ol style="list-style-type: none"> 1. <i>Read script extract</i> 2. <i>Complete character analysis on Jan and Mark terminology</i> 3. <i>Answer exam style question on vocal and physical directorial ideas.</i> | Complete the quiz on SMHW | <ol style="list-style-type: none"> 1. 4. Watch the video about how the Blitz was reported? Answer the Questions. Do you think there would be a reason why the government might not tell the public everything? 2. 5. Study the pictures - Why do you think the government published some and not others? Can you trust all sources about the Blitz? 3. 6. Study the two Sources and complete the question. This |

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| | | | | | activity is to be submitted. |
| Is there a Loom video? | yes | No | Yes | no | Yes |
| Subject | Session 2: History (Mr O'Donoghue) | Session 4: History (Mr Parker) | Session 4: Geography (Mr Clark) | Session 4: History (Mr O'Donoghue) | Session 2: Spanish (Ms Martinez) |
| Title | How did the Blitz affect everyday life? | How did the Blitz affect everyday life? | Consequences of climate change | How accurate was the reporting of the Blitz? | Module 3 Unit 4 |
| What should I have by the end of the lesson? | Completed notes Completed source analyses | Completed notes Completed source analysis | All questions completed including exam style question and map description | Completed notes Source analyses Judgement made in detail | All activities completed either on the worksheet or in exercise book- take a photo of work and upload this to SMHW |
| What can I use to help me? | Use Spartacus to support - Spartacus-educational.com- Battle of Britain Yellow revision book | Use Spartacus to support - Spartacus-educational.com- Battle of Britain Yellow revision book Loom | PowerPoint, PDF, YouTube video | Yellow book Loom Spartacus education | Loom video Exercise book Vocab book |
| What do I need to do? | 1. Look at the images. Research the battle of Britain- Why did Hitler switch to bombing cities? 2. Read the Sources - Answer the 4 sets of questions about each Source | 1. Look at the images. Research the battle of Britain- Why did Hitler switch to | Use the PowerPoint or pdf to follow instructions, completing the work in your books or on | 4. 4. Watch the video about how the Blitz was reported? Answer the Questions. Do | Watch the Loom video and complete all of the activities on the worksheet. |

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| | 3. Answer and produce a paragraph on the impact for people | bombing cities? 2. Read the Sources - Answer the 4 sets of questions about each Source 3. Answer and produce a paragraph on the impact for people | paper | you think there would be a reason why the government might not tell the public everything? 5. 5. Study the pictures - Why do you think the government published some and not others? Can you trust all sources about the Blitz? 6. 6. Study the two Sources and complete the question. This activity is to be submitted. | <u>Upload evidence of completed activities to SMHW</u> <i>Extension Quizzes also on SMHW but ONLY when finished worksheet</i> |
| Is there a Loom video? | Yes | Yes | No | Yes | Yes |
| Subject | Session 2: PE (Mr Jones) | Session 4: Spanish (Ms Martinez) | Session 4: History (Mr Parker & Ms Brant) | Session 4: PE (Mr Jones) | |
| Title | Blood Vessels | Module 3 Unit 4 | How did the Blitz affect everyday life? | Vasodilation & Vasoconstriction | |

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| <p>What should I have by the end of the lesson?</p> | <p>Name and outline the function of each type of blood cell. Be able to label the characteristics of each on a diagram.</p> | <p>All activities completed either on the worksheet or in exercise book- <i>take a photo of work and upload this to SMHW</i></p> | <p>Completed notes Completed source analysis</p> | <p>Understand the terms vasodilation and vasoconstriction. Be able to identify when they occur in a sporting example.</p> | |
| <p>What can I use to help me?</p> | <p>PPT, Loom video, text book, previous class work.</p> | <p>Loom video Exercise book Vocab book</p> | <p>Use Spartacus to support - Spartacus-educational.com- Battle of Britain Yellow revision book</p> | <p>PPT, Loom video, text book, previous class work.</p> | |
| <p>What do I need to do?</p> | <p>Follow the loom video going through the PPT. Completing all tasks.</p> | <p>Watch the Loom video and complete all of the activities on the worksheet.</p> <p><u>Upload evidence of completed activities to SMHW</u></p> <p><i>Extension Quizzes also on SMHW but ONLY when finished worksheet</i></p> | <p>1. Look at the images. Research the battle of Britain- Why did Hitler switch to bombing cities? 2. Read the Sources - Answer the 4 sets of questions about each Source 3. Answer and produce a paragraph on the impact for people</p> | <p>Follow the loom video going through the PPT. Completing all tasks.</p> | |
| <p>Is there a Loom video?</p> | <p>Yes.</p> | <p>Yes</p> | | <p>Yes.</p> | |
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| Subject | Session 2: Health and Fitness (Ms Haley) | | Session 4: Photography (Ms Nehar Mazid) | Session 2: Health and Fitness (Ms Haley) | Session 4: Art (Ms Place) |
| Title | The Cardiovascular System- Blood Pressure | | Photopad software | The Cardiovascular System- Revision | A drawing of objects |
| What should I have by the end of the lesson? | Understand the two different types of blood pressure, the ranges of blood pressure classification and factors that affect blood pressure | | Understand how to use photopad software to edit an image. | Understand the main content of the cardiovascular system topic | Drawing of objects |
| What can I use to help me? | Loom video, PPT, revision guide, youtube video | | Photopad software Powerpoint and loom video. | Loom video, PPT, revision guide, youtube video | Art Packs |
| What do I need to do? | Complete tasks 1 and 2 on the worksheet | | Follow the loom and PPT, photopad tutorial. | Complete the revision test | <ol style="list-style-type: none"> 1. Watch the Loom video linked on SMHW 2. Pause and draw the grid on your page 3. Lightly outline your shapes using the grid to help place and size them 4. Add detail and shading using the loom video to guide you. |

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| Is there a Loom video? | Yes | | yes | Yes | Yes | |
| Subject | Session 2: Spanish (Ms Ayora Laserna) | | | | Session 2: Spanish (Ms Ayora Laserna) | Session 4: Business (Ms Braithwaite) |
| Title | Module 3 Unit 4 | | | | Module 3 Unit 4 | Interpretation of breakeven diagrams |
| What should I have by the end of the lesson? | All activities completed either on the worksheet or in exercise book- take a photo of work and upload this to SMHW | | | | All activities completed either on the worksheet or in exercise book- take a photo of work and upload this to SMHW | A completed data table Plot a graph to show calculate & breakeven |
| What can I use to help me? | Loom video Exercise book Vocab book | | | | Loom video Exercise book Vocab book | Loom video, links, course companion electronic text book |
| What do I need to do? | Watch the Loom video and complete all of the activities on the worksheet. <u>Upload evidence of completed activities to SMHW</u> <i>Extension Quizzes also on SMHW but ONLY when finished worksheet</i> | | | | Watch the Loom video and complete all of the activities on the worksheet. <u>Upload evidence of completed activities to SMHW</u> <i>Extension Quizzes also on SMHW but ONLY when finished worksheet</i> | <ul style="list-style-type: none"> • Complete table of data • Plot calculations • Submit work on SMHW • Complete quiz on Dynamic learning on break even |

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| Is there a Loom video? | Yes | | | Yes | Yes |
| Subject | Session 2: Sociology (Ms Agyapong) | | | Session 2: Sociology (Ms Agyapong) | Session 4: Drama (Ms Green) |
| Title | Social Structures | | | Forms of Social Stratification | DNA: Costume |
| What should I have by the end of the lesson? | What a social structure is What a social process is Recap on social stratification | | | Recap on what social stratification is and examples of different forms of this | <i>Followed the Loom video to help complete all tasks on the worksheet and submit work on SMHW.</i> |
| What can I use to help me? | LOOM Video PowerPoint Revision guide PG 3 | | | LOOM video PowerPoint Revision guide PG 3 | <i>Worksheet on SMHW. Loom video on SMHW.</i> |
| What do I need to do? | Complete revision recap questions Take notes and complete activities on slide 2-4 of PowerPoint Slide 3- Watch YouTube video and answer questions on slide https://www.youtube.com/watch?v=kJOU9YYMzpw | | | Take notes and complete activities on slide 5-7 of PowerPoint Slide 7- Choose a feminist issue from previous lessons and write an article to raise awareness about it. Your article must be a page long. 1) Think of a good title | <ol style="list-style-type: none"> 1. <i>Read script extract</i> 2. <i>Complete costume ideas on three chosen characters.</i> |

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| | | | | 2) Make links to a certain feminist perspective in your article 3) Use the internet to research your issue 4) Consider functionalist criticisms | |
| Is there a Loom video? | Yes | | | Yes | Yes |
| Subject | Session 2: 3D Design (Ms Brennan) | | | Session 2: 3D Design (Ms Brennan) | Session 4: Geography (Mr Clark) |
| Title | Practical Techniques: Appliqué | | | Practical Techniques: Appliqué | Goodbye Tuvalu |
| What should I have by the end of the lesson? | A simple appliqué sample. | | | A complex shaped appliqué sample. | A description of the location of Tuvalu Impacts of sea level rise categorised into social economic and social groups Exam style question |
| What can I use to help me? | Resource pack Loom linked on SMHW Step by step on SMHW | | | Resource pack Loom linked on SMHW Step by step on SMHW | PowerPoint PDF |
| What do I need to do? | 1.Gather correct materials from resource pack 2.Watch the Loom video 3.Create a simple sample of appliqué using the instructions 3.Take a picture of your sample and upload to SMHW | | | 1.Gather correct materials from resource pack 2.Watch the Loom video | Use the PowerPoint or pdf to follow instructions, completing the work in |

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| | | | | 3.Create a complex sample of appliqué using the instructions 3.Take a picture of your sample and upload to SMHW | your books or on paper |
| Is there a Loom video? | Yes | | | Yes | Yes |
| Subject | | | | | Session 4: History (Mr Parker & Ms Brant) |
| Title | | | | | How accurate was the reporting of the Blitz? |
| What should I have by the end of the lesson? | | | | | Completed notes Source analyses Judgement made in detail |
| What can I use to help me? | | | | | 7. 4. Watch the video about how the Blitz was reported? Answer the Questions. Do you think there would be a reason why the government might not tell the public everything? |
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| | | | | | <p>8. 5.Study the pictures - Why do you think the government published some and not others? Can you trust all sources about the Blitz?</p> <p>9. 6. Study the two Sources and complete the question. This activity is to be submitted.</p> |
| What do I need to do? | | | | | Yellow book Loom Spartacus education |
| Is there a Loom video? | | | | | Yes |
| Subject | | | | | Session 4: Photography (Ms Nehar Mazid) |
| Title | | | | | Photo editing |
| What should I have by the end of the lesson? | | | | | Still life imaged edited on Photopad. |

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| What can I use to help me? | | | | | Edit your image on photopad. |
| What do I need to do? | | | | | Edit your image on photopad |
| Is there a Loom video? | | | | | yes |