

	<p align="center"><b>Year 7 Weekly Work Plan: Work due 14.06.20</b></p> <p align="center">Students should use this timetable to help structure their time throughout the week, they should spend 1 hour on each task allowing time for lunch and exercise. All completed tasks should be uploaded to SMH for teacher feedback. Quizzes will be set on a weekly or fortnightly basis depending on the subject.</p> <p align="center"><b>The 'Top 10 Submitters' of work on SMHW each week will be rewarded with a £5 Amazon e-voucher which will be emailed to your school email account!</b></p>				
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Subject</b>	<b>Session 1: English</b>	<b>D&amp;T</b>	<b>Drama</b>	<b>Maths</b>	<b>RE</b>
<b>Title</b>	<b>The Hunger Games</b>	<b>Bauhaus</b>	<b>Costume Design</b>	<b>N2.5 Percentages and Quantities</b>	<b>Role and Nature of the Messiah</b>
<b>Outcome (what they should have produced at the end)</b>	1. Will have read the extract from The Hunger Games 2. Will have completed quiz on SMHW	1. Students will have watched video clip on Bauhaus 2. Completed comprehension questions on the Bauhaus design movement 3. Redesigned object in home based on theme of Bauhaus	1. Will have read script 2. Ranked characters 1-6 with reasons for rankings 3. Descriptions of characters personalities 4. Costume design labelled 5. Answered extended question	1. 2 x written examples from Mathswatch video 2. Completed the interactive questions on Mathswatch	1. Presentation explaining Jewish teaching on the Messiah
<b>Resources</b>	Extract from The Hunger Games Ppt on SMHW SMHW Quiz	Design Movement Booklet (this was posted to you) Pencil Colouring pencils	Worksheets on SMHW Ppt on SMHW Exercise book Script on SMHW	Mathswatch Exercise book	Ppt slides on SMHW Exercise book Plain paper Ppt
<b>Task</b>	1. Read the extract from The Hunger Games which has been uploaded to SMHW 2. Complete the comprehension quiz on SMHW	1. Students will Read through a section of information about the design movement 2. Students watch a short video on the design movement	1. Read pages 10-21 of the script attached to the resources on SMHW. 2. On the worksheet attached to the	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions on Mathswatch	1. Read through the ppt slides carefully 2. Prepare a presentation explaining Jewish teaching on the nature of the Messiah including:

		<p>3. Students complete comprehension page on the design movement, answering questions on key features etc.</p> <p>4. Students redesign an object in their home in the style they have been looking at using the success criteria to help them.</p>	<p>resources on SMHW, rank the characters from 1-6 on order of who you think has the most (1) to least (6) status (power/importance). Give reasons for the characters you ranked highest and lowest.</p> <p>3. On the worksheet, describe each characters' personality, emotions within the scene</p> <p>4. Think of ideas for the costume design for this play- choose two characters and on the worksheet either:</p> <ul style="list-style-type: none"> <li>- Draw and label the costume design</li> <li>- List the items in the costume design in detail.</li> </ul> <p>5. Complete the following question on the worksheet: You are the set designer for the play. Choose one</p>		<ul style="list-style-type: none"> <li>- The role of the Messiah in the Bible</li> <li>- How Jewish understanding of the Messiah differs from Christian understanding of the Messiah</li> <li>- The role of the Messiah in Jewish life</li> </ul>
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			character and discuss two ideas for how you would use costume design to bring the scene to life for the audience.		
<b>Subject</b>	<b>Session 2: Maths</b>	<b>Session 2: English</b>	<b>Session 2: Geography</b>	<b>Session 2: Science</b>	<b>Session 2: Maths</b>
<b>Title</b>	<b>N2.4 Mixed numbers and Improper Fractions</b>	<b>The Hunger Games</b>	<b>How does and Ecosystem Work?</b>	<b>Interdependence</b>	<b>N2.5 Percentages and Quantities</b>
<b>Outcome (what they should have produced at the end)</b>	1. 2 x written examples from Mathswatch video 2. Completed the interactive questions on Mathswatch	1. PEE planning grid 2. Answered the 3 questions	1. Explanation of why ecosystems vary 2. Description of living and non-living parts of ecosystems	Mindmap template on SMHW Ppt slides on SMHW	1. 2 x written examples from Mathswatch video 2. Completed the interactive questions on Mathswatch
<b>Resources</b>	Mathswatch Exercise book	Template on SMHW Exercise book Ppt on SMHW Extract	Ppt slides on SMHW Exercise book	1. Read through the ppt slides carefully  2. Use the information and questions to complete the mindmap on interdependence	Mathswatch Exercise book
<b>Task</b>	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions on Mathswatch	1. Recap over the extract from SMHW 2. Comeplte the PEE planning grid 3. Answer the 3 questions on SMHW using the extract to help you	1. Read the ppt slides carefully 2. Complete each task as you get to it in the ppt	Mindmap template on SMHW Ppt slides on SMHW	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions on Mathswatch
<b>Subject</b>	<b>Session3: Science</b>	<b>Session 3: Maths</b>	<b>Session 3: English</b>	<b>Session 3: French</b>	<b>Session 3: Spanish</b>
					<b>Session 3: Science</b>

Title	Forces	N2.4 Mixed numbers and Improper Fractions	The Hunger Games	Module 3 & 4 Revision		Interdependence
<b>Outcome (what they should have produced at the end)</b>	1. Mindmap	1. 2 x written examples from Mathswatch video 2. Completed the interactive questions on Mathswatch	1. Planning grid for creative writing piece	1. Completed worksheet 2. Completed vocab quiz on SMHW 3. Completed interactive activities on PAL	1. Completed worksheet 2. Completed vocab quiz on SMHW 3. Completed interactive activities on PAL	1. Answered exam questions on forces
<b>Resources</b>	Mindmap template on SMHW Ppt slides on SMHW	Mathswatch Exercise book	Planning grid template on SMHW Exercise book Ppt on SMHW	SMHW PAL	SMHW PAL	Ppt slides on SMHW Exercise book
<b>Task</b>	1. Read through the ppt slides carefully  2. Use the information and questions to complete the mindmap on forces	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions on Mathswatch	1. Complete the planning grid for your creative writing, either:  <i>Write the next part of the story</i>  Or  <i>Write your own opening of a dystopian story inspired by The Hunger Games</i>	1. Read through ppt slides carefully  2. Complete the revision worksheet using this information and your work from last half term  3. Complete the quiz on SMHW  4. Complete the modular activities on Pearson Active Learn	1. Read the questions carefully  2. Use the work in your books to help answer the exam questions	
<b>Subject</b>	<b>Session 4: Art</b>	<b>Session 4: Science</b>	<b>Session 4: Maths</b>	<b>Sessions 4: History</b>		<b>Session 4: English</b>
<b>Title</b>	<b>Selecting Imagery</b>	<b>Forces</b>	<b>N2.5 Percentages and Quantities</b>	<b>Problems Facing Elizabeth</b>		<b>The Hunger Games</b>

<b>Outcome (what they should have produced at the end)</b>	1. Brainstorm of imagery around the house 2. 4 x drawings linked to success criteria	1. Answered exam questions on forces	1. 2 x written examples from Mathswatch video 2. Completed the interactive questions on Mathswatch	1. Evidence sort 2. Explanations of problems Elizabeth faced 3. Completed table on Elizabeth's solutions	1. Completed creative writing piece
<b>Resources</b>	Ppt on SMHW Examples on SMHW Plain paper Pencil Art booklet (this was posted to you)	Ppt slides on SMHW Exercise book	Mathswatch Exercise book	Ppt slides on SMHW Exercise book	Planning grid from previous lesson
<b>Task</b>	1. Review the examples in the ppt and research your own imagery either online or around the house 2. Brainstorm your findings using the template in your booklet Develop your findings by drawing 4 x sustained drawings which are varied and linked to the success criteria	1. Read the questions carefully  2. Use the work in your books to help answer the exam questions	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions on Mathswatch	1. Read through the ppt slides carefully 2. Read the information paragraph on Elizabeth I's reign 3. Sort the evidence into issues with: gender, legitimacy and religion 4. Complete a long writing task to explain what problems Elizabeth faced in the beginning of her reign and make a judgement as to which problem was the worst Complete a table explaining Elizabeth's solutions to the problems she faced	1. Use the work from this week to help you write your creative writing piece
<b>Subject</b>				<b>PSHE (Uploaded to SMHW)</b>	

	by HoY)	
<b>Title</b>	<b>PSHE (Uploaded to SMHW by your HoY)</b>	
<b>Resources</b>	<b>Managing sleep patterns and ensuring effective rest (W/B 8<sup>th</sup> June)</b>	
<b>Task</b>	<ul style="list-style-type: none"> <li>• PowerPoint</li> <li>• Attached Video</li> </ul>	
	1.To read through the attached PowerPoint/ watch the relevant videos 2.To create a sleep routine/ list of tips to ensure a good sleeping routine (optional)	