

## Year 10 Weekly Work Plan: Work due **01.06.20**

Students should use this timetable to help structure their time throughout the week, they should spend 1 hour on each task allowing time for lunch and exercise. All completed tasks should be uploaded to SMH for teacher feedback. Quizzes will be set on a weekly or fortnightly basis depending on the subject.

For option subjects, scroll down towards the bottom of the page for tasks.

**The 'Top 10 Submitters' of work on SMHW each week will be rewarded with a £5 Amazon e-voucher. All of the Y10 winners so far will be entered into a raffle to win a £30 Amazon e-voucher this week!**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Subject</b>	<b>Session 1: English</b>	<b>Session 1 : Option C</b>	<b>Session 1: Science</b>	<b>Session 1: Option B</b>	<b>Session 1: English</b>
<b>Title</b>	<b>Understanding the extract (The Long Walk)</b>	<b>Business (YAG) / Computer Science (DSK) / Drama (GGR) / French (JLU) / History (KBR) / PE (MRA) / Spanish (PLA) / Spanish (SBO)</b>  (See bottom of page for tasks)	<b>Pure substances</b>	<b>Art (KPL) / Food (SMA) / Geography (HCO) / History (AHO) / History (APA) / History (AOD)</b>  (See bottom of page for tasks)	<b>Creative Writing</b>
<b>Outcome (what they should have produced at the end)</b>	1. Answered comprehension questions 2. Completed quiz on SMHW		1. Answered questions		1. A creative writing piece
<b>Resources</b>	Quiz on SMHW Ppt slides on SMHW Exercise book		Ppt slides on SMHW Exercise book		The Long Walk Exercise Book Ppt slides on SMHW
<b>Task</b>	1. Read the extract on SMHW 'The Long Walk' 2. Complete comprehension questions 3. Complete quiz on SMHW		1. Read through ppt slides on pure substances 2. Use this information to help you answer the questions on the slides.		1. Read through the ppt slides carefully 2. Write a short creative writing piece focused on The Long Walk
<b>Subject</b>	<b>Session 2: Maths</b>	<b>Session 2: RE</b>	<b>Session 2: Option B</b>	<b>Session 2: Maths</b>	<b>Session 2: Maths</b>
<b>Title</b>	<b>Higher HCF and LCM</b>	<b>The body of Christ Exam Questions</b>	<b>Art (KPL) / Food (SMA) / Geography (HCO) / History (AHO) / History</b>	<b>Higher Quadratic graphs</b>	<b>Higher Ratio</b>

	<b>Foundation</b> Scatter graphs		<b>(APA) / History (AOD)</b>  (See bottom of page for tasks)	<b>Foundation</b> Frequency polygons	<b>Foundation</b> Averages from a frequency table
<b>Outcome (what they should have produced at the end)</b>	1. Completed Mathswatch assignment 2. Answered questions in booklet	1. Completed exam questions		1. Completed Mathswatch assignment 2. Answered questions in booklet	1. Completed Mathswatch assignment 2. Answered questions in booklet
<b>Resources</b>	Mathswatch Booklet Exercise book	Ppt slides on SMHW Revision sheet from previous lesson Exercise book		Mathswatch Booklet Exercise book	Mathswatch Booklet Exercise book
<b>Task</b>	1. Watch the Mathswatch video until the end  2. Complete the Mathswatch assignment  3. Complete activities in booklet	1. Read through the ppt slides carefully  2. Use information from previous lesson to help you answer the exam questions		1. Watch the Mathswatch video until the end  2. Complete the Mathswatch assignment  3. Complete activities in booklet	1. Watch the Mathswatch video until the end  2. Complete the Mathswatch assignment  3. Complete activities in booklet
<b>Subject</b>	<b>Session 3: Science</b>	<b>Session 3: Option A</b>	<b>Session 3: English</b>	<b>Session 3: Option C</b>	<b>Session 3: Science</b>
<b>Title</b>	<b>Photosynthesis required practical</b>	<b>Business (TOG) / Drama (LTV) / French (JLU) / French (PLA) / Geography (JCR) / i-Media (GBR) / D&amp;T CBR / Spanish (MMA)</b>	<b>Seneca Revision - Macbeth</b>	<b>Business (YAG) / Computer Science (DSK) / Drama (GGR) / French (JLU) / History (KBR) / PE (MRA) / Spanish (PLA) / Spanish (SBO)</b>	<b>Quiz</b>
<b>Outcome (what they should have produced at the end)</b>	1. Answered questions	(See bottom of page for	1. Completed quiz on Seneca Learn	(See bottom of page for tasks)	1. Complete the quiz on SMHW

<b>Resources</b>	Ppt slides on SMHW Exercise book	tasks)	Seneca learn Exercise book		Quiz on SMHW Work from this week
<b>Task</b>	1. Read through ppt slides on photosynthesis required practical 2. Use this information to help you answer the questions on the slides.		1. Log into Seneca learn 2. Complete Macbeth quiz		1. Complete the consolidation quiz on SMHW
<b>Subject</b>	<b>Session 4: RE</b>	<b>Session 4: English</b>	<b>Session 4: Maths</b>	<b>Session 4: Science</b>	<b>Session 4: Option A</b>
<b>Title</b>	<b>The body of Christ and People of God Revision</b>	<b>Analysing the Language</b>	<b>Higher</b> Percentage change <b>Foundation</b> Stem and leaf diagram	<b>Consolidation of the first half of P5 forces</b>	<b>Business (TOG) / Drama (LTV) / French (JLU) / French (PLA) / Geography (JCR) / i-Media (GBR) / D&amp;T CBR / Spanish (MMA)</b>  (See bottom of page for tasks)
<b>Outcome (what they should have produced at the end)</b>	1. Completed A4 revision sheet	1. Completed Q4 response	1. Completed Mathswatch assignment 2. Answered questions in booklet	1. Answered questions 2. Completed the consolidation booklet	
<b>Resources</b>	Ppt slides on SMHW A4 worksheet on SMHW Exercise book	Extract on SMHW Ppt slides on SMHW Exercise book	Mathswatch Booklet Exercise book	Ppt slides on SMHW Consolidation booklet	
<b>Task</b>	1. Read through the ppt slides on SMHW 2. Use information to help you complete the revision sheet	1. Read through extract 2. Follow steps to complete a Q4 response	1. Watch the Mathswatch video until the end 2. Complete the Mathswatch assignment 3. Complete activities in	1. Read through the ppt slides carefully and answer questions 2. Complete the consolidation booklet	

			booklet		
<b>Subject</b>				<b>PSHE (Uploaded to SMHW by your HoY)</b>	
<b>Title</b>					
<b>Resources</b>					
<b>Tasks</b>					

<b>Option A</b>	<b>Option B</b>	<b>Option C</b>
Business Studies (TOG)	Art (KPL)	Business (YAG)
Drama (LTV)	Food (SMA)	Computer Science (DSK)
French (JLU)	Geography (HCO)	Drama (GGR)
French (PLA)	History (AHO)	French (JLU)
Geography (JCR)	History (APA)	History (KBR)
i-Media (GBR)	History (AOD)	PE (MRA)
D&T (CBR)		Spanish (PLA)
Spanish (MMA)		Spanish (SBO)

## OPTION SUBJECT TASKS

	<b>OPTION SUBJECT TASKS</b>				
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
		<b>OPTION C: Session 1</b>	<b>OPTION B: Session 2</b>	<b>OPTION B: Session 1</b>	<b>OPTION A: Session 4</b>
<b>Subject</b>	<b>(No Option Subjects)</b>	<b>Business Studies (Ms Agyapong)</b>	<b>Session 1: Art (Ms Place)</b>	<b>Session 1: Art (Ms Place)</b>	<b>Session 4: Business Studies (Ms Oguntohun)</b>
<b>Title</b>		Technology, productivity and production.	Title Page	Contact sheet 1	Technology, productivity and production.
<b>Outcome (what they should have produced at the end)</b>		1. Notes on topic 2. Completed activities in text book	1. Completed title page	1. Completed contact sheet	1. Completed exam questions
<b>Resources</b>		Exercise book Ppt slides on SMHW Text book	Sketchbook  Drawing media	Sketchbook  Ppt slides on SMHW  Drawing media	Text book Exercise book
<b>Task</b>		1. Students to use pdf pages of Marcouse text book 207-208 and to make notes on the following: - Benefits of the technology - Impact of technology - Drawing the right conclusions	1. Read through ppt slides carefully  2. Present a page including the title 'Order and Disorder' linking this to the personal theme choice and relevant artists	1. Read through ppt slides on SMHW 2. Present a contact page in your sketchbooks or present your photographs in a power point choosing the best for response one 3. Write what the aim is for your first response.	1. Read through ppt slides 2. Read text book page 209 3. Complete practice question on page 209

		2. Students to finish by completing end of chapter exercises on bottom of page 209			
<b>Subject</b>		<b>Session 1: Drama (Ms Green)</b>	<b>Session 2: Food (Ms Nehar-Mazid)</b>	<b>Session 2: Food (Ms Nehar-Mazid)</b>	<b>Session 4: Drama (Ms Tavares)</b>
<b>Title</b>		<b>The Crucible- week 1: Context 1950s</b>	<b>Analysing the Learner Assignment Brief</b>	<b>Analysing the Learner Assignment Brief</b>	<b>The Crucible Context – 1950s</b>
<b>Outcome (what they should have produced at the end)</b>		1. Brainstorm of feelings 2. Explanation of American propaganda 3. Response from businessman in America 4. Answered questions on McCarthyism	1. Answered questions from ppt	1. Answered questions from ppt	1. Answered questions on McCarthyism 2. Answered exam question
<b>Resources</b>		Ppt slides on SMHW Crucible script	Ppt slides on SMHW Exercise book	Ppt slides on SMHW Exercise book	Ppt slides on SMHW Crucible script
<b>Task</b>		1. Follow PowerPoint and worksheet - Write down words to describe how you would feel if you were in the scenario described. - Write an explanation of the propaganda used in 1950s America. - Write down a	1. Read through ppt slides on SMHW 2. Complete tasks based on the design brief 3. Answer questions at the end of the ppt	1. Read through ppt slides on SMHW 2. Complete tasks based on the design brief 3. Answer questions at the end of the ppt	1. Answer questions on McCarthyism using the research sheet. 2. Using your new information on 1950s America, write a response to the question- <i>Why did Arthur Miller write The Crucible?</i>

		response as a businessman to the situation in America			
<b>Subject</b>		<b>Session 1: French (Mr Lunn)</b>	<b>Session 2: Geography (Ms Coonan)</b>	<b>Session 1: Geography (Ms Coonan)</b>	<b>Session 4: French (Mr Lunn &amp; Ms Ayora-Laserna)</b>
<b>Title</b>		<b>Module 1 Revision</b>	<b>Population Growth</b>	<b>Sustainable Travel</b>	<b>Module 2 Revision</b>
<b>Outcome (what they should have produced at the end)</b>		1. Complete worksheet 2. Completed vocab quiz on SMHW 3. Completed activities on PAL	1. Explanation of the benefits of population growth	1. Explanation of different ways sustainable travel can be used	1. Complete worksheet 2. Completed vocab quiz on SMHW 3. Completed activities on PAL
<b>Resources</b>		Ppt slides on SMHW Exercise book PAL	Ppt slides on SMHW Exercise book	Ppt slides on SMHW Exercise book	Ppt slides on SMHW Exercise book PAL
<b>Task</b>		1. Read through ppt slides carefully  2. Complete the worksheet on SMHW  3. Complete quiz on SMHW  4. Complete interactive questions on Pearson Active Learn	1. Read through ppt slides on SMHW 2. Use information to help you explain the benefits and issues caused by population growth in the UK.	1. Read through ppt slides 2. Look at the different ways sustainable travel can be used to help improve the environment.	1. Read through ppt slides carefully  2. Complete the worksheet on SMHW  3. Complete quiz on SMHW  4. Complete interactive questions on Pearson Active Learn
<b>Subject</b>			<b>Session 1: History (Ms Brant)</b>	<b>Session 2: History (Ms Holmes, Mr Parker,</b>	<b>Session 1: History (Ms Holmes, Mr Parker, Mr</b>

			<b>Mr O'Donoghue)</b>	<b>O'Donoghue)</b>	
<b>Title</b>		<b>Who was Elizabeth and what were the early threats to her reign?</b>	<b>Who was Elizabeth and what were the early threats to her reign?</b>	<b>Who was Elizabeth and what were the early threats to her reign?</b>	<b>Sustainable Travel</b>
<b>Outcome (what they should have produced at the end)</b>		1. Completed descriptions of key features of Elizabethan times 2. Notes from video	1. Completed descriptions of key features of Elizabethan times 2. Notes from video	1. Answered question	1. Explanation of different ways sustainable travel can be used
<b>Resources</b>		Ppt slides on SMHW Video linked on SMHW Exercise book	Ppt slides on SMHW Video linked on SMHW Exercise book	Ppt slides on S<HW Textbook Video on SMHW	Ppt slides on SMHW Exercise book
<b>Task</b>		1. Read through the ppt slides carefully  2. Complete 3 x describe two key features of Elizabethan times  3. Watch the video linked on SMHW  4. Make notes on what made Elizabeth a good queen and any threats she may have faced	1. Read through the ppt slides carefully  2. Complete 3 x describe two key features of Elizabethan times  3. Watch the video linked on SMHW  4. Make notes on what made Elizabeth a good queen and any threats she may have faced	1. Read text book pages 13-16  2. Watch video linked on SMHW  3. Explain how Elizabeth faced problems due to gender, marriage, legitimacy, finances and religion.	1. Read through ppt slides 2. Look at the different ways sustainable travel can be used to help improve the environment.
<b>Session</b>				<b>SESSION 3 OPTION C</b>	
<b>Subject</b>		<b>Session 1: PE (Ms)</b>		<b>Session 3: Business</b>	<b>Session 4: D&amp;T (Ms)</b>



		<b>Ramchuk)</b>		<b>Studies (Ms Agyapong</b>	<b>Brennan)</b>
<b>Title</b>		<b>Training Types</b>		<b>Technology, productivity and production.</b>	<b>Modern Materials</b>
<b>Outcome (what they should have produced at the end)</b>		1. Answered questions from ppt		1. Completed exam questions	1. Completed knowledge organiser 2. Answer questions on Modern Materials
<b>Resources</b>		Ppt slides on SMHW Exercise book		Text book Exercise book	Ppt slides on SMHW Template on SMHW
<b>Task</b>		1. Read through ppt slides on sMHW  2. Answer questions on ppt slides		1. Read through ppt slides  2. Read text book page 209  3. Complete practice question on page 209	1. Read through ppt slides carefully 2. Use the template to create a knowledge organiser on the materials 3. Use the knowledge organiser to answer the questions on modern materials
<b>Subject</b>		<b>Session 1: Spanish (Ms Laserna-Ayora and Ms Borroni)</b>		<b>Session 3: Drama (Ms Green)</b>	<b>Session 4: Spanish (Ms Martinez)</b>
<b>Title</b>		<b>Module 1 Revision</b>		<b>The Crucible Context – 1950s</b>	<b>Module 2 Revision</b>
<b>Outcome (what they should have produced at the end)</b>		1. Complete worksheet 2. Completed vocab quiz on SMHW 3. Completed activities on PAL		1. Answered questions on McCarthyism  2. Answered exam question	1. Complete worksheet 2. Completed vocab quiz on SMHW 3. Completed activities on PAL
<b>Resources</b>		Ppt slides on SMHW Exercise book		Ppt slides on SMHW Crucible script	Ppt slides on SMHW Exercise book

		PAL			PAL
<b>Task</b>		<ul style="list-style-type: none"> <li>1. Read through ppt slides carefully</li> <li>2. Complete the worksheet on SMHW</li> <li>3. Complete quiz on SMHW</li> <li>4. Complete interactive questions on Pearson Active Learn</li> </ul>		<ul style="list-style-type: none"> <li>1. Answer questions on McCarthyism using the research sheet.</li> <li>2. Using your new information on 1950s America, write a response to the question- <i>Why did Arthur Miller write The Crucible?</i></li> </ul>	<ul style="list-style-type: none"> <li>1. Read through ppt slides carefully</li> <li>2. Complete the worksheet on SMHW</li> <li>3. Complete quiz on SMHW</li> <li>4. Complete interactive questions on Pearson Active Learn</li> </ul>
<b>Subject</b>		<b>Session 1: Computer Science (Ms Braithwaite)</b>			
<b>Title</b>		<b>Introduction to Types of Networks</b>			
<b>Outcome (what they should have produced at the end)</b>		<ul style="list-style-type: none"> <li>1. Importance of protocols and standards</li> <li>2. Description of structure of internet</li> </ul>			
<b>Resources</b>		<ul style="list-style-type: none"> <li>Ppt slides on SMHW</li> <li>Videos on SMHW</li> </ul>			
<b>Task</b>		<ul style="list-style-type: none"> <li>1. Watch videos and follow links to help you</li> </ul>			

		answer the questions			
<b>Session</b>		<b>SESSION 3 OPTION A</b>			
<b>Subject</b>		<b>Session 3: Business Studies (Ms Oguntohun)</b>		<b>Session 3: French (Mr Lunn)</b>	
<b>Title</b>		<b>Technology, productivity and production.</b>		<b>Module 1 Revision</b>	
<b>Outcome (what they should have produced at the end)</b>		1. Notes on topic 2. Completed activities in text book		1. Complete worksheet 2. Completed vocab quiz on SMHW 3. Completed activities on PAL	
<b>Resources</b>		Exercise book Ppt slides on SMHW Text book		Ppt slides on SMHW Exercise book PAL	
<b>Task</b>		1. Students to use pdf pages of Marcouse text book 207-208 and to make notes on the following: - Benefits of the technology - Impact of technology - Drawing the right conclusions		1. Read through ppt slides carefully 2. Complete the worksheet on SMHW 3. Complete quiz on SMHW 4. Complete interactive questions on Pearson Active Learn	

		2. Students to finish by completing end of chapter exercises on bottom of page 209			
<b>Subject</b>		<b>Session 3: Drama (Ms Tavares)</b>		<b>Session 3: History (Ms Brant)</b>	
<b>Title</b>		<b>The Crucible- week 1: Context 1950s</b>		<b>Who was Elizabeth and what were the early threats to her reign?</b>	
<b>Outcome (what they should have produced at the end)</b>		1. Brainstorm of feelings 2. Explanation of American propaganda 3. Response from businessman in America 4. Answered questions on McCarthyism		1. Answered question	
<b>Resources</b>				Ppt slides on S<HW Textbook Video on SMHW	
<b>Task</b>		1. Follow PowerPoint and worksheet - Write down words to describe how you would feel if you were in the scenario described. - Write an explanation of the		1. Read text book pages 13-16 2. Watch video linked on SMHW 3. Explain how Elizabeth faced problems due to gender, marriage, legitimacy, finances and religion.	

		<p>propaganda used in 1950s America.</p> <ul style="list-style-type: none"> <li>- Write down a response as a businessman to the situation in America</li> <li>- Answer questions on McCarthyism using the research sheet.</li> </ul> <p>Using your new information on 1950s America, write a response to the question- <i>Why did Arthur Miller write The Crucible?</i></p>			
<b>Subject</b>		<b>Session 3: French (Mr Lunn &amp; Ms Laserna-Ayora)</b>		<b>Session 3: PE (Ms Ramchuk)</b>	
<b>Title</b>		<b>Module 1 Revision</b>		<b>Training Types</b>	
<b>Outcome (what they should have produced at the end)</b>		<ol style="list-style-type: none"> <li>1. Complete worksheet</li> <li>2. Completed vocab quiz on SMHW</li> <li>3. Completed activities on PAL</li> </ol>		<ol style="list-style-type: none"> <li>1. Completed quiz on SMHW</li> </ol>	
<b>Resources</b>		Ppt slides on SMHW Exercise book		Quiz on SMHW Exercise book	

		PAL			
<b>Task</b>		<ol style="list-style-type: none"> <li>1. Read through ppt slides carefully</li> <li>2. Complete the worksheet on SMHW</li> <li>3. Complete quiz on SMHW</li> <li>4. Complete interactive questions on Pearson Active Learn</li> </ol>		<ol style="list-style-type: none"> <li>1. Complete the quiz on training types quiz on SMHW</li> </ol>	
<b>Subject</b>		<b>Session 3: Geography (Mr Crotty)</b>		<b>Session 3: Spanish (Ms Ayora-Laserna &amp; Ms Borroni)</b>	
<b>Title</b>		<b>Population Growth</b>		<b>Module 1 Revision</b>	
<b>Outcome (what they should have produced at the end)</b>		<ol style="list-style-type: none"> <li>1. Explanation of the benefits of population growth</li> </ol>		<ol style="list-style-type: none"> <li>1. Complete worksheet</li> <li>2. Completed vocab quiz on SMHW</li> <li>3. Completed activities on PAL</li> </ol>	
<b>Resources</b>		Ppt slides on SMHW Exercise book		Ppt slides on SMHW Exercise book PAL	
<b>Task</b>		<ol style="list-style-type: none"> <li>1. Read through ppt slides on SMHW</li> <li>2. Use information to help you explain the benefits and issues caused by population growth in the</li> </ol>		<ol style="list-style-type: none"> <li>1. Read through ppt slides carefully</li> <li>2. Complete the worksheet on SMHW</li> </ol>	

		UK.		3. Complete quiz on SMHW 4. Complete interactive questions on Pearson Active Learn	
<b>Subject</b>		<b>Session 3: D&amp;T (Ms Brennan)</b>			
<b>Title</b>		<b>Modern Materials</b>			
<b>Outcome (what they should have produced at the end)</b>		1. Completed worksheet			
<b>Resources</b>		Ppt slides on SMHW Worksheet on SMHW Exercise book			
<b>Task</b>		1. Read through ppt slides carefully 2. Use the information to complete the tasks on the worksheet provided			
<b>Subject</b>		<b>Session 3: Spanish (Ms Martinez)</b>			
<b>Title</b>		<b>Module 1 Revision</b>			
<b>Outcome (what they should have)</b>		1. Complete worksheet 2. Completed vocab quiz on SMHW			

<b>produced at the end)</b>		3. Completed activities on PAL			
<b>Resources</b>		Ppt slides on SMHW Exercise book PAL			
<b>Task</b>		1. Read through ppt slides carefully  2. Complete the worksheet on SMHW  3. Complete quiz on SMHW  4. Complete interactive questions on Pearson Active Learn			