

## Year 7 Weekly Work Plan: Work due **28.06.20**

Students should use this timetable to help structure their time throughout the week, they should spend 1 hour on each task allowing time for lunch and exercise. All completed tasks should be uploaded to SMH for teacher feedback. Quizzes will be set on a weekly or fortnightly basis depending on the subject.

**The 'Top 10 Submitters' of work on SMHW each week will be rewarded with a £5 Amazon e-voucher which will be emailed to your school email account!**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Subject</b>	<b>Session 1: English</b>	<b>D&amp;T</b>	<b>Drama</b>	<b>Maths</b>	<b>RE</b>
<b>Title</b>	<b>Off by Heart Introduction</b>	<b>Brutalism</b>	<b>Mugged week 5: Aftermath</b>	<b>P1.3 - Expressing as a percentage or proportion</b>	<b>The Synagogue</b>
<b>Outcome (what they should have produced at the end)</b>	To introduce Off By Heart To explain the competition	1. Read information on design movement. 2. Watch a short video on design movement. 3. Complete a page of comprehension. 4. Redesign an object in their home in this style.	1. Read pages 32-42 of script 2. Create a front page newspaper article 3. Describe each character's emotion in the scene. 4. Thought track 4 possible emotions that Dig might be going through.	1. Watch Mathswatch video 2. Write two examples into exercise book. 3. Complete interactive questions.	1. Presentation on the synagogue
<b>Resources</b>	SMHW guidelines and poetry booklet. Video to watch on SMHW	Information and comprehension page uploaded to SMHW Video on SMHW Quiz on SMHW.	Script on SMHW Worksheet on SMHW	Mathswatch Exercise book	Ppt slides on SMHW Exercise book
<b>Task</b>	1. Read the guidelines on SMHW 2. Read the booklet and pick a poem or speech	1. Students will Read through a section of information about the design movement	1. Read pages 32-42 of the script, attached to the resources on SMHW.	1. Watch the Mathswatch video till the end assigned to your class by your Maths teacher.	1. Read through the ppt slides on SMHW carefully 2. Prepare a presentation on the synagogue which includes:

	3. Watch example video on SMHW	2. Students watch a short video on the design movement 3. Students complete comprehension page on the design movement, answering questions on key features etc. 4. Students redesign an object in their home in the style they have been looking at using the success criteria to help them.	2. On the worksheet attached to the resources on SMHW, create a front page of a newspaper article giving a summary of your version of the incident with Marky. (Headlines, photographs, summary of the story)  3. Use the worksheet provided to describe each character's emotion within the scene, after Marky's incident and what the media spoke of him.  4. On pages 36-37, the stage directions state that <i>Dig doesn't answer</i> . Thought track 4 possible emotions and feelings that Dig may be going through.	2. Write down 2 examples in your exercise books from the video. 3. Complete the interactive questions on Mathswatch.	- what a synagogue is - key external features of a synagogue - key internal features of a synagogue - the role of the synagogue in a Jewish community
<b>Subject</b>	<b>Session 2: Maths</b>	<b>Session 2: English</b>	<b>Session 2: Geography</b>	<b>Session 2: Science</b>	<b>Session 2: Maths</b>
<b>Title</b>	<b>P1.1 - Basic ratio and proportion</b>	<b>Understanding the extract</b>	<b>AP2 revision</b>	<b>Biology exam questions</b>	<b>P1.3 - Expressing as a percentage or proportion</b>
<b>Outcome (what they should have produced at</b>	1. 2 x written examples from Mathswatch video 2. Completed the interactive questions on Mathswatch	1. Have read and understood the extract.	1. Complete revision booklet	1. Completed exam question booklet 2. Mark with the markscheme	1. 2 x written examples from Mathswatch video 2. Completed the interactive questions on Mathswatch

<b>the end)</b>						
<b>Resources</b>	Mathswatch Exercise book	Extract from the booklet on SMHW.	Revision booklet, exercise book, BBC Bitesize	Exam questions on SMHW		Mathswatch Exercise book
<b>Task</b>	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions on Mathswatch	1. Read the extract and try to get an understanding of the theme and the narrative.	1. Read the revision booklet carefully 2. Use the information to answer the questions in your book, in full sentences	1. Use the knowledge organizer to help answer exam questions.  2. Use the markscheme to check your answers.		1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions on Mathswatch
<b>Subject</b>	<b>Session3: Science</b>	<b>Session 3: Maths</b>	<b>Session 3: English</b>	<b>Session 3: French</b>	<b>Session 3: Spanish</b>	<b>Session 3: Science</b>
<b>Title</b>	<b>Chemistry Exam Questions</b>	<b>P1.3 - Expressing as a percentage or proportion</b>	<b>Language analysis</b>	<b>Practice Paper questions</b>		<b>General Exam Questions</b>
<b>Outcome (what they should have produced at the end)</b>	1. Completed exam question booklet  2. Mark with the markscheme	1. 2 x written examples from Mathswatch video 2. Completed the interactive questions on Mathswatch	1. To analyse the language used by the author.	1. Completed exam questions. 2. Marked using markscheme.	1. Completed exam questions. 2. Marked using markscheme.	1. Answered exam questions on forces
<b>Resources</b>	Exam questions on SMHW	Mathswatch Exercise book	Language analysis question on SMHW.	Exam questions on SMHW	Exam questions on SMHW	Ppt slides on SMHW Exercise book
<b>Task</b>	1. Use the knowledge organizer to help answer exam questions.	1. Watch the Mathswatch video until the end 2. Write down 2 x	1. Answer the language analysis question.	1. Students attempt past paper questions  2. Mark work using mark		1. Read through the ppt slides carefully  2. Use the information and

	2. Use the markscheme to check your answers.	examples from the video 3. Complete the interactive questions on Mathswatch		schemes provided	questions to complete the exam question booklet
<b>Subject</b>	<b>Session 4: Art</b>	<b>Session 4: Science</b>	<b>Session 4: Maths</b>	<b>Sessions 4: History</b>	<b>Session 4: English</b>
<b>Title</b>	<b>Joan Miro Fact File</b>	<b>Physics exam questions</b>	<b>P1.3 - Expressing as a percentage or proportion</b>	<b>Reformation Poster</b>	<b>Writing creative response</b>
<b>Outcome (what they should have produced at the end)</b>	1.Understand style and process of Artist Joan Miro 2.To improve research skills 3.To Identify key descriptive words 4.To identify and articulate similarities and differences 5.To study and recreate an artist's work and decipher meaning	1.Completed exam question booklet  2. Mark with the markscheme	1. 2 x written examples from Mathswatch video 2. Completed the interactive questions on Mathswatch	1. Reformation Information sheet to be uploaded onto SMHW for teachers to mark	1. Write a creative response.
<b>Resources</b>	1. printed booklet	Exam questions on SMHW	Mathswatch Exercise book	Ppt slides on SMHW Exercise book	Exercise book Instructions on SMHW.
<b>Task</b>	1. Research certain facts about the artist and his work. 2. Look at images and respond to questions by articulating their opinion. 3. Make an artist study using pencil and/or crayon.	1. Use the knowledge organizer to help answer exam questions. 2. Use the markscheme to check your answers.	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete the interactive questions on Mathswatch	1. To complete a Reformation information poster demonstrating the origins of the Reformation in Europe, the Break from Rome and the impact in England.	1.Use you analysis of the extract to write a creative response.

<b>Subject</b>	<b>Computer Science</b>				
<b>Title</b>	<b>HTML &amp; Searching the WWW</b>				
<b>Outcome (what they should have produced at the end)</b>	1.Completed interactive activities 2.Complete sentence activities 3.Completed quiz				
<b>Resources</b>	Seneca Learn				
<b>Task</b>	1.Read through the ppt slides carefully 2.Complete the interactive activities as you get to them 3.Complete the sentence activities 4.Answer the quiz questions to demonstrate your understanding				
<b>Subject</b>				<b>PSHE (Uploaded to SMHW by HoY)</b>	
<b>Title</b>				<b>Managing Workload Effectively</b>	
<b>Resources</b>				Ppt on SMHW Video linked on SMHW	
<b>Task</b>				1.Read through ppt on SMHW 2.Create a work-relaxation timetable	

	3. Create a top 5 list to help with work/life balance	
--	---	--