

## Year 10 Weekly Work Plan: Work due **17.05.20**

Students should use this timetable to help structure their time throughout the week, they should spend 1 hour on each task allowing time for lunch and exercise. All completed tasks should be uploaded to SMH for teacher feedback. Quizzes will be set on a weekly or fortnightly basis depending on the subject.

For option subjects, scroll down towards the bottom of the page for tasks.

**The 'Top 10 Submitters' of work on SMHW each week will be rewarded with a £5 Amazon e-voucher and entered into a prize draw to win a £30 Amazon voucher after the half term break.**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Subject</b>	<b>Session 1: English</b>	<b>Session 1 : Option C</b>	<b>Session 1: Science</b>	<b>Session 1: Option B</b>	<b>Session 1: English</b>
<b>Title</b>	English Language Paper 1 Q5	<b>Business (YAG) / Computer Science (DSK) / Drama (GGR) / French (JLU) / History (KBR) / PE (MRA) / Spanish (PLA) / Spanish (SBO)</b>  (See bottom of page for tasks)	Photosynthesis	<b>Art (KPL) / Food (SMA) / Geography (HCO) / History (AHO) / History (APA) / History (AOD)</b>  (See bottom of page for tasks)	English Language Paper 1 Q5
<b>Outcome (what they should have produced at the end)</b>	1. Completed 5 point narrative writing plan		1. Completed questions		1. Completed vocab quiz on SMHW 2. Completed power and conflict quiz on Seneca learn
<b>Resources</b>	Ppt slides on SMHW Exercise book Q5 Activity Book		Ppt slides on SMHW Exercise book		Quiz on SMHW Seneca Learn
<b>Task</b>	1. Read through the slides on SMHW 2. Look at your Q5 activity book 3. Complete the 5 point narrative writing plan		1. Read through the ppt slides on SMHW 2. Use the information to help you answer the questions to show your understanding of the topic		1. Complete the vocab quiz on SMHW 2. Complete the power and conflict on Seneca learn to demonstrate your understanding
<b>Subject</b>	<b>Session 2: Maths</b>	<b>Session 2: RE</b>	<b>Session 2: Option B</b>	<b>Session 2: Maths</b>	<b>Session 2: Maths</b>

<b>Title</b>	<b>S1.9 - Surface area</b> <b>S1.10 - Compound measures S1.11 - Sectors and arcs</b> <b>S1.12 - Pyramids, cones and spheres</b>	<b>3.5-6 Popular Piety and Pilgrimage</b>	<b>Art (KPL) / Food (SMA) / Geography (HCO) / History (AHO) / History (APA) / History (AOD)</b>  (See bottom of page for tasks)	<b>S1.9 - Surface area</b> <b>S1.10 - Compound measures S1.11 - Sectors and arcs</b> <b>S1.12 - Pyramids, cones and spheres</b>	<b>S1.9 - Surface area</b> <b>S1.10 - Compound measures S1.11 - Sectors and arcs</b> <b>S1.12 - Pyramids, cones and spheres</b>
<b>Outcome (what they should have produced at the end)</b>	1. 2 x written examples from Mathswatch 2. Completed interactive activities on Mathswatch	1. Answered exam questions on Jewish public worship		1. 2 x written examples from Mathswatch 2. Completed interactive activities on Mathswatch	1. 2 x written examples from Mathswatch 2. Completed interactive activities on Mathswatch
<b>Resources</b>	Mathswatch Exercise book	Ppt slides on SMHW Exercise book Revision worksheets from last lesson		Mathswatch Exercise book	Mathswatch Exercise book
<b>Task</b>	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete all of the interactive questions on Mathswatch	1. Use your revision worksheets to help you answer the exam questions on Jewish public worship		1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete all of the interactive questions on Mathswatch	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete all of the interactive questions on Mathswatch
<b>Subject</b>	<b>Session 3: Science</b>	<b>Session 3: Option A</b>		<b>Session 3: English</b>	<b>Session 3: Option C</b>
<b>Title</b>	<b>Forces and braking</b>	<b>Business (TOG) / Drama (LTV) / French (JLU) / French (PLA) / Geography (JCR) / i-</b>	<b>English Language Paper 1 Q5</b>	<b>Business (YAG) / Computer Science (DSK) / Drama (GGR) / French (JLU) / History (KBR) / PE (MRA) / Spanish (PLA) /</b>	<b>Quiz</b>
<b>Outcome</b>	1. Completed questions		1. Annotated exemplar		1. Completed quiz on SMHW

<b>(what they should have produced at the end)</b>		<b>Media (GBR) / D&amp;T CBR / Spanish (MMA)</b>  (See bottom of page for tasks)	responses	<b>Spanish (SBO)</b>  (See bottom of page for tasks)	
<b>Resources</b>	Ppt slides on SMHW Exercise book		Resources on SMHW Exercise book Q5 Activity book		Quiz on SMHW
<b>Task</b>	1. Read through the ppt slides on SMHW  2. Use the information to help you answer the questions to show your understanding of the topic		1. Read through instructions on SMHW 2. Annotate the exemplar responses in your activity book		1. Complete the quiz on SMHW to demonstrate your understanding of the topics
<b>Subject</b>	<b>Session 4: RE</b>	<b>Session 4: English</b>	<b>Session 4: Maths</b>	<b>Session 4: Science</b>	<b>Session 4: Option A</b>
<b>Title</b>	<b>3.5-6 Popular Piety and Pilgrimage</b>	<b>English Language Paper 1 Q5</b>	<b>S1.9 - Surface area</b>  <b>S1.10 - Compound measures</b> <b>S1.11 - Sectors and arcs</b>  <b>S1.12 - Pyramids, cones and spheres</b>	<b>B5 homeostasis consolidation</b>	<b>Business (TOG) / Drama (LTV) / French (JLU) / French (PLA) / Geography (JCR) / i-Media (GBR) / D&amp;T CBR / Spanish (MMA)</b>  (See bottom of page for tasks)
<b>Outcome (what they should have produced at the end)</b>	1. Completed A4 revision sheets	1. Vocab discovery research	1. 2 x written examples from Mathswatch 2. Completed interactive activities on Mathswatch	1. Completed B5 homeostasis consolidation booklet	
<b>Resources</b>	Revision sheets on SMHW Ppt slides on SMHW Exercise book	Q5 activity book Slides on SMHW Exercise book	Mathswatch Exercise book	Consolidation booklet Exercise book Ppt slides on SMHW	

<b>Task</b>	1. Read through ppt slides on SMHW 2. Use the information to help you complete the revision sheets on Popular Piety and Pilgrimage	1. Read through the instructions on SMHW 2. Look at your Q5 activity book and complete the vocab discovery research task	1. Watch the Mathswatch video until the end 2. Write down 2 x examples from the video 3. Complete all of the interactive questions on Mathswatch	1. Read through the ppt slides on SMHW 2. Complete the B5 consolidation booklet on homeostasis	
<b>Subject</b>				<b>PSHE (Uploaded to SMHW by your HoY)</b>	
<b>Title</b>				Expressing and Handling Emotions	
<b>Resources</b>				Ppt on SMHW Optional Questionnaire	
<b>Tasks</b>				1. Read through ppt on SMHW 2. Complete the questionnaire and add in any suggestions for future PSHE sessions	

<b>Option A</b>	<b>Option B</b>	<b>Option C</b>
Business Studies (TOG)	Art (KPL)	Business (YAG)
Drama (LTV)	Food (SMA)	Computer Science (DSK)
French (JLU)	Geography (HCO)	Drama (GGR)
French (PLA)	History (AHO)	French (JLU)
Geography (JCR)	History (APA)	History (KBR)
i-Media (GBR)	History (AOD)	PE (MRA)

D&T (CBR)		Spanish (PLA)
Spanish (MMA)		Spanish (SBO)

<b>OPTION SUBJECT TASKS</b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
		<b>OPTION C: Session 1</b>	<b>OPTION B: Session 2</b>	<b>OPTION B: Session 1</b>	<b>OPTION A: Session 4</b>
<b>Subject</b>	<b>(No Option Subjects)</b>	<b>Business Studies (Ms Agyapong)</b>	<b>Session 1: Art (Ms Place)</b>	<b>Session 1: Art (Ms Place)</b>	<b>Session 4: Business Studies (Ms Oguntohun)</b>
<b>Title</b>		2.2 Making marketing decisions	Drawing using positive and negative space	Drawing using positive and negative space	2.2 Making marketing decisions
<b>Outcome (what they should have produced at the end)</b>		1. End of topic booklet	1. Analysis of work of chosen artists 2. Photograph of object you are going to draw 3. Brief	1. Drawing using inspiration from artist and brief 2. WWW and EBI analysis of drawing	1. End of topic assessment exam questions
<b>Resources</b>		End of topic booklet Ppt slides on SMHW	Internet (for research) Smart phone with camera Sketchbook/exercise book	Research from session 1 Sketchbook/exercise book Pencils/other drawing equipment	Quiz on SMHW End of topic booklet
<b>Task</b>		1. Read through the ppt slides carefully	1. Choose a genre / subject matter and	1. Draw from your picture using inspiration from the artist and try and fulfill your	1. Using your notes from last lesson, answer the exam questions

		2. Complete the tasks within your end of topic booklet	<p>corresponding artist.</p> <p>2. Analyse the one which focuses on what you want to focus on</p> <p>3. Take the picture of what you are going to draw in this way</p> <p>4. Write a brief about how you are going to do it.</p>	<p>brief.</p> <p>2. Analyse WWW and EBI</p>	
<b>Subject</b>		<b>Session 1: Drama (Ms Green)</b>	<b>Session 2: Food (Ms Nehar-Mazid)</b>	<b>Session 2: Food (Ms Nehar-Mazid)</b>	<b>Session 4: Drama (Ms Tavares)</b>
<b>Title</b>		<b>The Crucible- week 4: Costume Design</b>	<b>Design Ideas - recipes</b>	<b>Design Ideas - recipes</b>	<b>The Crucible- week 4: Costume Design</b>
<b>Outcome (what they should have produced at the end)</b>		<p>1. Complete creative tasks on costume design</p> <p>2. Completed exam question on costume design</p>	<p>1. Sketches of ideas</p> <p>2. Completed information sheet</p>	<p>1. Answered exam questions</p> <p>2. Completed quiz on SMHW</p>	<p>1. Completed quiz on SMHW</p>
<b>Resources</b>		<p>Costume design sheet</p> <p>Ppt slides on SMHW</p>	<p>Ppt slides on SMHW</p> <p>Exercise book</p>	<p>Quiz on SMHW</p> <p>Exam questions on SMHW</p>	<p>Quiz on SMHW</p>
<b>Task</b>		<p>1. Read through ppt slides on SMHW</p> <p>2. Read through costume design tasks on costume</p>	<p>1. Read through the ppt slides carefully</p> <p>2. Sketch out your ideas</p>	<p>1. Answer the exam questions from the ppt on SMHW</p> <p>2. Complete the quiz on</p>	<p>1. Complete the quiz on SMHW to demonstrate your understanding</p>

		designs  3. Complete exam question on costume design	using the same recipes	SMHW	
<b>Subject</b>		<b>Session 1: French (Mr Lunn)</b>	<b>Session 2: Geography (Ms Coonan)</b>	<b>Session 1: Geography (Ms Coonan)</b>	<b>Session 4: French (Mr Lunn &amp; Ms Ayora-Laserna)</b>
<b>Title</b>		<b>Module 5 Unit 4 - <i>Bon appétit !</i></b>	<b>Managing River Wye</b>	<b>Managing River Wye</b>	
<b>Outcome (what they should have produced at the end)</b>		1. Completed worksheet on SMHW	1. Advantages and disadvantages of river defences	1. Completed quiz on SMHW	1. Completed vocab test on SMHW 2. Completed modular activities on Pearson Active Learn
<b>Resources</b>		Worksheet on SMHW Ppt slides on SMHW Exercise book	Ppt slides on SMHW Exercise book	Quiz on SMHW	Quiz on SMHW Work from last lesson PAL
<b>Task</b>		1. Use the information from the ppt to help you complete the worksheet on SMHW	1. Read through ppt slides on SMHW  2. Write down advantages and disadvantages of different defenses used on UK rivers	1. Completed the quiz on SMHW to demonstrate your understanding	1. Complete the vocab test on SMHW 2. Complete the modular activities on PAL
<b>Subject</b>		<b>Session 1: History (Ms Brant)</b>	<b>Session 2: History (Ms Holmes, Mr Parker, Mr O'Donoghue)</b>	<b>Session 1: History (Ms Holmes, Mr Parker, Mr O'Donoghue)</b>	<b>Session 4: Geography (Mr Crotty)</b>
<b>Title</b>		<b>Why were Anglo- Spanish</b>	<b>Why were Anglo- Spanish</b>	<b>Why were Anglo- Spanish</b>	<b>Managing River Wye</b>

		<b>relations strained from 1569- 84?</b>	<b>relations strained from 1569- 84?</b>	<b>relations strained from 1569- 84?</b>	
<b>Outcome (what they should have produced at the end)</b>		1. Explanation of why Francis Drake caused Anglo-Spanish relations to decline.	1. Explanation of why Francis Drake caused Anglo-Spanish relations to decline.	1. Explain why Elizabeth's support for the Netherlands caused Anglo-Spanish relations to decline	1. Completed quiz on SMHW
<b>Resources</b>		Podcast on SMHW Ppt slides on SMHW Text book	Podcast on SMHW Ppt slides on SMHW Text book	Podcast Ppt slides on SMHW Textbook	Quiz on SMHW
<b>Task</b>		1. Read through the ppt on SMHW carefully 2. Listen to the podcast 4. Read pages 51-53 in your textbook 5. Explain why Francis Drake caused Anglo-Spanish relations to decline	1. Read through the ppt on SMHW carefully 2. Listen to the podcast 4. Read pages 51-53 in your textbook 5. Explain why Francis Drake caused Anglo-Spanish relations to decline	1. Read through ppt slides carefully 2. Listen to the podcast 3. Read pages 54-56 in your textbook 4. Use this information to explain why Elizabeth's support for the Netherlands caused Anglo-Spanish relations to decline	1. Completed the quiz on SMHW to demonstrate your understanding
<b>Session</b>				<b>SESSION 3 OPTION C</b>	
<b>Subject</b>		<b>Session 1: PE (Ms Ramchuk)</b>		<b>Session 3: Business Studies (Ms Agyapong)</b>	<b>Session 4: D&amp;T (Ms Brennan)</b>
<b>Title</b>		<b>Revision of skills – strengths and weaknesses</b>		<b>2.2 Making marketing decisions</b>	<b>Energy Generation</b>



		<b>part 2</b>			
<b>Outcome (what they should have produced at the end)</b>		1. Notes on strengths and weaknesses linked to specific sport 2. Answered questions in ppt		1. End of topic assessment exam questions	1. Answered questions on renewables and non-renewables 2. Explanation of turning resources into energy 3. Advantages and disadvantages of using resources 4. 3 x exam questions 5. Quiz on SMHW
<b>Resources</b>		Ppt slides on SMHW Exercise book		Quiz on SMHW End of topic booklet	Ppt slides on SMHW Quiz on SMHW Exercise book
<b>Task</b>		1. Read through the ppt slides on SMHW 2. Answer the questions within the ppt as you get to them		1. Using your notes from last lesson, answer the exam questions	1. Read through ppt slides carefully 2. Answer questions linked back to last lesson 3. Use diagrams to explain how resources are turned into energy 4. Complete the table to explain advantages and disadvantages of different resources 5. Complete quiz on SMHW
<b>Subject</b>		<b>Session 1: Spanish</b>		<b>Session 3: Drama (Ms</b>	<b>Session 4: Spanish (Ms</b>

		<b>(Ms Laserna-Ayora and Ms Borroni)</b>		<b>Green)</b>	<b>Martinez)</b>
<b>Title</b>		<b>Module 5 Unit 4- <i>los pros y los contras de la ciudad</i></b>		<b>The Crucible- week 4: Costume Design</b>	<b>Module 5 Unit 4- <i>los pros y los contras de la ciudad</i></b>
<b>Outcome (what they should have produced at the end)</b>		1. Completed worksheet on SMHW		1. Completed quiz on SMHW	1. Completed vocab test on SMHW 2. Completed modular activities on Pearson Active Learn
<b>Resources</b>		Worksheet on SMHW Ppt slides on SMHW Exercise book		Quiz on SMHW	Quiz on SMHW Work from last lesson PAL
<b>Task</b>		1. Use the information from the ppt to help you complete the worksheet on SMHW		1. Complete the quiz on SMHW to demonstrate your understanding	1. Complete the vocab test on SMHW 2. Complete the modular activities on PAL
<b>Subject</b>		<b>Session 1: Computer Science (Ms Braithwaite)</b>			
<b>Title</b>		<b>Visualisation Diagrams</b>			
<b>Outcome (what they should have produced at the end)</b>		1. Answered knowledge questions 2. Created visualization diagram 3. Written review of			

		<p>diagram</p> <p>4. Completed essay question</p>			
<b>Resources</b>		<p>Text book</p> <p>Exercise book</p>			
<b>Task</b>		<p>1. Read page 17 and 18 in the electronic text book attached (visualisation diagrams)</p> <p>2. Answer the knowledge questions on visualisation diagrams</p> <p>3. Create a visualisation diagram for the new look magazine advert</p> <p>4. Write a review of the visualisation diagram created using the points provided</p> <p>5. Complete essay exam question page 20</p>			
<b>Session</b>		<p><b>SESSION 3 OPTION A</b></p>			

<b>Subject</b>		<b>Session 3: Business Studies (Ms Oguntohun)</b>		<b>Session 3: French (Mr Lunn)</b>	
<b>Title</b>		<b>2.2 Making marketing decisions</b>		<b>Module 5 Unit 4 - <i>Bon appétit</i> !</b>	
<b>Outcome (what they should have produced at the end)</b>		1. End of topic booklet		1. Completed vocab test on SMHW 2. Completed modular activities on Pearson Active Learn	
<b>Resources</b>		End of topic booklet Ppt slides on SMHW		Quiz on SMHW Work from last lesson PAL	
<b>Task</b>		1. Read through the ppt slides carefully 2. Complete the tasks within your end of topic booklet		1. Complete the vocab test on SMHW 2. Complete the modular activities on PAL	
<b>Subject</b>		<b>Session 3: Drama (Ms Tavares)</b>		<b>Session 3: History (Ms Brant)</b>	
<b>Title</b>		<b>The Crucible- week 4: Costume Design</b>		<b>Why were Anglo- Spanish relations strained from 1569-84?</b>	
<b>Outcome (what they should have)</b>		1. Complete creative tasks on costume design 2. Completed exam		1. Explain why Elizabeth's support for the Netherlands caused Anglo-Spanish	

<b>produced at the end)</b>		question on costume design		relations to decline	
<b>Resources</b>		Costume design sheet Ppt slides on SMHW		Podcast Ppt slides on SMHW Textbook	
<b>Task</b>		<ol style="list-style-type: none"> <li>1. Read through ppt slides on SMHW</li> <li>2. Read through costume design tasks on costume designs</li> <li>3. Complete exam question on costume design</li> </ol>		<ol style="list-style-type: none"> <li>1. Read through ppt slides carefully</li> <li>2. Listen to the podcast</li> <li>3. Read pages 54-56 in your textbook</li> <li>4. Use this information to explain why Elizabeth's support for the Netherlands caused Anglo-Spanish relations to decline</li> </ol>	
<b>Subject</b>		<b>Session 3: French (Mr Lunn &amp; Ms Laserna-Ayora)</b>		<b>Session 3: PE (Ms Ramchuk)</b>	
<b>Title</b>	<b>Module 5 Unit 4 - <i>Bon appétit !</i></b>	<b>Revision of skills – strengths and weaknesses part 2</b>			
<b>Outcome (what they should have produced at the end)</b>	1. Completed worksheet on SMHW	1. Completed quiz on SMHW			
<b>Resources</b>	Worksheet on SMHW Ppt slides on SMHW	Quiz on SMHW Notes from previous lesson			

		Exercise book			
<b>Task</b>		1. Use the information from the ppt to help you complete the worksheet on SMHW		1. Complete the quiz on SMHW	
<b>Subject</b>		<b>Session 3: Geography (Mr Crotty)</b>		<b>Session 3: Spanish (Ms Ayora-Laserna &amp; Ms Borroni)</b>	
<b>Title</b>		<b>Managing River Wye</b>		<b>Module 5 Unit 4- <i>los pros y los contras de la ciudad</i></b>	
<b>Outcome (what they should have produced at the end)</b>		1. Advantages and disadvantages of river defences		1. Completed vocab test on SMHW 2. Completed modular activities on Pearson Active Learn	
<b>Resources</b>		Ppt slides on SMHW Exercise book		Quiz on SMHW Work from last lesson PAL	
<b>Task</b>		1. Read through ppt slides on SMHW  2. Write down advantages and disadvantages of different defenses used on UK rivers		1. Complete the vocab test on SMHW 2. Complete the modular activities on PAL	
<b>Subject</b>		<b>Session 3: D&amp;T (Ms Brennan)</b>			
<b>Title</b>		<b>Renewables and Non-</b>			

		<b>renewables</b>			
<b>Outcome (what they should have produced at the end)</b>		<ol style="list-style-type: none"> <li>1. Answered questions on sustainability</li> <li>2. Definition of renewable and non-renewable</li> <li>3. Annotated diagram of resources</li> <li>4. Completed table for environmental impact</li> </ol>			
<b>Resources</b>		<p>Ppt slides on SMHW</p> <p>Exercise book</p>			
<b>Task</b>		<ol style="list-style-type: none"> <li>1. Students answer questions on sustainability linking back to previous session.</li> <li>2. Students write a definition for renewable and non-renewable resources Main:</li> <li>3. Students look at diagrams of renewable and non renewable sources of energy and explain what is happening at each stage in a bullet pointed list</li> <li>4. Students complete table – what impact does each resource have on the</li> </ol>			

		environment 5. Answer 3 x exam questions			
<b>Subject</b>		<b>Session 3: Spanish (Ms Martinez)</b>			
<b>Title</b>		<b>Module 5 Unit 4- <i>los pros y los contras de la ciudad</i></b>			
<b>Outcome (what they should have produced at the end)</b>		1. Completed worksheet on SMHW			
<b>Resources</b>		Worksheet on SMHW Ppt slides on SMHW Exercise book			
<b>Task</b>		1. Use the information from the ppt to help you complete the worksheet on SMHW			