

Second in Charge of Department Science

Salary: MI-UPS3

£36,745 to £56,959 Plus TLR2C - £7,847

Starting salary dependent upon experience

Required for: September 2024

Application Closing Date: Friday 12th April 2024

Interview Date: TBC

Please note that Cardinal Pole reserves the right to interview and appoint prior to the closing date



Why Work For Us?

Firstly, thank you for taking the time to consider applying for the post of Second in Charge of Department – Science.

Our school is built on strong foundations of discipline and moral purpose. We offer a lively, dynamic and highly successful environment in which to achieve. We are also a faith community, providing an inclusive and enriching education which cares deeply about the wellbeing and development of our children and our community.

Cardinal Pole School is an inclusive school where all members of the school community are of equal worth and each have the opportunity to be the best that they can be. We are a community of service guiding young people on a path to opportunity, aspiration and reward, founded on Catholic values.

We seek to ensure that everyone is treated with dignity and respect. We also make sure all of our students pursue a rich programme of study at all key stages appropriate for their age and ability, ensuring that there is no narrowing of the curriculum.

These aims, coupled with high expectations for everyone has resulted in remarkable success for our students.

We very much welcome applications from all faiths and backgrounds and value the unique experience that every individual can bring to our school and look forward to receiving your application.

Professional Development:

We can offer you professional development to begin or advance your career. You will be part of a school that is established in developing practitioners and nurturing future leaders. The opportunities for progression at Cardinal Pole are significant. We offer a range of CPD, including multiple Middle Leadership pathways in addition to supporting preparation for Senior Leadership via MA study, NPQSL and SLT secondment opportunities. There is no doubt that these opportunities will help you achieve your own career ambitions rapidly.

Benefits:

Two-week October half term break.

You will be joining a TES Secondary School of the Year nominated school.

Free staff access to a modern and high quality gym which was fully refurbished in September 2023.

An incredible team of staff who are highly skilled, dynamic and passionate about securing the very best outcomes for the community we serve.

Excellent CPD opportunities at all levels including part-funded MA study (T&Cs apply).

Opportunities for progression.

Sophisticated modern school building set in the heart of vibrant Hackney

A proactive and thriving staff well-being group with regular staff socials, coffee mornings and opportunities for cross departmental interaction

Free Breakfast Club every day for staff and students

Free Bike servicing for staff

Travel Loans. Interest free loans to assist staff in meeting travel costs (T&Cs apply)

Travel contribution if you live in Zone 6 and further may be granted, (T&Cs apply)

Teachers Pension Scheme or Local Government Pension Scheme which includes 3 x salary life assurance cover whilst you remain in service.

Employee Assistance Programme



'Cardinal Pole Catholic School is a community of service guiding young people on a path to opportunity, aspiration, and reward, founded on Catholic values.'

Job Title: Second in Charge of Department

Reporting to: Head of Department

Purpose of the post: To provide professional leadership, strategic direction and management of Department

throughout the school to secure high quality teaching and learning, to raise standards of attainment and to ensure the progress, achievement and enjoyment of all students.

To assist the Head of Department in providing professional leadership, strategic direction and management of a subject throughout the school to secure high quality teaching and learning, to raise standards of attainment and to ensure the progress and achievement of all pupils

- To support the Head of Department in implementing relevant aspects of the School Improvement Plan
- With the Head of Department to create a climate which supports and encourages all pupils in the subject
- With the Head of Department to create a climate which supports and encourages all members of the department
- To be aware of current educational developments and the conclusions of educational research that may be relevant to practices and policies within the school
- To take advantage of relevant opportunities for professional development to ensure professional growth
- To assist the Head of Department in the production of departmental documentation including programmes of study and schemes
 of work
- To assist the Head of Department to carry out the departmental self-evaluation and in the production of a departmental action plan reflecting the School Improvement plan
- To assist the Head of Department in tracking and monitoring the academic progress of all pupils in the subject including those
 of high ability and those with SEN or linguistic needs and liaise with the relevant line manager and the SENCO/EMAS/G&T
 coordinator
- To assist the Head of Department in ensuring that all pupils make good progress by using prior attainment data and tracking to identify underachieving individual pupils or groups of pupils and where necessary create and implement effective plans to support those pupils in liaison with the relevant line manager and Head of Year.
- With the Head of Department to actively promote and support intervention strategies for all year groups and in particular public exam cohorts
- With the Head of Department to actively promote the use of ICT both to enhance teaching & learning and for administration
 purposes the Head of Department recognise and acknowledge all aspects of achievement and implement the schools rewards
 and merits systems consistently
- To assist the Head of Department in monitoring and evaluating the work of the department
- To assist the Head of Department in ensuring that displays in classrooms include pupil level/grade information and exemplars of levelled/graded work and that all pupils have copies of such information in their exercise books including the departmental marking policy.
- To deputise for the Head of Department in his/her absence
- To assist in the promotion of Literacy and Numeracy within the subject regularly and consistently
- To assist the Head of Department in promoting and supporting the organisation and planning of subject related activities and
 events
- To help with the overall running of the department by undertaking tasks as requested and directed by the Head of Department

The list allocates responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed.

This job description sets out the duties of the post at the time it was drawn up. As the school, like any other developing institution, cannot remain static the Headteacher may vary the duties from time to time, in consultation with the post holder, but without changing their general nature or the level of responsibility.

Cardinal Pole School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

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Ability to plan strategically, monitor effectively and evaluate analytically Current educational issues especially related to the curriculum at KS3, KS4 and KS5	Good ICT skills consistent with subject	✓	
Current educational issues especially related to the curriculum at KS3, KS4 and KS5	Experience of using data to effect improvement		✓
Current educational issues especially related to the curriculum at KS3, KS4 and KS5	Ability to plan strategically, monitor effectively and evaluate analytically		· ·
Ability to employ a range of resources and teaching & learning strategies encouraging differentiated learning ✓	Current educational issues especially related to the curriculum at KS3, KS4 and KS5		_
, , , , , , , , , , , , , , , , , , , ,	Ability to employ a range of resources and teaching & learning strategies encouraging differentiated learning	✓	