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|  | **Year 9 Weekly Work Plan: Work due 24.05.20** Students should use this timetable to help structure their time throughout the week, they should spend 1 hour on each task allowing time for lunch and exercise. All completed tasks should be uploaded to SMH for teacher feedback. Quizzes will be set on a weekly or fortnightly basis depending on the subject.For option subjects, scroll down towards the bottom of the page for tasks.**The ‘Top 10 Submitters’ of work on SMHW each week will be rewarded with a £5 Amazon e-voucher and entered into a prize draw to win a £30 Amazon voucher after the half term break.** |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Subject** | **Session 1: Science** | **Session 1: RE** | **Session 1: English** | **Session 1: RE** | **Session 1: Science** |
| **Title** | **The Body’s own defenses** | **L1 Jewish Beliefs: Abraham and the Sanctity of life** | **Writers’ Choices** | **L2 Jewish Beliefs: Abraham and the Sanctity of life** | **Quiz** |
| **Outcome (what they should have produced at the end)** | 1. Completed questions on ppt slides | 1. Completed A4 hand outs | 1. Will have read extract from Great Expectations2. Punctuated extractAnalysis of Crongton Knights and Great Expectations | 1. Completed essay style questions | 1. Complete quiz on SMHW |
| **Resources** | Ppt slides on SMHWExercise book | Online textbook on SMHWPpt on SMHWExercise book | Extracts from Crongton Knights and Great ExpectationsExercise book | Ppt slides on SMHWExercise book | Quiz on SMHW |
| **Task** | 1. Read through ppt slides on SMHW2. Complete the questions on the ppt slides | 1. Read through ppt slides carefully2. Using the information in your textbook, complete your A4 hand out | 1. Read through extract from Great Expectations2. Add punctuation to extract3. Analyse the punctuation in both extracts | 1. Read through ppt slides carefully2. Use the information and information from the previous lesson to help you answer the questions to build an essay | 1. Use the information in your consolidation booklet and your work from this week to help you complete the quiz on SMHW |
| **Subject** | **Session 2: Option A** | **Session 2: Science** | **Session 2: Maths** | **Session 2: English** | **Session 2: Option B** |
| **Title** | **Business Studies (SDE) / Drama (GGR) / French (JLU / History (AHO) / PE (NMC) / Spanish (SBO & MMA &RST)**(scroll down page to see option subject tasks) | **Antibiotics and Vaccination** | **P2.3 - Scale P2.4 - Further percentages** | **Writer’s Choices** | **Art (ICL) / French (JLU) / Geography (HCO & SCL) / History (KBR & ECO) / Sociology (ARI)**(scroll down page to see option subject tasks) |
| **Outcome (what they should have produced at the end)** | 1. Completed questions on ppt slides | 1. 2 x written examples from Mathswatch video2. Completed interactive questions on SMHW | 1. A piece of creative writing  |
| **Resources** | Ppt slides on SMHWExercise book | MathswatchExercise book | Extracts on SMHWPpt slides on SMHW |
| **Task** | 1. Read through ppt slides on SMHW2. Complete the questions on the ppt slides | 1. Watch the Mathswatch video until the end2. Write down 2 x examples from the video3. Complete the interactive questions on Mathswatch | 1. Read through the ppt slides on SMHW2. Write in the first person and write a commentary explaining the choices made |
| **Subject** | **Session 3: Maths** | **Session 3: English** | **Session 3: Science** | **Session 3: Maths** | **Session 3: Option C** |
| **Title** | **P2.3 - Scale P2.4 - Further percentages** | **Writers’ Choices** | **Consolidation of C2 part 2** | **P2.3 - Scale P2.4 - Further percentages** | **Business (YAG) / Drama (LBU) / French (JLU) / Geography (JCR) / History (APA) / PE (NMC) / Sociology (ARI) / 3D Design (CBR)**(scroll down page to see option subject tasks)§ |
| **Outcome (what they should have produced at the end)** | 1. 2 x written examples from Mathswatch video2. Completed interactive questions on SMHW | 1. Examples of danger/tension/unsettling/engaging features within the extract2. PEE paragraphs | 1. Completed booklet C2 booklet on structures and bonding | 1. 2 x written examples from Mathswatch video2. Completed interactive questions on SMHW |
| **Resources** | MathswatchExercise book | Crongton KnightsExercise bookPpt slides on SMHW | C1 bondingPpt slides on SMHWExercise book | MathswatchExercise book |
| **Task** | 1. Watch the Mathswatch video until the end2. Write down 2 x examples from the video3. Complete the interactive questions on Mathswatch | 1. Read through ppt slides on SMHW2. Find evidence of danger, tension, unsettling, engaging features3. Write PEE paragraphs | 1. Complete C1 consolidation booklet | 1. Watch the Mathswatch video until the end2. Write down 2 x examples from the video3. Complete the interactive questions on Mathswatch |
| **Subject** | **Session 4: English** | **Session 4: Option B** | **Session 4: Option C** | **Session 4: Option A** | **Session 4: Maths** |
| **Title** | **Writers’ Choices** | **Art (ICL) / French (JLU) / Geography (HCO & SCL) / History (KBR & ECO) / Sociology (ARI)**(scroll down page to see option subject tasks) | **Business (YAG) / Drama (LBU) / French (JLU) / Geography (JCR) / History (APA) / PE (NMC) / Sociology (ARI) / 3D Design (CBR)**(scroll down page to see option subject tasks) | **Business Studies (SDE) / Drama (GGR) / French (JLU / History (AHO) / PE (NMC) / Spanish (SBO & MMA &RST)**(scroll down page to see option subject tasks) | **P2.3 - Scale P2.4 - Further percentages** |
| **Outcome (what they should have produced at the end)** | 1. Will have read text2. Answered comprehension questions | 1. 2 x written examples from Mathswatch video2. Completed interactive questions on SMHW |
| **Resources** | Crongton KnightsExercise bookPpt slides on SMHW | MathswatchExercise book |
| **Task** | 1. Read through the ppt slides carefully2. Read the text Crongton Knights3. Answer the comprehension questions on the extract | 1. Watch the Mathswatch video until the end2. Write down 2 x examples from the video3. Complete the interactive questions on Mathswatch |
| **Subject** | **PSHE (Uploaded to SMHW by your HoY)** |  |
| **Title** |  |
| **Resources** |  |
| **Task** |  |

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| **Option A** | **Option B** | **Option C** |
| Business Studies (SDE) | Art (ICL) | Business (YAG) |
| Drama (GGR) | French (JLU) | Drama (LBU) |
| French (JLU) | Geography (MFI) | French (JLU) |
| History (AHO) | Geography (SCL) | Geography (JCR) |
| PE (9A/Pe1 NMC) | History (KBR) | History (APA) |
| Spanish (SBO) | History (ECO) | PE (9C/Pe1 NMC) |
| Spanish (MMA) | Sociology (ARI) | Sociology (ARI) |
| Spanish (RST) |  | 3D Design (CBR) |

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|  | **OPTION SUBJECT TASKS** |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
|  | **OPTION A: SESSION 2** | **OPTION B: SESSION 4** | **OPTION C: SESSION 4** | **OPTION A: SESSION 4** | **OPTION B: SESSION 2** |
| **Subject** | **Session 2: Business Studies (Ms de Souza)** | **Session 4: Art (Ms Clancy)** | **Session 4: Business Studies (Ms Agyampong)** | **Session 4: Business Studies (Ms de Souza)** | **Session 2: Art (Ms Clancy)** |
| **Title** | **Business location** | **Observational studies** | **1.4.3 Marketing Mix** | **Business location** | **Observational studies** |
| **Outcome (what they should have produced at the end)** | 1. Notes on business locations | 1. Plan of how objects could work together | 1. Completed worksheet | 1. Completed quiz on SMHW | 1. Drawing of 5 objects using tone, shade and mark making |
| **Resources** | Ppt slides on SMHWExercise book | Ppt slides on SMHWPlain paperPencil | Ppt slides on SMHWCase study on SMHWExercise book | Ppt slides on SMHWExercise bookQuiz on SMHW | Ppt slides on SMHWPlan from lesson 1Plain paperPencil  |
| **Task** | 1. Read through the ppt slides on SMHW2. Make notes on the topics covered3. Find YouTube clip on Business Locations | 1. Read through the ppt slides carefully2. Plan how your chosen objects could work together and create a narrative when put together. Think about scale and how your objects could also link to your chosen object. | 1. Read through ppt slides carefully2. Complete all of the activities included. Students to use the links to further understanding as well as view examples. | 1. Use your work from earlier in the week to help you complete the quiz on SMHW | 1. Read through the ppt slides carefully2. On one page, draw 5 objects any size that you like, referring to formal elements such as tonal shading and mark making. |
| **Subject** | **Session 2: Drama (Ms Green)** | **Session 4: French (Mr Lunn)** | **Session 4: Drama (Ms Burder)** | **Session 4: Drama (Ms Green)** | **Session 2: French (Mr Lunn)** |
| **Title** | **The Surprise ACT 3 part 1** | **Module 5 Unit 5- Recap – *themes and grammar*** | **The Surprise ACT 3 part 1** | **The Surprise ACT 3 part 1** | **Module 5 Unit 5- Recap – *themes and grammar*** |
| **Outcome (what they should have produced at the end)** | 1. Completed worksheet | 1. Completed worksheet | 1. Completed worksheet | 1. Completed quiz on SMHW | 1. Completed vocab test on SMHW2. Completed modular activities on PAL |
| **Resources** | Ppt slides on SMHWScript pages 44-48Worksheet on SMHW | Ppt slides on SMHWWorksheet on SMHW | Ppt slides on SMHWScript pages 44-48Worksheet on SMHW | Ppt slides on SMHWQuiz on SMHW | Worksheet on SMHWPpt slides on SMHWExercise bookPAL |
| **Task** | 1. Read the ppt slides carefully2. Read the script pages 44-483. Use this to help you complete the worksheet | 1. Read through ppt slides carefully2. Use information to help you complete the worksheet on SMHW3. Upload completed worksheet to SMHW | 1. Read the ppt slides carefully2. Read the script pages 44-483. Use this to help you complete the worksheet | 1. Use the resources to help you complete the quiz on SMHW | 1. Use your work from this week to help you complete the vocab quiz on SMHW2. Complete the modular activities on PAL |
| **Subject** | **Session 2: French (Mr Lunn)** | **Session 4: Geography (Mr Fields & Mr Clark)** | **Session 4: French (Mr Lunn)** | **Session 4: French (Mr Lunn)** | **Session 2: Geography (Mr Fields & Mr Clark)** |
| **Title** | **Module 5 Unit 5- Recap – *themes and grammar*** | **Strategies to reduce uneven development** | **Module 5 Unit 5- Recap – *themes and grammar*** | **Module 5 Unit 5- Recap – *themes and grammar*** | **Quiz** |
| **Outcome (what they should have produced at the end)** | 1. Completed worksheet | 1. Advantages and limitations of promotion of development | 1. Completed worksheet | 1. Completed vocab test on SMHW2. Completed modular activities on PAL | 1. Complete quiz on SMHW |
| **Resources** | Ppt slides on SMHWWorksheet on SMHW | Ppt slides on SMHWExercise book | Ppt slides on SMHWWorksheet on SMHW | Worksheet on SMHWPpt slides on SMHWExercise bookPAL | Ppt slides on SMHWQuiz on SMHW |
| **Task** | 1. Read through ppt slides carefully2. Use information to help you complete the worksheet on SMHW3. Upload completed worksheet to SMHW | 1. Read through ppt slides carefully2. Use the information to make notes on difference between top-down and bottom-up Governments2. List the advantages and limitations in the promotion of development | 1. Read through ppt slides carefully2. Use information to help you complete the worksheet on SMHW3. Upload completed worksheet to SMHW | 1. Use your work from this week to help you complete the vocab quiz on SMHW2. Complete the modular activities on PAL | 1. Complete the quiz on SMHW to demonstrate your understanding of the topic |
| **Subject** | **Session 2: History (Ms Holmes)** | **Session 4: History (Ms Brant and Ms Connolly)** | **Session 4: Geography (Mr Crotty)** | **Session 4: History (Ms Holmes)** | **Session 2: History (Ms Brant and Ms Connolly)** |
| **Title** | **Détente 2** | **Détente 2** | **Strategies to reduce uneven development** | **Détente 2** | **Détente 2** |
| **Outcome (what they should have produced at the end)** | 1. Description of the Helsinki Accords | 1. Description of the Helsinki Accords | 1. Advantages and limitations of promotion of development | 1. Description of SALT 2 | 1. Description of SALT 2 |
| **Resources** | Ppt slides on SMHWTextbookExercise book | Ppt slides on SMHWTextbookExercise book | Ppt slides on SMHWExercise book | Ppt slides on SMHWExercise bookTextbook | Ppt slides on SMHWExercise bookTextbook |
| **Task** | 1. Read through the ppt slides on SMHW2. Read through the ppt slides on SMHW3. Use this information to write a description of the Helsinki Accords | 1. Read through the ppt slides on SMHW2. Read through the ppt slides on SMHW3. Use this information to write a description of the Helsinki Accords | 1. Read through ppt slides carefully2. Use the information to make notes on difference between top-down and bottom-up Governments2. List the advantages and limitations in the promotion of development | 1. Read through the ppt slides on SMHW2. Read the relevant pages in your textbook3. Use this information to write a description of SALT 2 | 1. Read through the ppt slides on SMHW2. Read the relevant pages in your textbook3. Use this information to write a description of SALT 2 |
| **Subject** | **Session2: PE (Mr McDaid)** | **Session 4: Sociology (Mr Rich)** | **Session 4: History (Mr Parker)** | **Session 4: PE (Mr McDaid)** | **Session 2: Sociology (Mr Rich)** |
| **Title** | **Reasons for and limitations of fitness testing** | **Conventional Families and Gender Roles**  | **Détente 2** | **Reasons for and limitations of fitness testing** | **Conventional Families and Gender Roles**  |
| **Outcome (what they should have produced at the end)** | 1. Identified strengths and weaknesses in fitness testing | 1. Notes from text book | 1. Description of the Helsinki Accords | 1. Completed extended answer question on limitations of fitness testing | 1. Completed exam style question |
| **Resources** | Ppt slides on SMHWExercise book | TextbookPpt slides on SMHWExercise book | Ppt slides on SMHWTextbookExercise book | Ppt slides on SMHWExercise book | Ppt slides on SMHWExercise book |
| **Task** | 1. Read through ppt slides on SMHW2. Use the information to categorise strengths and weaknesses in fitness testing | 1. Read through the ppt slides on SMHW2. Take notes from the textbook pages and make notes on conventional families and gender roles | 1. Read through the ppt slides on SMHW2. Read through the ppt slides on SMHW3. Use this information to write a description of the Helsinki Accords | 1. Read through ppt slides carefully2. Use information on slides and from the lesson earlier in the week to help you answer the extended answer question on SMHW | 1. Read through ppt slides carefully2. Use the information from this weeks lesson to help you answer the exam style questions on SMHW |
|  | **OPTION C: SESSION 3** |
| **Subject** | **Session 2: Spanish (Ms Borroni, Ms Martinez & Mr Stringer)** |  | **Session 4: PE (Mr McDaid)** | **Session 2: Spanish (Ms Borroni, Ms Martinez & Mr Stringer)** | **Session 3: Business Studies (Ms Agyampong)** |
| **Title** | **Module 5 Unit 5 VERDE- *Mi último día en Madrid*** | **Reasons for and limitations of fitness testing** | **Module 5 Unit 5 VERDE- *Mi último día en Madrid*** | **1.4.3 Marketing Mix** |
| **Outcome (what they should have produced at the end)** | 1. Completed worksheet | 1. Identified strengths and weaknesses in fitness testing | 1. Completed vocab test on SMHW2. Completed modular activities on PAL | 1. Completed GCSE exam question |
| **Resources** | Ppt slides on SMHWWorksheet on SMHW | Ppt slides on SMHWExercise book | Worksheet on SMHWPpt slides on SMHWExercise bookPAL | Ppt slides on SMHWExercise book |
| **Task** | 1. Read through ppt slides carefully2. Use information to help you complete the worksheet on SMHW3. Upload completed worksheet to SMHW | 1. Read through ppt slides on SMHW2. Use the information to categorise strengths and weaknesses in fitness testing | 1. Use your work from this week to help you complete the vocab quiz on SMHW2. Complete the modular activities on PAL | 1. Use the information on SMHW and the work you did last lesson to help you answer the GCSE exam style questions |
| **Subject** |  | **Session 4: Sociology: Mr Rich)** |  | **Session 4: Drama (Ms Burder)** |
| **Title** | **Conventional Families and Gender Roles**  | **The Surprise ACT 3 part 1** |
| **Outcome (what they should have produced at the end)** | 1. Notes from text book | 1. Completed quiz on SMHW |
| **Resources** | TextbookPpt slides on SMHWExercise book | Ppt slides on SMHWQuiz on SMHW |
| **Task** | 1. Read through the ppt slides on SMHW2. Take notes from the textbook pages and make notes on conventional families and gender roles | 1. Use the resources to help you complete the quiz on SMHW |
| **Subject** | **Session 4: 3D Design (Ms Brennan)** | **Session 4: French (Mr Lunn)** |
| **Title** | **Design Ideas** | **Module 5 Unit 5- Recap – *themes and grammar*** |
| **Outcome (what they should have produced at the end)** | 1. 6 x different bench designs2. Annotation of design ideas3. Completion of success criteria grid | 1. Completed vocab test on SMHW2. Completed modular activities on PAL |
| **Resources** |  | Ppt slides on SMHWPlain paperPencilColouring pencilsFine liner | Worksheet on SMHWPpt slides on SMHWExercise bookPAL |
| **Task** | 1. Read through ppt slides carefully and look at examples2. Use your research and work so far to create 6 different design ideas for your bench based on your chosen artist3. Annotate your designs to explain them | 1. Use your work from this week to help you complete the vocab quiz on SMHW2. Complete the modular activities on PAL |
| **Subject** |  | **Session 4: Geography (Mr Crotty)** |
| **Title** | **Quiz** |
| **Outcome (what they should have produced at the end)** | 1. Complete quiz on SMHW |
| **Resources** | Ppt slides on SMHWQuiz on SMHW |
| **Task** | 1. Complete the quiz on SMHW to demonstrate your understanding of the topic |
| **Subject** | **Session 4: History (Mr Parker)** |
| **Title** |  |  | **Détente 2** |
| **Outcome (what they should have produced at the end)** | 1. Description of SALT 2 |
| **Resources** | Ppt slides on SMHWExercise bookTextbook |
| **Task** | 1. Read through the ppt slides on SMHW2. Read the relevant pages in your textbook3. Use this information to write a description of SALT 2 |
| **Subject** | **Session 4: PE (Mr McDaid)** |
| **Title** | **Reasons for and limitations of fitness testing** |
| **Outcome (what they should have produced at the end)** | 1. Completed extended answer question on limitations of fitness testing |
| **Resources** | Ppt slides on SMHWExercise book |
| **Task** | 1. Read through ppt slides carefully2. Use information on slides and from the lesson earlier in the week to help you answer the extended answer question on SMHW |
| **Subject** |  | **Session 4: Sociology: Mr Rich)** |
| **Title** | **Conventional Families and Gender Roles**  |
| **Outcome (what they should have produced at the end)** | 1. Completed exam style question |
| **Resources** | Ppt slides on SMHWExercise book |
| **Task** | 1. Read through ppt slides carefully2. Use the information from this weeks lesson to help you answer the exam style questions on SMHW |
| **Subject** | **Session 4: 3D Design (Ms Brennan)** |
| **Title** | **Final Design** |
| **Outcome (what they should have produced at the end)** | 1. Final design drawing2. Annotation of design idea3. Self assessment of final design |
| **Resources** | Ppt slides on SMHWPlain paperPencilColouring pencilsFine liner |
| **Task** | 1. Read through ppt slides on SMHW and look at examples2. Use all of your research and work so far to create a final design for your bench3. Annotate your final design to explain your ideas and where they came from4. Use the success criteria grid to ensure you have included all of the key information |