

Cardinal Pole Catholic School 205 Morning Lane London E9 6LG

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Headteacher: Ms J Heffernan

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Dear Parent/Carer,

## YEAR 7 AND 8 ACCELERATED READER PROGRAMME

As part of our literacy initiatives all students in year 7 and 8 take part in the Accelerated Reader Programme. We require every child to have a reading book with them in school and to read for an at least 20 minutes every evening at home in order to make the best possible progress in this programme. Below is a basic guide to how Accelerated Reader works:

Accelerated Reading is a computer based program which monitors a child's independent reading practice, both in comprehension and reading skills. The student takes a test three times a year, which gives a reading level. The Accelerated Reader program allows them to pick a book of their own choice, within that level, and allows them to take a quiz on that book once they have finished it.

Students are expected to finish a book and pass a quiz every two weeks (an ideal score is 85% or above). The teacher will get feedback based on the quiz results. As the child makes progress their levels will go up as their reading improves. These quizzes can be accessed from home via the Library page on our Frog learning platform (<u>https://frog.cardinalpole.co.uk</u>).

Books are available in the school library and are colour coded so that students can identify their reading band, but students are also able to use their own books and can check if they are on Accelerated Reader by looking at AR Bookfinder on the following link: <u>http://www.arbookfind.co.uk/</u>

If you have any more questions about Accelerated Reader you can contact the Librarian, Mrs Keeling or anyone in the English Department.

We ask that you check that your child is reading every day and quizzing regularly. Studies have shown that children who read regularly in their spare time achieve more highly in all subjects than those who do not.

Many thanks for your support in improving your child's literacy.

Yours sincerely,

Anneka Hartley Lead Practitioner (Literacy)