## Cardinal Pole Catholic School

205 Morning Lane, London E9 6LG P 020 8985 5150 www.cardinalpole.co.uk

23<sup>rd</sup> October 2013

Dear Parent/Carer,

## Year 10 Curriculum Evening, 7pm on Thursday 7<sup>th</sup> November 2013

Over the summer Cardinal Pole school achieved the another excellent set of exam results at both GCSE and A level. . Students were delighted with their achievements, ensuring that they secured their place at university, including many in prestigious Russell Group. Almost 90% of all grades were at A\*-C and 100% A\*- E grades, continuing practice in the sixth form that OFSTED 2013 described as 'outstanding'. Year 11 students were also determined to share in success at the school, securing 81% A\*-C grades. It is the school's aim that the current cohort of Year 10 students surpasses these achievements and break records of their own.

You will be aware that your child has begun studying for their GCSE's and that the requirements of these courses are substantially different from courses studied at Key stage 3. Therefore as a school we are anxious to ensure that all of our students secure the very best grades they can and make as much progress as possible. We know that by working together as a school community, we can help your child to succeed and build on this success.

In order to further support your child at this crucial time, we would like to invite you to attend a Curriculum Evening on Thursday, 7<sup>th</sup> November 2013, at 7pm-8pm. At this evening we will share key information and dates with you and ways in which we intend to support your child this year. You will then have a chance to meet with members of staff, including Mr O'Donoghue, Head of Learning. Support booklets will also be available on the evening.

It is important that you and your child attend this meeting if they are to achieve the best possible GCSE results in summer 2015. We look forward to continuing to work with you and to ensure your child reaches their academic potential at the end of Year 11.

Thank you for your continued support.

Yours sincerely,

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Alex O'Donoghue Head of Learning for Year 10/11

