



**Department: Religious Education Year 9**

<b>Autumn Term 1</b>	<b>Autumn Term 1</b>
<b>Spiritual Quest</b>	<b>The Gospels</b>
<p><b><u>Time allocated -Weeks 4</u></b></p> <p><b><u>Links to Diocesan directory</u></b>            1.1.1 The Nature of Revelation: How do we know About God?            1.1.2 The Nature of Revelation: God's gift of himself            1.4.1 The Revelation of Jesus about God            1.4.2 The Trinity            1.5.1 Jesus Christ, Son of God            1.5.3 Mystery of the Incarnation            1.5.6 Christ Our Life: Jesus, Saviour</p> <p><b><u>Lesson content:</u></b></p> <ol style="list-style-type: none"> <li>1. How do we experience God?</li> <li>2. The Nature of God</li> <li>3. The Incarnation</li> <li>4. The Holy Trinity</li> <li>5. The Creed</li> <li>6. The Problem of Suffering</li> <li>7. Mary's Meals</li> <li>8. What happens when we die?</li> <li>9. Heaven</li> <li>10. Hell</li> <li>11. Revision</li> <li>12. Assessment</li> </ol> <p><b><u>How is the unit assessed:</u></b>  <i>Key Homework Task:</i>            Explain what Christians believe about God and responding to Him            Assess the Christian argument for the existence of Evil.</p> <p><b><u>In class assessment</u></b>            Explain what Christians believe about the afterlife</p> <p><b><u>Skills assessed:</u></b>  <b>AT1 Learning about Religion: Knowledge and Understanding</b>            (1)Beliefs, teachings and sources  <b>AT 2: Learning from Religion: Reflection on Meaning</b> (1)Engagement with own and other beliefs and values            (2) Engagement with questions of meaning and purpose</p> <p><b><u>Links to GSCE syllabus</u></b>            Catholicism: 3.1.2.2 Incarnation: beliefs and teachings, 3.1.2.2 Trinity: beliefs and teachings, Eschatology: 3.1.6.2, 3.1.6.3,</p>	<p><b><u>Time allocated - Weeks 5</u></b></p> <p><b><u>Links to Diocesan directory</u></b>            1.1.2 The Nature of Revelation: God's gift of himself            1.1.3 Faith: the response to God's self-revelation            1.2.1. Divine inspiration            1.2.2 How the Bible came to be            1.2.3 Sacred Scripture in the life of the Church            1.2.5 The shape of the Bible            1.4.1 The Revelation of Jesus about God            1.5.1 Jesus Christ, Son of God            1.5.2 The Promise of a Messiah and the promise of redemption            1.5.3 Mystery of the Incarnation            2.3.2 Communion</p> <p><b><u>Lesson Content:</u></b></p> <ol style="list-style-type: none"> <li>1. What is New Testament?</li> <li>2. What is a Gospel?</li> <li>3. The formation of the Gospels</li> <li>4. Why can we trust the bible?</li> <li>5. Comparing the four Gospel.</li> <li>6. Why do we have four Gospels?</li> <li>7. How does Matthew Gospel highlight Jesus about the person of Jesus?</li> <li>8. What does Luke's Gospel teach us about Jesus' mission?</li> <li>9. What does John Gospel teach us about Jesus?</li> <li>10. Kingdom of God</li> <li>11. Why did Jesus teach in parables?</li> <li>12. Examine parable teachings on the Kingdom of God</li> <li>13. Revision</li> <li>14. Assessment</li> </ol> <p><b><u>How is the unit assessed:</u></b>  <i>Key Homework Task:</i>            Explain what Christians believe about the Gospel            "Only one Gospel is needed." Discuss</p> <p><b><u>In class assessment</u></b>            Explain what the parables teach us about the Kingdom of God</p> <p><b><u>Skills assessed:</u></b>  <b>AT1 Learning about Religion: Knowledge and Understanding</b>            (1)Beliefs, teachings and sources  <b>AT 2: Learning from Religion: Reflection on Meaning</b>            (1)Engagement with own and other beliefs and values            (2) Engagement with questions of meaning and purpose</p> <p><b><u>Links to GSCE syllabus</u></b>            Catholicism: 3.1.2.2 Incarnation: beliefs and teachings, Eschatology: 3.1.6.2, 3.1.6.3,</p>



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<b>Autumn Term 2</b>	<b>Spring Term 1</b>
<p><b>Life in the Spirit</b></p>	<p><b>God's Call</b></p>
<p><b><u>Time allocated -Weeks 4</u></b></p> <p><b><u>Links to Diocesan directory</u></b>            1.6.1 The Holy Spirit            1.6.2 The Holy Spirit in the Church            3.3.3 Confirmation            4.6.3 Respect for human life            4.6.5 Social doctrine of the Church            2.3.3 Morality of Human action</p> <p><b><u>Lesson content:</u></b></p> <ol style="list-style-type: none"> <li>1. The role of the Holy Spirit</li> <li>2. The Transforming Spirit</li> <li>3. The Gifts of the spirit</li> <li>4. The Sacrament of confirmation</li> <li>5. Bearing good fruit</li> <li>6. Rite of the Sacrament of Confirmation</li> <li>7. Discernment</li> <li>8. Pope benedict speaks to the youth</li> <li>9. Transformed by the spirit –Rick Curry</li> <li>10. Missionary in a wheelchair Aldo Giachi SJ</li> <li>11. Revision</li> <li>12. Assessment</li> </ol> <p><b><u>How is the unit assessed:</u></b>  <i>Key Homework Task:</i>            Which gift of the Holy Spirit is the most useful to a confirmed Christian in the world today?  <b><u>In class assessment</u></b>            'There is no point in receiving the sacrament of confirmation if you have already been baptised'            Discuss  <b><u>Skills assessed:</u></b>  <b>AT1 Learning about Religion: Knowledge and Understanding</b>            (1)Beliefs, teachings and sources            (2) Celebrations and rituals  <b>AT 2: Learning from Religion: Reflection on Meaning</b> (1)Engagement with own and other beliefs and values  <b><u>Links to GCSE syllabus</u></b>            Catholicism: 3.1.2.4 Incarnation, 3.1.3.2 Trinity, Creation 3.1.1.2</p>	<p><b><u>Time allocated - Weeks 6</u></b></p> <p><b><u>Links to Diocesan directory</u></b>            1.1.3 Faith: the response to God's self-revelation            1.3.1 Creation of the world and our first parents            2.1.1 God's Plan            2.3.3 A Hierarchical Church            2.5.1 Mission            2.5.2 Vocation to mission            3.5.1 Sacraments at the service of communion            3.5.2 Holy Orders            3.5.3 Marriage</p> <p><b><u>Lesson Content:</u></b></p> <ol style="list-style-type: none"> <li>1. God calls each person</li> <li>2. Call's to specific mission</li> <li>3. What is a vocation?</li> <li>4. Overview of three vocations</li> <li>5. Laity</li> <li>6. Marriage</li> <li>7. The Sacrament of Marriage</li> <li>8. Priesthood</li> <li>9. The Sacrament of Holy Orders</li> <li>10. Should priest be allowed to marry</li> <li>11. Should woman be allowed to be priest</li> <li>12. Monastic and Apostolic life</li> <li>13. A day in a Monastery</li> <li>14. Is it better to serve God through the Apostolic or contemplative order?</li> <li>15. Revision</li> <li>16. Assessment</li> </ol> <p><b><u>How is the unit assessed:</u></b>  <i>Key Homework Task:</i>            Explain what the parable of the talents teaches us about our Vocation            'The Christian teaching about marriage is unrealistic' Discuss            Is it better to serve God through the Apostolic or contem plative order?  <b><u>In class assessment</u></b>            "Being a priest or nuns is more important than being a layperson." Discuss  <b><u>Skills assessed:</u></b>  <b>AT1 Learning about Religion: Knowledge and Understanding</b>            (1)Beliefs, teachings and sources            (2) Celebrations and rituals  <b>AT 2: Learning from Religion: Reflection on Meaning</b>            (1)Engagement with own and other beliefs and values            (2) Engagement with questions of meaning and purpose</p> <p><b><u>Links to GCSE syllabus</u></b>            Catholicism: Incarnation 3.1.2.4, Theme A Religion, relationships and families 3.2.2.1</p>



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Summer Term 1	Summer Term 2
<b>Morality &amp; Conscience</b>	<b>Judaism</b>
<p><b><u>Time allocated -Weeks 4</u></b></p> <p><b><u>Links to Diocesan directory</u></b>            4.1.1 Dignity of the human person made 'In the image of God.'            4.2.1 Freedom and responsibility            4.2.2 Conscience            4.2.3 Morality of human action            4.4 The Human Community            4.5 Love of God            4.6 Love of Neighbour</p> <p><b><u>Lesson content:</u></b></p> <ol style="list-style-type: none"> <li>1. What does it mean to be a good person?</li> <li>2. Christian Morality</li> <li>3. The place of the 10 commandments today</li> <li>4. Moral dilemmas</li> <li>5. The Catholic Church's view on abortion</li> <li>6. Prejudice and Discrimination</li> <li>7. Does the Media encourage people moral?</li> <li>8. How can I let my conscience be my guide?</li> <li>9. How do we inform our consciences?</li> <li>10. Oscar Romero</li> <li>11. "Be Saints, not Celebrities"</li> <li>12. Revision</li> <li>13. Assessment</li> </ol> <p><b><u>How is the unit assessed:</u></b>  <i>Key Homework Task:</i>  <i>'The commandments don't restrict our freedom they lead to true freedom' Discuss</i></p> <p><b><u>In class assessment</u></b>            Explain the role of the Conscience and how it can be a source of authority</p> <p><b><u>Skills assessed:</u></b>  <b>AT1 Learning about Religion: Knowledge and Understanding</b>            (1)Beliefs, teachings and sources  <b>AT 2: Learning from Religion: Reflection on Meaning</b> (1)Engagement with own and other beliefs and values            (2) Engagement with questions of meaning and purpose</p> <p><b><u>Links to GSCE syllabus</u></b>            Incarnation 3.1.2.4, Theme A Religion, relationships and family 3.2.2.1</p>	<p><b><u>Time allocated - Weeks 8</u></b></p> <p><b><u>Links to Diocesan directory</u></b></p> <p><b><u>Lesson Content:</u></b></p> <ol style="list-style-type: none"> <li>1. The Catholic Church and other Faiths</li> <li>2. Why study other faiths</li> <li>3. Interfaith dialogue</li> <li>4. The nature of God- God as one</li> <li>5. The nature of God- God as Creator</li> <li>6. The nature of God- God as Law-Giver and Judge</li> <li>7. The divine presence (Shekhinah)</li> <li>8. Beliefs about life after death, including judgement and resurrection</li> <li>9. Sanctity of Life :importance</li> <li>10. Sanctity of Life: the concept of saving life</li> <li>11. The nature and role of the Messiah</li> <li>12. Different views on the role of the Messiah</li> <li>13. The promised land and covenant</li> <li>14. The Covenant with Abraham</li> <li>15. The Covenant with Moses</li> <li>16. The Ten Commandments</li> <li>17. Key moral principles: Justice</li> <li>18. Key moral principles: Charity</li> <li>19. The relationship of free will and the 613 mitzvot:1</li> <li>20. The relationship of free will and the 613 mitzvot: 2</li> <li>21. Mitzvot between man and God</li> <li>22. Mitzvot between man and man</li> <li>23. Revision</li> <li>24. Assessment</li> </ol> <p><b><u>How is the unit assessed:</u></b>  <i>Key Homework Task:</i>            Explain the Jewish understanding of the Nature of God            Explain the different Jewish beliefs about the Messiah            Explain how Jews believe that human life should be treated</p> <p><b><u>In class assessment</u></b>            Explain the different Jewish beliefs about the importance of Mitzvot</p> <p><b><u>Skills assessed:</u></b>  <b>AT1 Learning about Religion: Knowledge and Understanding</b>            (1)Beliefs, teachings and sources  <b>AT 2: Learning from Religion: Reflection on Meaning</b>            (1)Engagement with own and other beliefs and values            (2) Engagement with questions of meaning and purpose</p> <p><b><u>Links to GSCE syllabus</u></b>            Judaism 3.2.1.2 Beliefs</p>



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### Summer Term 2

### Judaism

### Time allocated - Weeks 4

### Links to Diocesan directory

### Lesson Content:

1. Introduction Lesson to what makes a good presentation
2. Planning presentation on Laptops 1
3. Planning presentation on Laptops 2
4. Planning presentation on Laptops 3
5. Topic 1,2 'The festivals of Judaism have no importance today'  
'Jews don't need synagogues to worship God.'
6. Topics 3,4 : 'Jewish food laws are out of date.'
7. 'Pesach is the most important Jewish festival.'
8. Topics 5,6: 'The Tenakh is no longer relevant to Jewish lives today.'  
'Mitzvot between man and God are more important than Mitzvot between man and man.'
9. Topics 7,8 'The most important Jewish belief about God is that he is a Law giver.'  
'Not all life is sacred.'
10. Philosophy for children- on Judaism

### How is the unit assessed:

Group Presentations

### Skills assessed:

Group work, knowledge, understanding and evaluation

### Links to GSCE syllabus

Judaism 3.2.1.2 Practices and Beliefs