

Autumn Term

<p>Introduction to Ethics</p> <p>Lesson content:</p> <ol style="list-style-type: none"> 1. What is Ethics? 2. What do we mean by Ethics? 3. Can we ever really say anything is right or wrong? 	<p>Introduction to Philosophy (1 Week)</p> <p>Lesson content:</p> <ol style="list-style-type: none"> 1. What is Philosophy? 2. What do we mean by Knowledge? 3. Can we ever know anything?
<p>Normative Ethical Theories (4 weeks)</p> <p>Links to Diocesan directory 1.6.1, 4.4.3, 4.3.5, 4.3.6,</p> <p>Lesson content:</p> <ol style="list-style-type: none"> 1. Moral Relativity and Absolutism 2. Deontology and Natural Law 3. Aquinas, Natural Law and its practice 4. Natural Law in Christianity today 5. Evaluating Natural Law 6. Teleology and Situation Ethics 7. Joseph Fletcher and Situation Ethics 8. Applying Situation Ethics on moral issues 9. Virtue and Ethics 10. Aristotle's Theory of Virtue Ethics 11. The Golden Mean and Christianity 12. Evaluating Virtue Ethics <p>How is the unit assessed:</p> <p><i>Key Homework Tasks:</i></p> <ol style="list-style-type: none"> a) Explain the difference between Deontological and Teleological Ethical theories (15) b) "A deontological system of ethical decision-making is unsatisfactory. '(15) a) Explain Fletcher's theory of Situation Ethics. (15) b) "Virtue Ethics cannot solve serious Ethical issues." (15) 	<p>The Meaning of God (3 weeks)</p> <p>Links to Diocesan directory 1.3.1, 1.4.2, 1.6.1,</p> <p>Lesson content:</p> <ol style="list-style-type: none"> 1. What do we mean by God? 2. Monotheism and Trinity 3. Anthropomorphism and God 4. Jesus; Fully God and Fully Man. 5. Omnipotence and God 6. Omniscience , Omnipresence and God 7. God as Omnibenevolent 8. God as Creator 9. Process Theology <p>How is the unit assessed:</p> <p><i>Key Homework Tasks:</i></p> <ol style="list-style-type: none"> a) Explain the different understandings of God's Omnipotence. (15) b) "Calling God the Father doesn't mean God is male." Assess this view with reference to Christianity. (15) a) Explain the Christian idea of God as creator. (15) b) "The God of Process Theology isn't the Christian God." (15)
<p>Key Moral Principles (4 weeks)</p> <p>Links to Diocesan directory 4.2.3, 4.7.3, 4.6.2,</p>	<p>Arguments for the existence of God (4 weeks)</p> <p>Links to Diocesan directory 1.2.4, 1.3.1, 1.1.1, 1.1.2, 1.1.3, 1.6.1</p>

<p><u>Lesson content:</u></p> <ol style="list-style-type: none"> 10. What does it mean to say that God is moral? 11. God as the source of morality. 12. Morality, faith and works 13. Ideas about faith and predestination. 14. The Sanctity of Life 15. Sanctity of Life and Abortion 16. Sanctity of Life and Embryo Screening 17. What is the Just War Theory 18. Evaluating The Just war Theory 19. The Just War Theory and WMD's 20. Christianity and the Environment 21. Evaluating Stewardship and Dominion <p><u>How is the unit assessed:</u></p> <p><i>Key Homework Tasks:</i></p> <ol style="list-style-type: none"> c) Explain the Christian view on God as the source of Morality. (15) d) "Faith without works is dead." Assess this view with reference to Christianity. (15) c) Explain the Just War Theory. (15) d) "No war is ever just." Assess this view with reference to Christianity (15) 	<p><u>Lesson content:</u></p> <ol style="list-style-type: none"> 13. The Cosmological Argument and its origins 14. Aquinas and the Cosmological Argument 15. Criticisms of the Cosmological Argument 16. Russell & Copleston's Cosmological Debate 17. Origins of the Design Argument 18. Paley's Design Argument 19. Hume's criticisms of the Design Argument 20. The Ontological Argument of Anselm 21. Criticisms of Anselm's Argument 22. Descartes and the Ontological Argument <p><u>How is the unit assessed:</u></p> <p><i>Key Homework Tasks:</i></p> <ol style="list-style-type: none"> c) Explain Aquinas' Cosmological Argument. (15) d) "The Universe does not need a cause." (15) a) Explain Paley's Teleological Argument. (15) b) "Complexity is not evidence for God." (15)
<p>The application of natural moral law, situation ethics and virtue ethics (4 weeks)</p>	<p>Sources of Wisdom and Authority in Christianity (3 weeks)</p>
<p><u>Links to Diocesan directory</u> 1.6.1, 4.4.3, 4.3.5, 4.3.6, 4.6.2, 4.6.1, 4.6.6</p> <p><u>Lesson content:</u></p> <ol style="list-style-type: none"> 1. Applying Natural Law to Medical Ethics 2. Situation Ethics on Abortion and Euthanasia 3. Virtue Ethics, Abortion and Euthanasia 4. Evaluating Ethical Approaches to Medical Ethics 5. Natural Law and Capital Punishment 6. Situation Ethics and Capital Punishment 7. Virtue Ethics on Capital Punishment 8. Evaluating Ethical Approaches to CP 9. Natural law on Animal Rights 	<p><u>Lesson content:</u></p> <ol style="list-style-type: none"> 1. Why is Scripture important for Christians? 2. Understanding God through Scripture 3. The Church as a Source of Authority 4. Catholicism and Magisterium 5. Protestant views on the Authority of the Church 6. Bible and Tradition 7. The Authority of Jesus 8. Jesus' teachings on Authority 9. Interpreting the Message of Jesus <p><u>How is the unit assessed:</u></p> <p><i>Key Homework Tasks:</i></p>

<p>10. Situation Ethics and Animal Rights 11. Virtue Ethics and Animal Rights 12. Evaluating the application of Ethical Theories on Animal Rights</p> <p>How is the unit assessed: Key Homework Tasks:</p> <p>a) Explain the different Ethical Approaches to the issue of Abortion(15)</p> <p>b) Virtue Ethics has no satisfactory answer to the ethical problems of embryo research(15)</p> <p>a) Explain the different Ethical Approaches to Capital Punishment. (15)</p> <p>b) “Natural Law cannot answer the issue of Animal Rights”</p>	<p>a) Explain what Christian Scripture teaches us about God (15)</p> <p>b) ““God is most clearly revealed to humanity through scripture’.” (15)</p> <p>a) Examine the various views surrounding the Genesis Account of Creation (15)</p> <p>b) “The Creation Narrative must be read literally” (15)</p>
--	---

Spring Term	
<p>Christian Religious identity (4 weeks)</p> <p>Links to Diocesan directory 2.3.2, 3.1, 3.2</p> <p>Lesson content:</p> <ol style="list-style-type: none"> 1. What do we mean by Identity? 2. The importance of Religious Identity 3. Christianity and Religious identity 4. The Sacraments and Religious Identity 5. Baptism in Early Christianity 6. Baptism in Catholic and Baptist communities 7. Holy Communion 8. The Last Supper and its interpretation 9. Evaluating views on Holy Communion 10. The Great Commission 11. The importance of mission today. 12. Evaluating Christian Identity? <p>How is the unit assessed: Key Homework Tasks:</p> <p>c) Explain Christian views on Baptism (15)</p> <p>d) ““You cannot be called a Christian if you are not Baptised” Assess this view</p>	<p>Religious Experience (4 weeks)</p> <p>Lesson content:</p> <ol style="list-style-type: none"> 1. Approaching Religious Experience 2. William James on Religious Experience 3. Swinburne on Religious Experience 4. Numinous Experience 5. Analysing Numinous Experience 6. Visions and Voices 7. Mystical Experiences 8. Religious Experience in Psychology and Sociology 9. The Religious Experience Argument for God 10. Revelation and Authority 11. Scripture and Revelation <p>How is the unit assessed: Key Homework Tasks:</p> <p>a) Explain James’ Theory on Religious Experience . (15)</p> <p>b) “Visions and Voices are proof of God.” (15)</p> <p>a) Explain Freud’s response to Religious Experience. (10)</p> <p>b) How well did Freud’s Arguments prove Religious Experience to be a form of Psychosis. (15)</p>

<p>with reference to Christianity. (15)</p> <p>c) Examine the various views surrounding Holy Communion in Catholic and Baptist Traditions (15)</p> <p>d) "Mission is vital to Christian identity today." Assess this view with reference to Christianity (15)</p>	
<p>Introduction to meta ethics: the meaning of right and wrong (5 weeks)</p>	<p>Self, death and the afterlife (3 weeks)</p>
<p><u>Links to Diocesan directory</u> 4.6.2, 4.2.3,</p> <p><u>Lesson content:</u></p> <ol style="list-style-type: none"> 1. What is Meta Ethics? 2. How do we apply language to Ethical Theory? 3. Divine Command Theory 4. Applying the Divine Command Theory 5. Evaluating Divine Command Theory 6. Ethical naturalism and Utility 7. Bentham's Utilitarianism 8. Mill on Utilitarianism 9. Peter Singer and Preference Utilitarianism 10. Evaluating Singer 11. Ayer and emotivism 12. Evaluating Emotivism 13. Intuitionism and Non-Naturalism 14. Are moral truths self-evident? 15. Evaluating Naturalism and Non-Naturalism <p><u>How is the unit assessed:</u> <i>Key Homework Tasks:</i></p> <ol style="list-style-type: none"> a) Explain the Divine Command Theory. (15) b) Something cannot be good simply because God says so. (15) a) Explore the different approaches to Utilitarianism (15) b) "Moral Truths are Self-Evident." (15) 	<p><u>Lesson content:</u></p> <ol style="list-style-type: none"> 1. The Soul and the Body 2. Christian understandings of the Soul 3. The Soul after death 4. Types of Judgement in Christianity 5. Heaven 6. Purgatory and Hell 7. Objective Immortality in Process Theology 8. Christian views on the Purpose of life. 9. The Purpose of life in Christian Scripture. <p><u>How is the unit assessed:</u> <i>Key Homework Tasks:</i></p> <ol style="list-style-type: none"> a) Explain the various views on the soul. (15) b) "An all-loving God shouldn't judge his creation." (15) a) Explain the Christian view of the afterlife. (15) b) "If the body is destroyed, the soul must also be destroyed." (15)
	<p>Evil and Suffering (4 weeks)</p>

Lesson content:

1. What is the Problem of Evil
2. The Euthyphro Dilemma and Evil
3. The Philosophical problem of God's Goodness
4. The Irenaean Theodicy
5. Hick and the Irenaean Theodicy
6. Criticisms of Irenaeus
7. Augustine's Theodicy
8. Criticisms of Augustine's Theodicy
9. The Free Will Defence
10. Responses to the Free Will Defence
11. The Process Theodicy
12. Responding to the Process Theodicy

How is the unit assessed:

Key Homework Tasks:

- c) Explain the Logical Problem of Evil(15)
- d) Evaluate the success of the Irenaean Theodicy in Solving the Problem of Evil (15)
- c) Explain the Theodicies of Irenaeus and Augustine. (15)
- d) "Arguments from Free Will cannot justify Evil." (15)

Summer Term is Spent in Preparation for the AS Level Exams