

Autumn Term

Christianity, gender and sexuality	Religious language
<p>Links to Diocesan directory 4.6.9</p> <p>Lesson content:</p> <ol style="list-style-type: none"> 1. Biblical views on Gender and Sexuality 2. Christian communities and Sexuality 3. Evaluating Christian views on Homosexuality 4. Catholicism and Transgender issues 5. Evaluating views on Transgender issues 6. Christianity Celibacy and Marriage 7. Gender issues in Christian thought 8. Christianity and Women’s Rights 9. Female Ordination in Catholic Thought 10. Female Ordination in protestant Thought 11. Daphne Hampson and the Male Cultural projection 12. Rosemary Radford Ruether and the Androgynous Christ 13. <p>How is the unit assessed:</p> <p><i>Key Homework Tasks:</i></p> <ol style="list-style-type: none"> a) Explore why there are different Christian views on Marriage and Homosexuality. (10) b) “You cannot be homosexual and Christian.” (15) a) Explain Rosemary Radford Ruther’s idea of the Androgynous God. (10) b) “Christianity is irredeemably sexist.” (15) 	<p>Lesson content:</p> <ol style="list-style-type: none"> 1. What is Language? 2. The Vienna Circle and Verification 3. Ayer and Soft Verification 4. The Falsification Principle 5. Responses to the Falsification Principle 6. Wittgenstein’s language Games 7. Analysing the Language Games Theory 8. The Via Negativa 9. Responses to the Via Negativa 10. Analogy and Religion 11. Criticisms of Analogy 12. Symbolism and Religion 13. Myth as a way to address God 14. Responses to Myths and Symbols 15. Analysing “God Talk” <p>How is the unit assessed:</p> <p><i>Key Homework Tasks:</i></p> <ol style="list-style-type: none"> a) Explain the Verification Principle. (10) b) “God Talk is meaningless” (15) a) Evaluate the claim that Analogy is better than Myth at expressing Religious Truths. (10) b) “We can never speak about God.” (15)
Free will and moral responsibility	1.Christianity and Secularism

<p><u>Lesson content:</u></p> <ol style="list-style-type: none"> 1. What is Moral responsibility 2. How do we measure moral responsibility 3. What is Free will? 4. Kant on Free Will 5. Applying Free will to Ethical Theory 6. Hard and Soft determinism 7. Psychological and Theological Determinism 8. Evaluating Free Will and Determinism in Ethics 9. What is Libertarianism 10. Libertarianism and Moral Responsibility 11. Evaluating Libertarianism 12. Summarising moral responsibility <p><u>How is the unit assessed:</u></p> <p><i>Key Homework Tasks:</i></p> <ol style="list-style-type: none"> a) Explain Kant's view on Free Will. (10) b) "We are never free." a) Explain Locke's response to determinism (10) b) "Determinism is not a justifiable defence for your actions." 	<p><u>Links to Diocesan directory</u> 1.2.4, 1.3.1</p> <p><u>Lesson content:</u></p> <ol style="list-style-type: none"> 1. Christianity and Secularism 2. The What is the Role of Christianity in a Secular Society? 3. Christian responses to materialism 4. Marx on the Nature and Function of Religion 5. Liberation Theology 6. Criticisms of Liberation Theology 7. Modern Christian approaches, (House Church) 8. Religion and the Scientific Worldview 9. Cosmology Religion and Science 10. Evolution and Religion 11. The Rise of new Atheism 12. Dawkins, McGrath and the God Delusion <p><u>How is the unit assessed:</u></p> <p><i>Key Homework Tasks:</i></p> <ol style="list-style-type: none"> a) Explain Marx's view on the Place of Religion in Society. (10) b) "Religion has no place in a Modern Society." (15) a) Explain the Philosophical Arguments surrounding the Creation of the Universe. (10) b) "Religion should have no place in Scientific discussion." (15)
<p>Christianity, migration and religious pluralism (4 weeks)</p>	<p><u>MIRACLES (3 Weeks)</u></p>
<p><u>Links to Diocesan directory</u> 4.1.2, 1.1.2, 4.4.1</p> <p><u>Lesson content:</u></p> <ol style="list-style-type: none"> 1. Migration and the Multicultural Society 	<p><u>Lesson content:</u></p> <ol style="list-style-type: none"> 1. What is a Miracle 2. Thomas Aquinas and Miracles 3. David Hume and Swinburne on Miracles 4. RM Holland and Religious Significance

<ol style="list-style-type: none"> 2. Multiculturalism and Human Rights 3. Christianity and Human Rights 4. Christianity and Exclusivism 5. Scripture, modernity and exclusivism 6. "The Anonymous Christians" and Inclusivism 7. Evaluating Rahner's "Anonymous Christians" 8. Christian Ecumenism and Inclusivism 9. John Hick's Pluralism 10. Pluralism and Interfaith dialogue 11. Pluralism and Free Speech 12. Summarising Christian responses to Multiculturalism <p><u>How is the unit assessed:</u> <i>Key Homework Tasks:</i></p> <ol style="list-style-type: none"> c) Explain what is meant by Multiculturalism. (10) d) "Everyone deserves Human Rights." (15) c) Explain what is meant by Anonymous Christians. (10) d) "Christianity is inherently Exclusivist" (15) 	<ol style="list-style-type: none"> 5. Miracles in the Bible 6. Miracles and Revelation 7. Demythologisation 8. Wiles and Hume on Miracles 9. Process Theology and Miracles <p><u>How is the unit assessed:</u> <i>Key Homework Tasks:</i></p> <ol style="list-style-type: none"> a) Explain Hume's Opposition to Miracles. (10) b) "A miracle is simply the least likely of events." (15) a) Explain Wiles' view on Miracles. (10) b) "A loving God would not intervene in the World." (15)
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Spring Term	
<u>Conscience</u>	<u>SELF, DEATH AND AFTERLIFE IN PHILOSOPHY</u>
<p><u>Lesson content:</u></p> <ol style="list-style-type: none"> 1. What is the Conscience? 2. The Bible and Conscience 3. Augustine and Aquinas on Conscience 4. Evaluating Early views on the Conscience 	<p><u>Lesson content:</u></p> <ol style="list-style-type: none"> 1. Introduction to Afterlife 2. The Nature of the Soul 3. Early Greek Dualism 4. Modern Dualist thinkers 5. Aristotle's opposition to Plato

<ol style="list-style-type: none"> 5. Newman and the Conscience 6. Freud, Psychology and Conscience 7. Piaget on formation of Conscience 8. Evaluating Psychology and Conscience 9. Fromm and Authority 10. Evaluating Sociology and Conscience 11. The Conscience and Ethical Theory 12. Does religion have a role in decisions? <p><u>How is the unit assessed:</u> <i>Key Homework Tasks:</i></p> <p>c) Explain Aquinas' view on Conscience</p> <p>d) "The Conscience is a gift from God"</p> <p>c) Explain how Psychiatrists view the Conscience</p> <p>"There is no religious element to the Conscience"</p>	<ol style="list-style-type: none"> 6. Dawkins and Materialism 7. Hick's critique of Dualism 8. Christian teachings on the Soul and L.A.D 9. Eastern approaches to L.A.D and Reincarnation 10. The Problem of Evil and Life After Death 11. Responding to the Problem of Evil and L.A.D 12. Disembodied Existence <p><u>How is the unit assessed:</u> <i>Key Homework Tasks:</i></p> <p>a) Explain what is meant by Dualism. (10)</p> <p>b) "Body and Soul cannot be Separate." (15)</p> <p>a) Explain Christian views on Life after Death. (10)</p> <p>"A loving God could never judge his creation." (15)</p>
<p>Bentham and Kant Comparative Study</p>	<p>Synoptic</p>

Lesson content:

1. Kantian Ethics
2. Kant's Ethical Theory
3. The Categorical Imperative
4. Good will and Duty
5. People as an end, not a means
6. How important is Duty?
7. Bentham and Ethics
8. Hedonic Calculus
9. Applying Bentham's Theory
10. Comparison of motivations
11. Case studies
12. Summary Essay (Synoptic)

How is the unit assessed:

Key Homework Tasks:

- a) Explain Kant's Categorical imperative
- a) Explain Bentham's view on Utilitarianism

Synoptic

Lesson content:

15. What is the Character of Christian Ethics
16. Challenges to Christian Ethics from Non-Religious views
17. Christian responses to life and Death issues
18. Challenges to Christian views on Life and Death
19. Christian ethical responses to poverty and wealth
20. Challenges to Christian views on poverty

Lesson content:

1. How far is faith reasonable?
2. How meaningful are statements of faith?
3. Does religion contradict itself?
4. 'Belief in' and 'belief that'
5. Philosophical Challenges to God
6. Religious responses to God
7. Philosophical Challenges to Scripture
8. Responses to Challenges on Scripture
9. Philosophical Challenges to Religious Experience
10. Religious responses to Experience
11. Philosophy and Science
12. Religious responses to Science
13. Philosophical Challenge of other faiths
14. Religious responses on other faiths

21. Christian ethics on marriage and divorce
22. Ethical Challenges on marriage and divorce
23. Is it ever right to lie (Synoptic Analysis)
24. Challenges on Free Will and Determinism
25. How Ethical is Tolerance?
26. Synoptic Essay

How is the unit assessed:

Key Homework Tasks:

- b) "Religion makes someone more moral."

- b) "It is never right to lie."