

Department: Religious Education curriculum plan Year 8



Autumn Term 1

Creation	The Covenant
<p><u>Time allocated -Weeks 4</u></p> <p><u>Links to Diocesan directory</u></p> <p>1.1.1 The nature of Revelation: How do we know about God? 1.1.3 Faith: The response to God's self-Revelation 1.2.1 Divine Inspiration 1.3.1 The creation of the World and our First Parents 1.3.2 The fall from grace Original Sin 1.4.2 The Trinity 1.6.1 The Holy Spirit 4.1.1 Dignity of the Human person made 'In the image of God' 4.3.6 Vice and Sin 4.2.1 Freedom and Responsibility</p> <p><u>Lesson content:</u></p> <ol style="list-style-type: none"> 1. Praise of God in Creation 2. Interpreting Genesis 3. Made in the image of God 4. Human Ecology 5. The Fall and Deceation 6. The Fall: Theological Truths 7. Original Sin 8. Stewardship 9. St Francis of Assisi 10. St Katri Tekawitha 11. Revision 12. Assessment -Test <p><u>How is the unit assessed:</u></p> <p><i>Key Homework Task:</i> "Humans are simply bodies, nothing more." Discuss Explain the significance of the fall of man and consequence of sin. Discuss</p> <p><u>In class assessment</u></p> <p>"Eve cannot be blamed for the fall." Discuss</p> <p><u>Skills assessed:</u></p> <p>AT 2: Learning from Religion: Reflection on Meaning (1)Engagement with own and other beliefs and values (2) Engagement with questions of meaning and purpose</p> <p>AT1 Learning about Religion: Knowledge and Understanding (1)Beliefs, teachings and sources</p> <p><u>Links to GSCE syllabus</u> Catholicism: 3.1.1 Creation</p>	<p><u>Time allocated - Weeks 4</u></p> <p><u>Links to Diocesan directory</u></p> <p>1.1.3 Faith: The response to God's self-Revelation 1.2.4 Understanding scripture . 1.5.2 The Promise of a Messiah and the promise of redemption fulfilled in Jesus 2.1.1 God's plan 4.2.1 Freedom and Responsibility 4.3.1 The Old Law 4.5.2 The First, Second and Third commandments: Love of God 4.6.1-9 Love of neighbour</p> <p><u>Content:</u></p> <ol style="list-style-type: none"> 1. God's Covenant with Noah 2. God's covenant with Abraham's descendants 3. The life of Moses 4. Moses return to Egypt and the plagues 5. The Passover 6. The Passover today 7. The Exodus 8. God's Covenant with Moses 9. How can Christians live out the commandments today? 10. Why did God send prophets? 11. Revision 12. Assessment- Test <p><u>How is the unit assessed:</u></p> <p><i>Key Homework Task:</i> Explain importance of the Passover and how it is celebrated by Jews today</p> <p><u>In class assessment</u></p> <p>'The Ten Commandments given to Moses by God on Mount Sinai are essential as guides for people in the 21st century.' Discuss</p> <p><u>Skills assessed:</u></p> <p>AT1 Learning about Religion: Knowledge and Understanding (1)Beliefs, teachings and sources (2) Celebrations and rituals</p> <p><u>Links to GSCE syllabus</u></p> <p>3.2.1.2 Judaism: The Covenant and the mitzvoth, Family life and festivals.</p>

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Autumn Term 2	Spring Term 1
Mystery of the Eucharist	The Paschal Mystery
<p><u>Time allocated -Weeks 4</u></p> <p><u>Links to Diocesan directory</u> 1.1.1 The nature of Revelation: how do we know about God 1.1.2 The nature of Revelation: God's gift of himself 1.1.3 Faith: The response to God's self-Revelation 1.2.3 Sacred Scripture in the life of the Church 3.3.4 The Eucharist 3.2.2 Who celebrates? 3.2.3 Signs and symbols 3.2.4 Liturgical year 3.2.5 Seven Sacraments 3.6.2 A universal call</p> <p><u>Lesson content:</u> 1 Mysteries 2 Jesus and the Bread of Life 3 The New Covenant 4 The Mass today: The Penitential Act 5 The Liturgy of the word 6 The Offertory 7 The Consecration 8 Jesus as the perfect sacrifice 9 Holy Communion 10 Revision 11 Assessment-Test</p> <p><u>How is the unit assessed:</u> <i>Key Homework Task:</i> Explain what Christians mean by calling Jesus the bread of life "Human beings do not need to make sacrifices, Jesus has done it for everyone" <u>In class assessment</u> "The Mass is the greatest gift God has given to us." Discuss</p> <p><u>Skills assessed:</u> AT1 Learning about Religion: Knowledge and Understanding (1) Beliefs, teachings and sources (2) Celebrations and rituals</p> <p><u>Links to GCSE syllabus</u> Catholicism: 3.1.2.4 Incarnation, 3.1.4.4 Eucharistic redemption, 3.1.3.1 Triune: Forms of expression</p>	<p><u>Time allocated - Weeks 7</u></p> <p><u>Links to Diocesan directory</u> 5.7 The Gospels 1.4.1 The Revelation of Jesus about God 1.5.1 Jesus Christ son of God 1.5.2 The promise of a Messiah and the promise of redemption fulfilled in Jesus 1.5.3 The Mystery of the 1.5.5 Christ our Light: Redemption through the Paschal Mystery 1.5.6 Christ our Life: Jesus, Saviour</p> <p><u>Lesson Content:</u> 1 Overview of Holy Week 2 The Triumphant Entry and Messianic Expectation 3 The Betrayal of Jesus 4 The events of the Last Supper 5 The significance of the Last Supper 6 Jesus in gethsemane and his arrest 7 Peter denies Jesus 8 The trial before the Sanhedrin 9 The Trial before Pilate 10 Who was responsible for Jesus' death? 11 The Crucifixion of Jesus 12 The significance of Jesus death 13 Jesus as the perfect Sacrifice 14 Holy Saturday 15 The Resurrection appearances 16 The significance of the resurrection 17 Did the resurrection actually happen? 18 Revision 19 Assessment Test</p> <p><u>How is the unit assessed:</u> <i>Key Homework Task:</i> Explain the significance of the Last supper for Christians today 'Judas was ultimately responsible for Jesus' death' Discuss <u>In class assessment</u> "Jesus' death is not as important as his resurrection." Discuss</p> <p><u>Skills assessed:</u> AT1 Learning about Religion: Knowledge and Understanding (1) Beliefs, teachings and sources (2) Celebrations and rituals AT 2: Learning from Religion: Reflection on Meaning (1) Engagement with own and other beliefs and values (2) Engagement with questions of meaning and purpose</p> <p><u>Links to GCSE syllabus</u> Catholicism: Redemption: 3.1.4.2 Beliefs and teachings</p>

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Spring Term 2	Summer Term 1
<p>Mission of the Church</p> <p><u>Time allocated -Weeks 5</u></p> <p><u>Links to Diocesan directory</u> 1.1.3 Faith: response to God's self-Revelation 2.2.3 The Holiness of the Church and the Communion of Saints 2.5.1 Mission 2.5.2 Vocation to Mission</p> <p><u>Lesson content:</u> 1 What is the Church? 2 What is the mission of the Church? 3 Blessed Frederic Ozanam 4 The St Vincent De Paul Society 5 St Vincent De Paul advertising task 6 Alberto Hurtado SJ 7 L'Arche 8 Brother Roger and Taize 9 A Day in Taize 10 Parable of the Sower 11 Challenges to the mission of the Church today 12 Revision 13 Assessment-Test</p> <p><u>How is the unit assessed:</u> <i>Key Homework Task:</i> Explain how St Vincent De Paul Society and Taize have lived out the teachings of Christ. <u>In class assessment</u> <i>'It is impossible to live out the mission of the Church today.'</i> Discuss</p> <p><u>Skills assessed:</u> AT1 Learning about Religion: Knowledge and Understanding (1)Beliefs, teachings and sources AT 2: Learning from Religion: Reflection on Meaning (1)Engagement with own and other beliefs and values</p> <p><u>Links to GSCE syllabus</u> Catholicism: 3.1.1.2 Creation, Redemption: 3.1.5.4 Practices –Church the Body of Christ</p>	<p>Church in Britain</p> <p><u>Time allocated -Weeks 4</u></p> <p><u>Links to Diocesan directory</u> 2.2.1 Unity and Diversity 2.2.2 Disunity: The Reformation 2.2.3 The Holiness of the Church and the Communion of Saints 2.2.5 The Church since Vatican II 2.3.1 Who belongs to the Catholic Church 2.3.3 A hierarchical Church 2.4.1 Apostolic 2.4.2 Pope and Bishops 2.5.1 Mission 2.5.2 Vocation to Mission 3.5.1 Sacraments at the Service of Communion 3.6.2 A Universal call</p> <p><u>Lesson content:</u> 1 From Rome to Jerusalem 2 The Church's Mission 3 The First British Martyr 4 The first Missionaries 5 St. Thomas Beckett 6 Henry VIII and the Church 7 St Thomas More 8 The Reformation after Henry 9 The Catholic Emancipation Act 10 Cardinal Newman 11 Revision 12 Assessment-Test</p> <p><u>How is the unit assessed:</u> <i>Key Homework Task:</i> <i>"The Church in Britain exists because of the faith of the martyrs."</i> <u>In class assessment</u> <i>It is better for a Catholic to swear allegiance to the King rather than suffer and be killed."</i></p> <p><u>Skills assessed:</u> AT 2: Learning from Religion: Reflection on Meaning (1)Engagement with own and other beliefs and values (2) Engagement with questions of meaning and purpose</p> <p><u>Links to GSCE syllabus</u> Redemption: 3.1.5.4 Practices –Church the Body of Christ</p>

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Summer Term 2

Judaism	Islam
<p><u>Time allocated - Weeks 4</u></p> <p><u>Links to Diocesan directory</u> 4.1.4 World religion Judaism</p> <p><u>Lesson Content:</u></p> <ol style="list-style-type: none"> 1. Ceremonies associated with birth including Brit Milah 2. Bar and Bat Mitzvah 3. Marriage Ceremony 4. Mourning ritual 5. Food laws: Kosher and Trefah 6. Food laws: separation of milk and meat 7. Roshanah and Yom Kippur origins 8. Roshanah and Yom Kippur how it is practiced by Jews today 9. Pesach origins 10. Pesach how is it practices today 11. Test 12. Assessment <p><u>How is the unit assessed:</u> <i>Key Homework Task:</i> <i>'Jewish food laws are outdated.'</i> Discuss</p> <p><u>In class assessment</u> <i>Explain the significance of Roshanah and Yom Kippur</i></p> <p><u>Skills assessed:</u> AT 2: Learning from Religion: Reflection on Meaning (1)Engagement with own and other beliefs and values (2) Engagement with questions of meaning and purpose</p> <p><u>Links to GSCE syllabus</u> <i>Judaism 3.2.1.2: Beliefs and Teaching</i></p>	<p><u>Time allocated - Weeks 4</u></p> <p><u>Links to Diocesan directory</u> 4.1.5 The Church and Other Non-Christian</p> <p><u>Lesson Content:</u></p> <ol style="list-style-type: none"> 1. Introduction to Islam 2. The Muslim view of God 3. The life of Muhammad 4. The life of Muhammad 5. Introduction to the five pillars of Islam 6. Importance of Prayer in Islam 7. How do Muslims Pray 8. Fasting in Islam 9. Hajj 10. Hajj 11. Zakah <p><u>How is the unit assessed:</u> <i>Key Homework Task:</i> Explain how Islam was founded</p> <p>AT1 Learning about Religion: Knowledge and Understanding (1)Beliefs, teachings and sources</p>