



Parents' Newsletter

Spring 2017

Cardinal Pole
Catholic School



Dear Parents/Carers,

It has been a short half term, but we have packed a great deal in to provide many exciting opportunities for our students. The building of our extension is making good progress and we wait in anxious anticipation for the full OFSTED report which I am secure will reflect very positively on the school. The Year 12/13 Geography students will have the opportunity to visit Italy during the half term and study volcanos. The Year 11/12/13 have a full programme of revision planned for them during half term also in a wide range of subjects, building on their work this year to date. Gifted and Talented students have had a range of opportunities to expand their horizons and learn more about the opportunities available to them, including visits to many of the Russell Group universities, making use of our links with top London based science universities by engaging in the Brilliant Club, as well as our highly successful debating society. We are working hard to ensure that we report on the many activities available to children at Cardinal Pole, including our sporting successes, our poet in residence and our science competition for the Year 7 on Planets to name but a few. I am grateful to staff at the school for supporting these and the many trips and visits this term.

All year groups have been working hard in preparation for their assessments and have focused not only on achievement but progress too. For our sixth form students, this has resulted in securing offers at many top universities, including Oxford and Cambridge. We are also awaiting the outcome of interviews for Medicine for two students. I am grateful to all those who were involved or supported, including our Governors and local business contacts. Attendance at parents' evenings this term was also very positive, although I do ask that they are prioritised over all commitments. We have also been looking at attendance and punctuality. Our attendance has improved dramatically and our lates have fallen, but we have very high standards and want to ensure that these continue to be exceptional. I encourage you to read the information on progress and behaviour as well as that of attendance and punctuality which is available to you through Go for Schools. Reminder passwords will be sent out shortly and further training provided. It really is a powerful tool and a way of monitoring your child's progress and behaviour at school. Sometimes in speaking to parents they are surprised at the number of days absent or lates, or that there are concerns about behaviour or progress. This information is available to you on line at any time, as is homework set through Frog.

Finally, on return from half term we will enter the season of Lent. Last term the school raised over £3,000 for our nominated charities. We look forward to serving a similar sum as we prepare for Easter through fasting, prayer and alms-giving. All staff and students will be offered the opportunity participate in reconciliation services. These actions will enable us to live our mission and to prepare in a meaningful way for the feast of Easter. I wish you a restful break.

Ms J Heffernan
HEADTEACHER



Don't Forget to follow us on Twitter @CardinalPoleRC



DRAMA DEPARTMENT

THE THREE LIVES OF LUCIE CABROL

“Born out of both love and hate”

The AS performance of ‘The Three Lives of Lucie Cabrol’ by Theatre De Complicite took place on Wednesday 25th January 2017. The students performed the first and second half of the plays in their two groups. The highly physical ensemble performance required students to be both original and dynamic with their acting choices. Movement, multi rolling and narration were utilised in order to bring Lucie’s story to life.

Part 1:

Eniola Aboaba – La Melanie/ Marie/ Ensemble

Ayo Faith Adegite – La Masson/ Emile/ Ensemble

Assiba Kouakou – Lucie/ Ensemble

Haiyven Murdock – Jean/ Ensemble

Jamie Vu – Henri/ Marius/ Ensemble

It is 1900 in rural France where we meet the Cabrol family on their farm. Here we are witness to the first life of Lucie Cabrol, a girl born with a mark on her face, despite that mark shortly disappearing, we watch how she was scorned from then onwards, despised by her mother and brother Henry, and her life as a pauper turns her into anything but a lady. The family struggle as the First World War breaks out.

Part 2:

Wendy Cano Hernandez – Lucie/ Ensemble

Nadine Victoria Elwin – St Just/ Henri/ Ensemble

Abigail Mensah – Maquisard/ Ensemble

Brandi Quidley – Jean/Maquisard/ Ensemble

The Second World War has had its full effect on the remaining members of the Cabrol family. Those in France who do not wish to fight for Germany (named the Maquisards) hide in the mountains and seek shelter in order to form their own revolution. The Maquisards tale crosses with the path of the Cabrols in which we see the true nature of love and hate. Lucie is forced to end her first life when she is banished from the farm; we see how her second life unfolds and how her third life begins.



117 Days

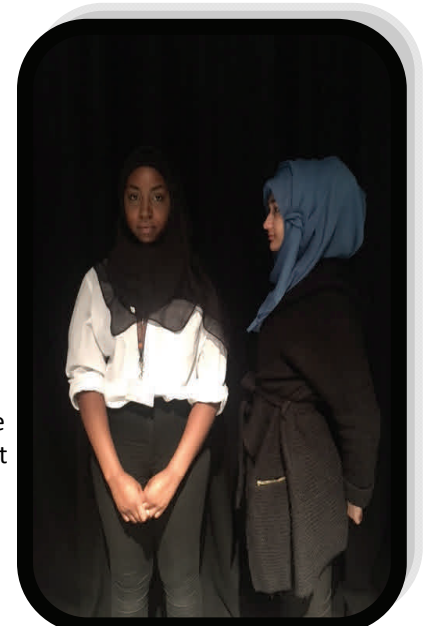
“Imagine you wake up one day and your life is destroyed”

Gabrielle Gardner

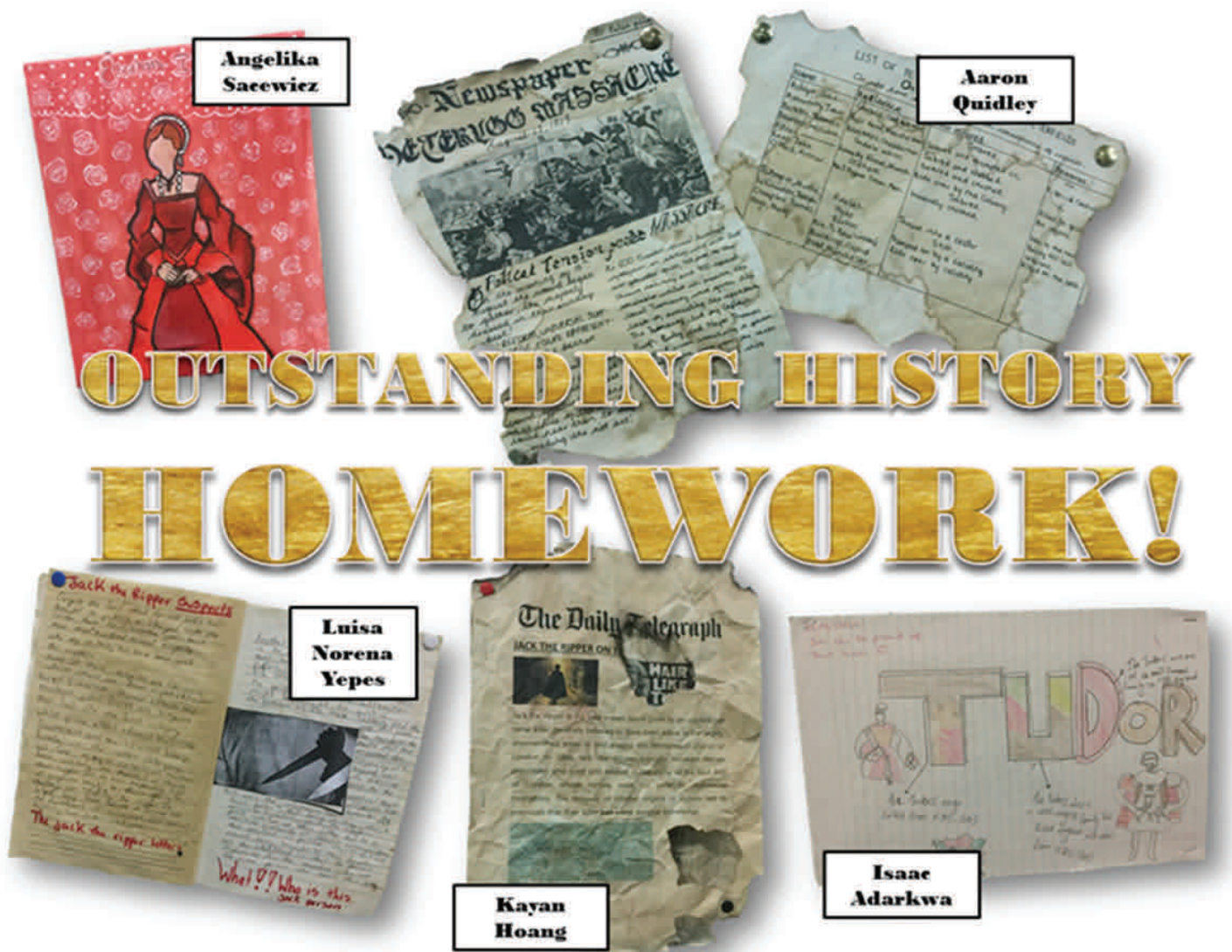
Renee Salmon- Anderson

The A2 divided performance of ‘117 Days’ took place on Tuesday 17th January 2017. The students created their own original performance inspired by the conflicting attitudes towards the refugee crisis. Through their extensive research, they created the characters of Amena and Zara, two Syrian girls who meet on their journey to Britain. The aim of the piece was to challenge the audience’s viewpoints on Muslim refugees and to share with them just two women’s struggles in the hope that this would spread tolerance and a greater understanding of why these people are seeking refuge in Britain. Despite the dangers they encounter, Amena and Zara do arrive in Britain, but as the play ends the audience are left wondering if this is just the start of their journey.

Ms L Brown - Head of Drama



HISTORY DEPARTMENT



BUSINESS DEPARTMENT

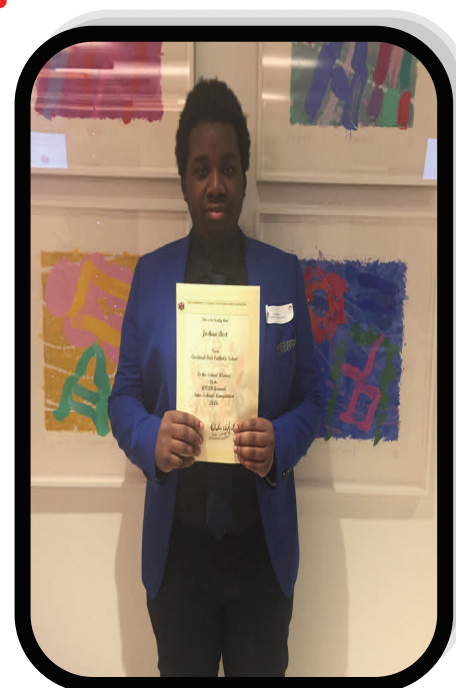
The Worshipful Company of International Bankers

The Worshipful Company of International Bankers (WCIB) held an award ceremony for Economics students across London who entered an essay competition; assessing whether "The only way the UK economy will keep growing in the future is by embracing immigration". Joshua Best received recognition of his impressive essay and won first prize!

The WCIB is an organisation which promotes values of fellowship, charity, education as well as support to many areas of the financial sector. Gerald Walker, The Chief Executive of ING UK (a multinational banking and financial services corporation) hosted the event and emphasised "don't expect luck to help you achieve success, make good use of the luck you have, through the support of your family, your friends and the teachers who have believed in you, to help you to achieve your success" very inspiring words from someone who came from humble beginnings himself.

Joshua received a certificate of recognition and an award of £100! Being one of Joshua's Economics teachers, I have seen Joshua display inspiring determination and commitment to his studies, never to shun away from taking on opportunities and always willing to learn. It brings me great pride to share this achievement with you all and I'm sure you will congratulate him too!"

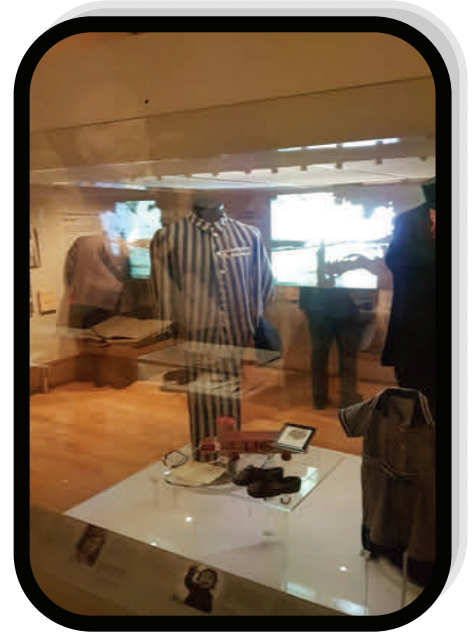
Ms N Ashraf - Economics and Business Teacher



CATHOLIC LIFE

Jewish Museum

Holocaust Memorial Day was on Friday 27th January 2017 and within that week assemblies took place for each year group allowing them to reflect upon the tragic events of the Holocaust. Year 9 were given extra time to reflect when the Year Group took a trip to the Jewish Museum in Camden. The day consisted of video testimonies from those who survived the holocaust, exhibits of clothes and toys that were used at that time and the day finished with a guest speaker who lived through the Holocaust with her family, Zahava Kohn. The witness she gave really moved the students, Joel, Alex and Jermimah described the experience as "*Amazing and Inspirational*". Zaharva discussed key moments of her life spent in Bergen-Belsen Concentration Camp and how her parents had to split from her brother, who was then brought up by another family. The students learnt how tough life was for the Jewish people at the time of Nazi German whilst also hearing how important it was for those to keep the Faith. Zahava Kohn has recorded all these moments in her book 'Fragments of a Lost Childhood' which the school now has two copies of for the students to use that were signed by Zahava.



CATHOLIC LIFE - Continued

Charities - Update

In the last issue, we reported that the year groups were fundraising for a charity to support those who are in need in our communities and the wider world. Please see the final total for each year group - what a great achievement!

Year Group	Charity	Amounts
7	Lepra	£906.14
8	Caritas	£758.04
9	CAFOD	£472.18
10	St Joseph's Hospice	£437.17
11	Catholic Children's Society	£260.00
12	Providence Row	£118.68
13	The Passage	£92.15
	TOTAL	£3,044.36

Josephine Bakhita Day - Wednesday 8th February 2017



The School celebrates St Josephine Bakhita's Feast Day, one of the School's Patron Saints, on Wednesday 8th February 2017. Year 8 will attend a special assembly run by Caritas, which will look at trafficking in a modern world whilst also hearing from a representative who works at Caritas Bakhita House. The house was set up in order to help those who have been subjected to trafficking, by offering, emergency support, legal and financial assistance, mentoring and accessing accommodation. Year 8 will fundraise for Caritas Bakhita House throughout Lent. The assembly combines key areas of Bakhita's life and how she was enslaved for many years before entering into the Canossian Convent in Schio where she spent the rest of her life. Throughout her life there she learnt to forgive those who had bought and sold her into Slavery and on the 1st October 2001 she was Canonized and became a Saint.



Students Prayer Competition

Students from across all years, have the opportunity to put their very own mark on the School by entering into the School Prayer Competition. Entries have been coming in and a winner will be selected at the end of February. The winner will have their Prayer framed and placed in the entrance to the School whilst also having the legacy of the School's Prayer for the foreseeable future.

Mr J Ryan - Chaplain

CURRICULUM

Options Evening - March 2017: Year 8 Students

What are GCSEs?

GCSEs are qualifications that school children in the UK study towards when they're in Year 9. GCSE stands for General Certificate of Secondary Education and chosen subjects are studied over three years with final exams taking place in Year 11. After choosing their GCSE options and completing their qualifications, school students are then able to decide whether they want continue studying towards A-Level or vocational qualifications.

What GCSEs do I need to study A-Levels?

Typically to study A-levels, students need to secure at least 5 good GCSE passes. There are no pre-requisites to study some subjects, however there are qualifying grades required to study others such as maths, economics and science.

What GCSEs do I need to find a job?

When it comes to finding a job, most employers will look at your GCSE qualifications to see if the subjects that you studied are relevant to the type of work that they do. Although every job is different, most companies will expect you to have at least 5 GCSEs including English, Maths and Science from grades 9 to 5. In many cases, students leave secondary school with 10 GCSEs or more.

If however, like most students in Year 8, your child still does not know what career they would like to have, then they may want to consider keeping their options open. Sometimes, studying a range of different subjects can be a good way for them to decide what sort of career they would like when they leave school.

For example, if they find that they really enjoy languages, then they might consider a career in tourism, or if they find that they love geography, they might want a career that allows them to travel.

What GCSE subjects are compulsory?

Maths
English
Science
RE
Spanish or French
History and/or Geography

What optional GCSE subjects can I take?

Creative and performing Arts (Music/Drama/Art)
Enterprise
Technology (Food or Resistent Materials)
Other academic qualifications
Vocational pathways
Computer Science

The school will present further guidance to students through assemblies and one-to-one meetings with our careers advisor.

Mr A English - Deputy Headteacher

CAREERS

At Cardinal Pole, careers guidance is seen as a very important addition to the school curriculum. Whilst there is a great focus on the key transition points such as year 11 & 13, students from all year groups are given the opportunity to prepare themselves for their futures. Below is just a snapshot of some of the activities and updates from our provision.

Post 18-options

Year 13 students have spent a difficult couple of months balancing the act of preparing for their final exams with completing their UCAS applications. We always encourage students to send these statements off early to avoid the rush. This tactic can also have its benefits as the University of Birmingham have made 3 unconditional offers to our students. We have also had 9 Medicine and Oxbridge applications. Students will continue to hear whether they have been shortlisted over the next couple of weeks, so fingers crossed!

It is also worth noting, that a growing proportion of our students are now looking at alternative pathways to university. The Government is continuing to push this and has recently introduced an apprenticeship levy for employers which should increase the number of apprenticeships offered. The school launched an apprenticeship awareness week in January, where students got the opportunity to explore these opportunities. Please see the following websites for further information:

<https://www.gov.uk/topic/further-education-skills/apprenticeships>

<https://www.gov.uk/government/publications/apprenticeship-levy-how-it-will-work/apprenticeship-levy-how-it-will-work>

CAREERS CONTINUED

Oxford University

We took 15 bright year 10 students to Wadham College, Oxford University in January to experience a very aspirating day at the university. Students had to be up bright and early for a 7:30 start at Homerton Station before travelling to Oxford. On the day, students had a taster session in Statistics and Law, before visiting the Museum of Archaeology where they got the chance to hold a cockroach; which Serena Berko seemed to love! The day as rounded off by visiting Brasenose College, which one of our Governors who spent the day on the trip had arranged for us to visit. This complimented the earlier tour at Wadham and one of the current undergraduates was kind enough to show our students her room so they could see what university accommodation is like."



Careers in Architecture

Year 12 student Nathan Verrier has been successful in his application for the Accelerate Architecture Programme. Nathan will be paired with a qualified Architect over his time at sixth form and will present a project at the Bartlett School of Architecture at UCL. Nathan said: "So far I have worked with an artist where we looked at the area and sketches shapes and designs. We also got to work on model building as this was something I have never done before. I am learning new skills and I am excited about working with qualified architects over the next few months."

Our year 10 GCSE Art students have been working with qualified architects from Arcadia and the Royal Institute of British Architects to enhance their knowledge of this career. Students produced excellent work looking at the design, planning and construction of schools alongside model making.



Year 7 Brilliant Club Programme

Twelve of our hard working year 7 students are currently undertaking a challenging assignment on British Politics. They are required to submit an academic essay on "Inside No.10: The British Prime Minister in the Post War Years". After submission, students will graduate at Cambridge University. They are working

with the official researcher for 10 Downing Street and so far he is impressed with the students stating that they are a "buzzing bunch".



Year 7 University trip to SOAS

Thirty year 7 students visited SOAS as an introduction to Higher Education alongside being given the opportunity to sample taster sessions in Japanese, Korean and Law. For many of the students, this was their first visit to a university. All other students in year 7 will have a visit to a university before they choose their GCSE options in year 8.

CAREERS CONTINUED

Success Stories:-

K+

Year 12 students Patricia Bonsu, Jedidiah Ubaldo and Mariama Kamara have been successful in the super competitive K+ programme at Kings College London. Mariama said about the opening session: "We got to meet our mentor at our induction alongside the other students. I'm excited about the careers day as I should be able to get valuable work experience to support with my application for medicine." This programme involves a big commitment from the students, so hats off to them!

Pathways to Law

Osarieman Imade and Eunice Oshiguwa have been successful in the Pathways to Law Programme which is organised by the Sutton Trust. This follows on from year 13 students Oahn Nguyen and Tofunmi Kayode who completed the programme in year 12. Both girls were able to access a wide range of mentoring alongside access to summer schools and work experience.

UCL Horizons

Well done to year 10 students Roshanna Roberts & Natasha Agho who got onto this programme at UCL. Roshanna said about the programme " They teach us skills to help with our GCSEs. They are teaching us how to write essays and improve debating skills. UCL is a very good university; I'd like to go there in the future."

Imperial College Discovering STEM Programme

Year 10 girls Rachel Attakora-Bonsu, Kirsty Andoh, Precious Faloma, Eno Udoffia, Helena Boateng & Helen Wei will attend the programme at Imperial College. Rachel said "We got an insight into students at Imperial. It will help us to improve our chances of attending a top university. I would like to work in Science, possibly Chemical Engineering therefore this is ideal for me".

Alumni News

At the Sixth Form Open Evening it was good to catch up with former students who are now excelling in their university education and subsequent careers. In particular, it was great to see 2 students from the class of 2015 doing so well. Shaquille Wilson and Robert Donkoh are now in 2nd year at Aston University, but interestingly it's the internships that they have gained that have been the most impressive. Shaquille is now working with the wealth management wing of Barclays. Their success can be measured by the hard-work and forward planning that they have put into their careers and should be a lesson for all students.

It was a pleasure to bump into Janet Siwoku who is now working in the Statistics department of the Bank of England. Janet was one of our most able students, but decided to go straight into work. We hope to have Janet back soon to speak to our aspiring Bankers and Economists about her story.

Coming Up

With year 8 students choosing their options in the Spring term, there will be a focus on ensuring students are well equipped to make the correct choices. All students will receive an appointment with Mr Egan alongside there being various trips to universities and workplaces to explore their options.

Work experience in July remains an important addition to the curriculum for year 10 & 12 students. We are encouraging students to find their own placements, but if any parent or carer is in a position to support the school with a placement, please do get in touch. Year 11 student Prince Amponsah went to the Department of Work & Pensions and stated that he learnt "how to produce a project for the department and how to communicate and manage time better. In the future, I would like to work within finance, so this gave me a good understanding of the different roles such as coding, project management, finance etc. I learnt that you don't have to stick to one particular role."

Further Information:

If you would like to find out more about careers, the "Careers" page on the Frog VLE contains a vast amount of information on different careers, universities and apprenticeships. The National Careers Service also is a good starting point for careers:

<https://nationalcareersservice.direct.gov.uk/>

Mr J Egan - Careers Guidance Manager

PE DEPARTMENT

Year 7 Netball

The year 7 netball team played against City Academy just before Christmas, beating them 4-1. Some really good netball was played. Fatou N'Doye scored all four. The netball team then continued with their winning streak recently after winning a hard, competitive game against Mossbourne Victoria Park School beating them 7-4. Fatou N'Doye scored 6 and Seynabou N'Doye scored the other. This was the toughest game the girls had played but played fantastically well to beat a well organised Mossbourne Victoria Park team. Well done to all the girls involved in both games. They have shown a great attitude and determination to win and have worked so hard in training to get there. They have one game left against Hackney New School.



Year 9 Interform

The PE Department also recently run a year 9 interform competition which was sports hall athletics. Each form entered a girls team and a boys team which competed against the other forms in both field and track events. The winners were Clitherow with 114 points, 2nd place were Line with 95 points, 3rd were Arrowsmith with 83 points, 4th were Champion with 82 points, 5th were Southwell with 70 points and in last position were Ward with 66 points. Well done to all students who participated, some fantastic competitors.

Year 7 & 8 Sports Hall Athletics

Cardinal Pole Catholic School have recently hosted the Hackney Sports Hall Athletics for years 7 & 8 over three different meets. The year 7 & 8 boys A teams both won the first competition, they lost the other two competitions marginally to Petchey Academy. Fortunately after a fantastic first competition and it down to points, both the Year 7 A team and the Year 8 A team have gone through to the East London Finals at The Copper Box representing Hackney. The Year 7 & 8 girls team finished second in Hackney behind Our Lady.

Indoor Athletics at Lee Valley

Cardinal Pole Catholic School entered a Year 7, 8, 9 & 10 indoor athletics team to represent the school at The Simmon's Cup which was held at Lee Valley Athletics Centre. Some great events were performed by the students. The Year 7 boys finished 8th in their category, the Year 8s finished 4th, the Year 9s finished 4th and the Year 10s finished 8th. A special mention to Alex Wei in Year 7 who received a gold in triple jump and Caleb Modaku in Year 10 who also received gold in the 800m.

Ms M Pontifex - Acting Head of Girls' PE



SCIENCE DEPARTMENT

Year 7 Solar System Competition

For the solar system competition we had to make a model of the solar system and present it to our class.

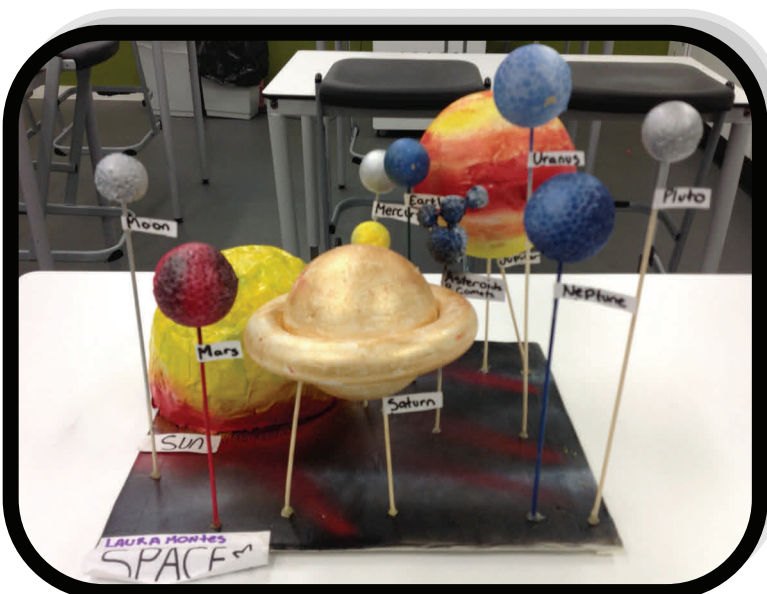
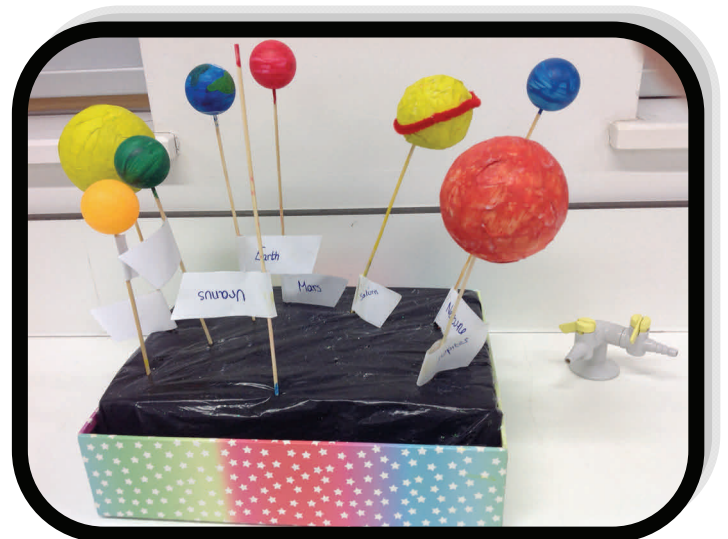
To make my solar system I used paint, glitter, glue, sticky tape, cardboard, paper and lots of bright coloured pens. For extra effect I cut up a glow stick and dry painted the background so it lights up in the dark like the actual night sky.

I researched the distance between planets, what they are made of and the order of the planets from the Sun. The order is Mercury, Venus, Earth, Mars, Jupiter, Uranus and Neptune. Pluto used to be seen as a planet, but now it's considered a dwarf planet. The solar system is approximately 4500 billion years old. Our solar system is a tiny part of the billions of galaxies that make up the universe. We are about 28,000 light years from the centre of our galaxy, the Milky Way. Some other planets have natural satellites (moons) orbiting them just like Earth.

Huong Pham - 7 Southwell

Making the solar system project was fun! We had to research about the planets and learn about the stars. We needed this research to find out how big the planets are and what the planets look like –the colour for example. We also needed to know the order of the planets from the Sun. For my project I used: a box, colours, paper and sticky tape. When I looked at my completed project, I felt that I knew more about the Universe. What a great creation the Universe is!

Vincent Shi - 7 Clitherow



For my solar system project I researched facts about every planet and also how big or small the planets are to help me find out what size balls to use for each planet. I came up with ideas for my project by looking online. The materials I used were: a huge polystyrene ball for the Sun, Christmas baubles for bigger planets and smaller polystyrene balls for the smaller planets. I used straws to attach the planets and the Sun to the black cardboard and used glitter to look like the stars.

Alexis Sandy - 7 Clitherow

SCIENCE DEPARTMENT - CONTINUED

Stem Club

December

Students successfully completed their project on building efficient water bottle rockets. The project involved students spending a number of sessions creating prototypes and testing their model rockets for their aerodynamic ability. After successfully creating efficient water bottle rockets, the teams of students presented their models to the Science Department. In their presentation students explained issues concerning aerodynamics and forces that they took into consideration when designing their prototypes and their final models. Students effectively evaluated each other's designs and addressed any limitations. Following the success of their investigation and presentations, students were awarded with Bronze Crest Awards.

January-February

Students are now investigating the anatomy of organs and how modern medical advances are being used to address the challenges relating to organ failure faced in medicine. Students will dissect the eye, lungs, heart, brain in order to understand the features of these organs and how they are adapted to help carry out the organs function. Having a clear understanding of the anatomy of the organ, students are able to understand organ failure and diseases related to these organs. Following each dissection students will write a journal detailing the method and a summary of the key features studied. Following on from this they will research current advances in medicine in relation to the organ they are studying. Students will then challenge current ideas and theories proposed in medicine with their own ideas and suggestions for treatment. At the end of the project students will devise a presentation on the organ they found most interesting. Their presentations will comprise of a critical evaluation of their research and will also bring forward their own scientific ideas and theories. Following the success of their research and organ study some students will have completed their Duke of Edinburgh Award.

Miss Z Fazil - Science Teacher



ENGLISH DEPARTMENT

The Big Debate

Winning Team - Onder Kilinc Year 12, Edward Ntalindwa Badege Year 9, James Moore (visiting speaker)

Best Speaker – Johnny Maughan Year 12

Best Visiting Speaker – Kath Moore

Best Question – Fatou N'Doye Year 7

I am delighted to have been able to organise Cardinal Pole's first Big Debate on Friday 27th January 2017. Four professionals and skilled debaters: Manus Blessing, Scottish Advocate and World Champion debater; Hugh Meechan, Test Manager for new computer systems in Finance; Kath Moore, Delivery Director for management consulting firm specialising in mergers and acquisitions and James Moore, Principal Betting Investigator for the British Horse Racing Authority (all Glasgow University Alumni), agreed to come to our school to work with our pupils and model good debating. Our Head Girl Oanh Nguyen chaired the debate with extreme professionalism. The floor management and presentation was delivered by Mojama Fallah (Deputy Head Girl) and Rafael Sayat (Deputy Head Boy) with formality and style for the occasion and all pupils involved were very impressive and made our school very proud. Thank you to the judges, the 6th form helpers and teachers who helped the event run so smoothly.



Our visitors contacted us following the event to praise the students:

"It is us that owe the thanks here. To see the serious and well-informed approach from the students, and their eagerness to learn was invigorating. The input from the questions showed how closely they had been listening and how well they avoided generalised clichés.

All of the speakers should be proud. It felt a lot more grown up than what you find too often in politics now. A video should be shown to those who engage in Punch and Judy nonsense that we see in Parliament too often.

Thanks for organising this and pass on both thanks to the students, but also encouragement to keep at it." Hugh Meechan.

"I came away from it greatly heartened. Some participants were as good at debating as I've heard. What I particularly liked was the participation of the audience, and the reaction of the panel pupils. A reasoned argument occurred on a subject that clearly meant a lot to the pupils involved, something hard to find in our politics these days. Please thank them from me again." Manus Blessing.

Johnny Maughan Year 12 (Best Speaker)

The Big Debate was an amazing opportunity to practise and develop our oratory and persuasive skills in a fun and competitive environment. It was a great opportunity to debate an issue that has polarised our country. We're interested and passionate in our desire to allow our voices and concerns to be heard."

Onder Kilinc Year 12 (Winning Team)

"We developed our confidence and improved our understanding of such a controversial topic. I intend to attend more debates both as a debater and an audience and would strongly recommend others to do the same."

Hagar Ayiah Year 12 (first time debater)

"I feel proud. It was phenomenal. Even though I was a nervous wreck and my heart was racing my mentor Hugh was great at calming me down and assuring me this was something I passionately believed in and therefore needed to say it. My confidence was boosted and I intend to do much more of this in the future."

ENGLISH DEPARTMENT - CONTINUED

Osinachi Ihenakaram - Year 7 Ward

"The Big Debate was really good. I got to see the Glasgow Alumni and I got to ask many questions that will help me with my debating skills. Fatou in Year 7 won the best question which was great. Overall, it was really fun."

Vincent Shi Year 7

"When I went to the debate, I thought it might be a bit boring, but when it started, I was caught by the arguments because they made me think about the outside world. When each team had their own argument, it was very hard to decide who was better!"

Jecoliah Williams Yr7

"It was fun because it was my first debate, it was exciting."

Eniola Soboye Yr7

"The Big Debate was fun. I think it was beneficial to me because it helped me know what a formal debate was like: it was very enjoyable."

Debate club runs every week following times:

Thursday during prep (Year 7)

Thursday after school (KS3 & KS4)

Friday during prep 6th Form

Ms K Hayward - English Teacher



Urban Debate League Debating Competition

Congratulations to the pupils from years 7-9 on their participation in the first round of the Debate Mate Urban Debate League. A record 31 pupils from the school took part in this competition, during two separate events: one at St Paul's Way, and one hosted here at the school. Two of the year 9 teams won both debates, one of the other Year 9 teams won their second debate. Congratulations to all teams for their professional conduct and astounding effort, however, particularly the Year 7s for taking part in their first ever debate competition at secondary school level.

Ms A Hartley - Lead Practitioner in Literacy



ENGLISH DEPARTMENT - CONTINUED

Story Telling Week - Monday

This is Hackney born author, Emeka Egbuonu whose new book 'My Sister's Pain' is being celebrated at a book launch at the Hackney Empire on Friday 10th February 2017. This is his third publication. We were fortunate to have Emeka join us on Monday for lunchtime storytelling. He captivated all his listeners (over 40 pupils) and inspired all with an engaging story, a spoken word poem and an explanation of his own path to success. The year 9, 10 and 11 pupils who attended the storytelling session gave him a very well deserved rapturous applause. Some lucky students were given a signed copy of his novel.



Story Telling Week - Wednesday

Lurine has toured the world as a background vocalist, most notably touring the globe with Australian super star Kylie Minogue and providing backing vocals on Adele's debut project '19'. Her vocals can also be heard on albums for Susan Boyle and Leona Lewis. A recipient of the Premier Gospel Award (Best Female Artist) and GMA, Italy, (Best International Vocalist of the Year), Lurine has released the most highly anticipated debut album of 2016 entitled, Chosen To Serve. Despite a very busy schedule, Lurine still found time to visit and tell us her story. Her session, attracted a massive crowd of pupils. Over sixty children attended and were enraptured by Lurine's captivating story. After a question and answer session, everyone was delighted when she sang a song at the request of a year 8 pupil and then happily signed autographs. After the story event, Lurine then joined the school choir for a singing session. What a very special experience for us all!



Our Poet in Residence - Christian Foley. Rapping about storytelling during lunchtime sessions (you may have seen him on ITV's "This Morning" programme recently)

Ms A Gallagher - Lead Practitioner for Creative



English Literature A Level Visit Keats House - 2nd February 2017

The Year 12 and 13 English Literature students enjoyed an afternoon at Keats House which was full of poetry and performance. We were lucky enough to be joined there by our poet-in-residence Christian Foley, as well as our former poet-in-residence Raymond Antrobus, who entertained us with performances of their poems, as well as inviting up other distinguished poets, present on the day, to perform: Thomas Owoo and Jane Duran among them. We were then treated to poetry readings by some of our own students reading from our latest anthology, *Colours of a Closed Eye*, including Johnny Maughan, Sao Pain and Eniola Aboaba.

From then on, the afternoon was dominated by the poetry and life of John Keats, as we had a fascinating tour and workshop delivered by a Keats expert. The Romantic poet's work is an integral part of the A Level literature course, and we all come away with a fresh perspective on his work, as well as a profound sympathy for his tragic life.

Ms A Hartley - Lead Practitioner for Literacy

Dear parent/carer,

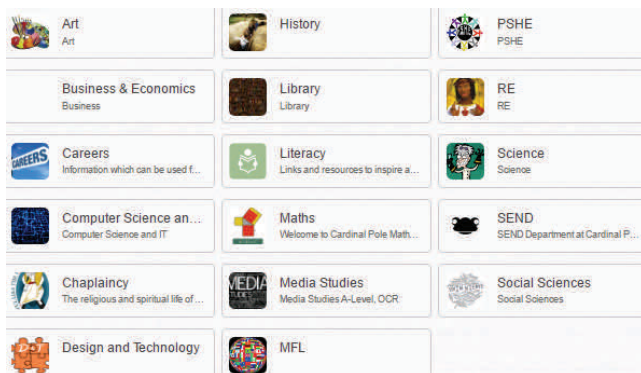
You may have heard your child talk about Frog and I wanted to take this opportunity to explain how this technology can give our students a real advantage in deepening their studies.

WHAT IS IT?

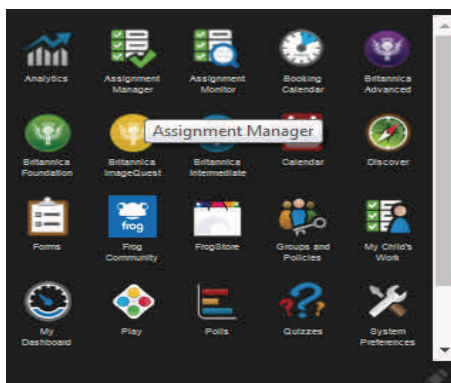
Frog is a Virtual Learning Environment (VLE) which gives your child access to a vast quantity of learning resources.

HOW CAN IT HELP MY CHILD?

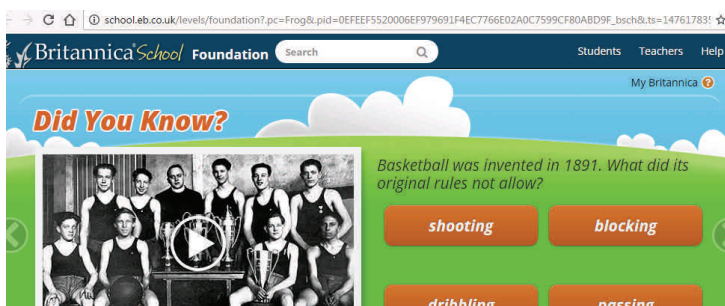
Access to the new curriculum: subject areas have uploaded lots of revision materials, e-learning websites, lessons, and videos to help with their independent learning.



Homework: Your child's homework will be available to see in their assignment manager, teachers can even supply digital worksheets and give students links to relevant websites.



Britannica online encyclopaedia: Access the digital version of this fantastic resource, your child is able to do research safely and securely and read material written by academics.



FrogPlay quizzes: This is a quiz based games learning system that allows your child to learn whilst playing their favourite game.



FROG CONTINUED

Once logged in you will see this page:

Homework will be shown in here

Please encourage your child to visit the curriculum sites to enrich their learning



To login to Frog visit www.cardinalpole.co.uk

Then click on the Frog Icon.



Your child should then login with their normal school login and password.

