

### Cardinal Pole Catholic School

Cardinal Pole Catholic School Parents' Newsletter

July 2015

website: www.cardinalpole.co.uk

### <u>Headteacher's Message</u>

It has been an exciting year with much to celebrate. I do hope that you will enjoy reading this newsletter which gives a flavour of the work going on at the school. I never cease to be amazed at the talents of our students and our extensive opportunities.

It was a pleasure to see so many parents and students at the achievement evening on Wednesday and to celebrate the success of our wonderful children. Emmanuel Farinre and Nigel Bubi, past students currently studying at Cambridge and Durham, spoke with passion and eloquence of their journey to success and how much they valued the support of the school.

The focus on literacy has really helped to engage students and encourage them to actively contribute. From "Off By Heart" poetry performances, Debate Mate, the production of our anthology to the work of our reading mentors, there really is a sense of excitement present. This creativity is supported by the sterling work of the Design, Art, Drama, Music Departments and their many opportunities. Sport and Science continues to thrive at Cardinal Pole both for students and teachers. I am grateful for the support for this work from our Sports Leaders who are now working with local Primary Schools.

Trips and visits continue to provide an outstanding range of opportunities for our students both here and abroad, ranging from trips to France and Slovenia, to trips to museums and universities.

You will be aware of the achievements of our outstanding 6th Form - Top 2% in the country. This is an outcome of the hard work of the students and dedication of staff. I am sure that all of the careers opportunities, aspirations and efforts all make for interesting reading. The development of key skills in computing and IT enrich this.

In our excitement for the long awaited summer holiday, it is important to remember those that are leaving and give thanks for their service. A retirement Mass was held this week for Mrs McBride, Mr Cairns and Ms Fagan, may they all have a long and happy retirement. We wish good luck also to staff moving on to new schools and careers.

A special goodbye to Fr Benedict who leaves us to take up a Masters at St Mary's in Twickenham. I am pleased to report that we are fully staffed for September. Details of new appointments will be in the newsletter at the start of term

Finally a reminder that a letter has been sent home with details of return dates. I look forward to seeing students returning in September in full uniform and I thank you for your continued support this year.

Ms J. Heffernan

# Going paperless in the Classroom!

In the spirit of the open classroom week I planned a series of lessons using iPads where the entire lesson was delivered paper free, delivered via the Showbie app.

Showbie allows you to hand out work to students, students are able to do work on their iPad and return it to the teacher via the app.

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In the example above the Student got a question wrong, feedback was given and the students had another go and corrected their mistake there and then.

We will continue to pursue how technology can benefit out students at Cardinal Pole. So far it has been a very positive experience for both teacher and students.



It has been a very busy term for the career's department which has seen students from all year groups undertake a wide range of activities. One of the highlights was the employer engagement evening which see 30 employers and over 100 students participate in an evening of engagement looking at their futures. This was organised by Year 12 students Ireti, Tomi Adaromola, Jennifer Oteng, Joanna Williams and Olade Sonupe as part of their Envision Community Engagement Programme and can only be measured as true success. Below are some quotes from the volunteers on the evening:

Kate Dale, Sport England "I really enjoyed talking to the students and was really impressed by the questions they asked and how respectfully they behave to us and each other. I do hope they found it useful".

Bridget Mulvaney, Homerton Hospital " It was an excellent evening. It was well organised and the students did a good job in welcoming the guests and explaining the aims and plan".

Abigail Bailey-Smith, Bank of America Merrill Lynch "I thought the A Team organsied a great event last night. All the students I met were really polite and engaged".

Below is a short review from Ireti who helped organise the evening:

" As a group we conducted a careers event to help educate pupils about how to get into their chosen career path and what qualifications they would need. The night turned out to be a success and some students even received work experience as a result of their excellent networking skills. We would like to thank the professionals and students who attended the event".

Mr Egan - Careers Advisor





#### Other career work

Careers work in the school is an essential part of raising aspirations and one of the key reasons so many apply to prestigious employers and universities.

Many Year 13 students have been successful in gaining jobs and internships with prestigious companies. One student has been offered a place on a much sought after school leavers programme from BDO. Other students have secured `City internships through the Brokerage with companies such as UBS, Lloyds of London and Hiscox.

It is pleasing to see students take their career planning so seriously and also to utilise the wealth of opportunity that are out there. Mr Egan will be in school to support students on results day and can be contacted by email over the summer.

It has been a hectic few weeks for year 12 students, with too much going on to document it all. Some highlights include four students gaining work experience placements for top legal firm Allen & Overy, whilst other placements will take place at firms such as Capgemini, Cabinet Office, Imperial College Hospital, parliament and KPMG. Students have also undertaken some excellent summer schools at a number of top universities such as Cambridge, Bristol, Newcastle, Surrey, Central College St Martins and Nottingham.

Year 11 students have been focusing on their exams, but Hope Osifo, Montunrayo Arojojoye and Rafael Sadat will undertake taster days at Oxford University. Tiffany Sarfo will also participate in a history research programme at the London Metropolitan Archives. Mr Egan will be on hand to support students on results day.

Year 10 students are preparing for work experience and work related learning week. However, some students have already completed a week long placement at King's College Hospital. Here are some feedback from students:

Assiba Kouakou "a great experience and taught me a lot of what I want to be in life. It taught me that there are a wide range of jobs within a hospital apart from Doctors and Nurses. I would like to be a Neurophysiologist".

*Michelle Attakora-Bonsu* "it was an enlightenment of the opportunities I can have in life. It will motivate me to aspire to do better in life".

Students have been working with UBS as part of the school's new relationship with Into University. This will also see some Year 7 students working with the organisation to look at raising aspirations over the next few weeks.

Last but not least, Year 9 Drama students worked with the University of Hull and our own sixth formers to look at the dangers of social media. Staff from the university were impressed with the maturity shown. Lexie Nyerere, Omar Jaiteh, Raymond Agaba, Owusu Asare and Breiann-Jevelle Alexis were a credit to the school when taking part in the Future Scholar Awards at Sheffield University. The students showed great maturity in what was an epic day seeing them have to rise at 4.30am to be at Sheffield University for 10am.

The school will also be working towards the Investors in Careers quality award to ensure the school has a top class careers programme. This is a very highly regarded award which will benefit the school and more importantly, the students.

Mr Fonseca - Assistant Headteacher

## PE Department

The PE department continues to offer a wide range of curricular and extracurricular activities and has secured many successes this year, including the Year 11 London Football Cup. Opportunities to participate run before school, at lunch time and after school in our extensive facilities. Please check the website of a full list of activities. We are delighted to extend these opportunities to our new staff gym facilitates. You can help your child to enjoy sport and to stay fit by encouraging them to participate in sport and supporting the school on our 'Healthy Eating ' Campaign. That means starting the day well with breakfast, or joining us here at our free breakfast club, as well as eating well at lunchtime, avoiding fast food shops on the way home.

### London Cup Semi Final Cumberland 1 Cardinal Pole 0

In the last two years we have focused on playing the ball from the back and working relentlessly across the pitch to press and get the ball back after losing possession. It is of great credit to them that they improved and defended this cup with pride after following last year's winning from Cardinal Pole. It was a game worthy of a final with both teams struggling to find a way through the defence of the other team. Cumberland did look a little more dangerous up front but were contained by some excellent defensive support play and relentless work rate of our boys. It was unfortunate that a lapse in composure gave them a free kick close to our goal and slight lapse in concentration lead to an easy chance which was finished comfortably. The margin of error at this level is very slim and often it is the first to make a mistake who lose in the end. I hope all the boys continue to enjoy playing football after school and remember the year we nearly made the final!



Mr Purcell

### Staff Sport

Congratulations to the staff football team who have made it to the London Football League final.

Well done and good luck

Ms J Heffernan

### PE Department

Annual Sports Day - 1st July 2015

It was great to see the usual efforts at sports day from all the students, who looked amazing in their form colours. Every year I start the races and see some great raw talent on show and wonder why some do not attend one of the local athletics clubs close to Hackney. We still have a good connection with Victoria Park & Tower Hamlets A.C based at Mile End Stadium and for those who live in the north of the borough there is London Heathside A.C based in Finsbury Park. A simple internet search will give you more information about both clubs and their training times/evenings. It is worth remembering that their is an even for everyone in athletics and we often forget about throwing events where many of our pupils perform well at school level and could go on to achieve highly with commitment to club training and competition.

So here are the results for Sports Day 2015

<u>Year 7</u>		<u>Year 8</u>	
1st Clitherow	192 points	1st 8A	195 points
2nd Campion	187 points	2nd 8C	191 points
3rd Ward	150 points	3rd 8R	164 points
4th Arrowsmith	133 points	4th 8D	153 points
5th Southwell	125 points	5th 8L	111 points
6th Line	121 points	5th 8N	99 points
<u>Year 9</u>		<u>Year 10</u>	
1st 9C	168 points	1st 10A	169 points
2nd 9D	155 points	2nd 10R	161 points
3rd 9L	135 points	3rd 10C	159 points
4th 9R	133 points	4th 10D	95 points
5th 9A	115 points	5th 10N	93 points
		JULION	25 points

Well done all for your efforts and hard work on the day.

### Mr. S Purcell





On the 18th May 2015 the English department granted our class the opportunity to visit the Victoria and Albert Museum in South Kensington where we visited the art gallery, saw many pictures from Victorian times and watched the film of Charles Dickens' novel "Great Expectations."

To my amazement I saw many intricate and different pieces of art as we entered. I felt a sense of peace and tranquillity as we started walking inside, a sort of euphoric feeling. It was very quiet not a sound could be heard; people stood and admired the works of art.

### <u>Kendra Mbadinuju 9A</u>

When we finally got to the museum I was very impressed by it's paintings, the sculptures and the sophisticated atmosphere that the museum exhibited. Even the people inside the museum looked very worldly wise and experienced: some drawing the beautiful paintings, others quietly staring at them in wonder.

### Mary-Katelyn Flanders 9C

I found the whole film very fun to watch as, while the humour was a little old, it was fun to see how everything turned out in Great Expectations. I'm proud to say that on that day I watched my first completely black and white movie! Overall, it was fantastic to watch the movie because our class had read the first few chapters of Great Expectations, and we were keen to see how the story ended. Therefore, I think it was a day very well spent.



### **Literacy**

As you well know this year the focus is on Literacy. We were very proud to publish our anthology,

### **'A Complicated Answer'**

More positive comments are detailed below:

A message from Barbara Bleiman, one of the Directors of the English and Media Centrere: 'A Complicated Answer'.

Thank you very much for the anthology. I've been dipping into it this morning and saying to my colleagues how fantastic it is. Such committed, powerful, individual writing, with no sense of 'going through the motions'. Just read 'London' by Joshua Izundu and thought, 'what a great peom'! This is kind of thing all schools should be doing.

# <u>Library</u>

### Winners of Hackney's Carnegie Competition 2015

Congratulations to our Year 9 Carnegie Shadow team: Abayomi Ajayi, Aime Euza, Amoyah Morris, Charlie Bower, Carlita Franco, Peter Okufuwa, Abigail Inegbenose, Lisa Kabura, Jemima Williams, Sephora Teka, Brieann Javelle, Alexis Lawrence and Auria Vieira who became the latest winners of Hackney's annual Carnegie Competition. The competition celebrates the Carnegie Medal, one of the most prestigious awards for children's literature.

Ten local schools took part in the competition at Petchey Academy, on 18th June, where a group from each school presented their responses on one of the shortlisted books, using a range of visual art, drama, dance and music.

Cardinal Pole pupils delivered what the judges termed as 'a moving presentation' on Elizabeth Laird's book, "The Fastest Boy In The World." The panel of judges were 'impressed by students' original interpretation of the book, their use of moving image and their powerful dramatisations of key scenes. They were awarded Overall Best Presentation. All the pupils really enjoyed reading, discussing and presenting on the shortlisted books. Jemima Williams (Year 9) said '*it was a really enjoyable, informative experience where we could express ourselves and our individual talents in our presentations. We read the books then looked closely at 'The Fastest Boy in The World, analysing the language and looking at the themes. We were lucky enough to win thanks to out team's effort and hard work.'* 

The panel included children's author, Tanya Landman, who days later announced as the winner of the Carnegie Prize, for her book Buffalo Soldier. Tanya described it as 'a *brilliant event*. *The students were so enthusiastic, full of energy and imagination*. *I loved it.*' Also on the panel were staff from Hackney Learning Trust and Jo de Huia, owner of Victoria Park Books.

Cabinet Member from Children's services, Cllr Anntoinette Bramble, said "Our Carnegie Competition is a great way of bringing these exciting new books to life, getting pupils to talk about literature and giving them the chance to meet the author who wrote the award-winning book. Congratulations to Cardinal Pole and all those who took part for some fantastic presentations."





I am delighted with the news that we have, at long last, secured a contractor to build our new extension, housing a new extended library and classrooms. More details to follow!! Ms J Heffernan

### <u>Pupil Librarians</u>

Thank you to all Pupil Librarians this year for all their hard work and enthusiasm in helping the library with its events and the day to day running of the library space. A special thank you to Aleyna Tosin and Erica Lima Arago, for giving up two evenings to help with the book sale at the Year 6 interview evening.

Pupil Librarian is an extremely important role, one which they have all taken very seriously. Many are on duty most lunch times there to help other choose books, keep the library tidy and support the homework club. They all have taken the responsibility seriously and have consistently helpful in the library and with their peers.

'It has been a fun experience for me. Being a librarian is more work than it seems because you have to set a good example to everyone. Being punctual, polite and accommodative towards schoolwork and people around you and ensuring you follow the schools code of conduct. It has been really good for me because Igot to know more people and communicate with people I didn't know.' It will also help me with my CV when applying for work.'

Eniola Abaoba (Year 10).

### Literacy Reps

The introduction of Literacy reps, to support literacy this year, has proved to be an extremely valuable role within school. The role gives our pupils a voice whilst pupils support their peers with reading and literacy.

'Being a Literacy Rep has been a great experience. I enjoyed doing things like recommending books to my classmates and teaching my form the Root Word of the Week. I've gained valuable experiences that will benefit me in the future. It's been a lot of fun.'

#### Peter Okufuwa (Year 9)

'As a Literacy Rep I help others to improve reading and literacy. Along with my fellow reps I was given the weekly job of reporting how much everyone had read through the accelerated reading programme. I also reminded my form tutor about overdue library books. We also told them about the weekly root word. Being a Literacy rep is a gigantically, fantastically rewarding experience.'

#### Edward Ntalindwa Badge (Year 7)

I enjoy having the chance to go around lessons and inform people of what is going on in the Library. This persuades people to keep reading or to get involved in all the activites the Library provides for us.' **Emily Zapata Caicedo (Year 7)** 

A huge thank you to all the Literacy Reps, for their hard work and dedication in supporting literacy this year.

Ms Hayward - Librarian



### <u>Library</u>

### **Reading Mentors**

A huge thank you to our Year 12 and Year 10 reading mentors this year, who were impressive in the way they took on the responsibility of working with younger peers to encourage and support their reading.

I am delighted with the news that we have, at long last, secured a contractor to build our new extension, housing a new extended library and classrooms. More details to follow!!

Ms J Heffernan - Headteacher

Year 12 pupils gave up one morning per week to work with reluctant or struggling readers in Year 7. This has proved to be a huge success with many showing great progress and will continue next year.

A small group of Year 12s went to work with Year 6 pupils in Berger Primary and two groups of Year 10 worked with Mandeville and St Scholastica's Primary schools. All schools involved were really impressed with our pupils and it was reported that the Year 6 pupils showed progress and a positive attitude towards reading. Overall the scheme was hugely successful.

'The reading mentor programme was an excellent opportunity for members of Year 10, and one I really enjoyed. Going to primary schools and aiding in the development of young children was an extremely fulfilling thing to do and I look forward to doing it in the future.' Johnny Maughan (Year 10)

Following the success of these programmes Year 10 pupils were trained to work with Year 8 pupils, also a great success.

'Being a reading mentor has taught me how to communicate with younger children, also how to teach and encourage people to read. I have also increased my vocabulary. It has opened my eyes towards youth attitudes and how people like me can make a difference.' Mercy Afolabi (Year 10)

'Being a reading mentee feels good because you get to know students older than you, who are inspiring and good role models. Plus, I have started to enjoy reading. I have expanded my vocabulary. Reading mentoring has allowed me to meet my amazing mentor Mercy!' Layla Karadag (Year 8)

### **Graphic Novel Club**

Well done Anthony Akeke (Year 7), for running the Graphic Novel Club every Friday this year. His enthusiasm and dedication has been inspiring. Hopefully he will continue the club next year and it's popularity will increase, encouraging reluctant readers to pick up books for pleasure.

When asked about running the club Anthony said: 'I enjoy doing this club because it is really fun and interactive. You get to read, talk and debate about the graphic novels. When I first asked to run this club it stunned me. At first I thought I could not run a club! I did really like comic books so I decided to give it a try.





# **Computer Science**

### Sky Academy Careers Lab - Technology Day 20th May 2015

I am pleased to report about the recent Computer Science and ICT department trip to the Sky Academy Careers Lab. As Sky say's "believe in better". First and foremost, I would like to thank Year 10 GCSE ICT students for their excellent behaviour throughout the day, Mr Clarke and Mr Egan for their assistance on the field trip, Ms Cookson (Head of Faculty) and the Senior Leadership team for approving the field trip to make this engaging experience possible.

So the day began something like this.....

After server delays on the Overground towards Richmond, we eventually made it to Sky Studios in Isleworth, West London.

The first session of the morning involved the students assessing the skills they currently possess through a series of questionnaires. The students were given an iPad for the day.

The students were treated to talks from two guest speaks - Johnny (a senior director - who is responsible for the development of "NOW TV"). Johnny explained his journey from his secondary school career to working at Sky for 20 years. The Year 10 students were really inspired and asked a series of questions about careers advice. The second guest speaker was Mark English (Sky Sports Scholar, 800 meters runner for Ireland), who literality stepped off a plane from Heathrow. Mark explained how much of an important role that sky has played in his development as an athlete and the reasons why he was a sky scholar for mentoring young people through sport. After two inspiring talks from Sky's guest speaker, we was treated to a tour of sky sport news studios - one of my favourite parts of the day. The group were taken to an interactive room used to film TV programmes like "Revista La Liga", Golf etc. The students were also taken behind the scenes to the control room were all TV channels by sky are operated from.

Last, but not least, the group were taken behind the scenes at the Skp Sports News Studio where we were lucky to witness a live broadcast being recorded as well as seeing Tottenham, QPR and England legend Gerry Francis.

After our fantastic tour of Sky Sports News Studio, the students were taken to the interactive room. Students were given iPads to access a range of features from the interactive area used by sky customers such as various apps like sky news etc.

During the lunch break and free lunch kindly provided to us by Sky, I went for a little wonder around to capture some memorable photos such as cricket bat and stumps used in 2013 Ashes signed by all the players in England Cricket Team, a wall containing shirts of the twenty premier league clubs competing in this year's premier league signed by each player within the 25 man squad and Johnny Nelson's WBO Cruiserweight World Title Belt, the current presenter of the boxing show "Ringside".



# **Computer Science**



After a well-earned break, the after session involved the students to take on the challenge of creating the "F1 Sky App". Our Year 10 students were competing against a college group of students aged 16 to 19. This involved students working in teams and assuming roles such as project managers, developers, coding engineers etc. The students were tested on their team work, problem solving and programming skills.

Here are a few quotes from the Sky Academy Instructors regarding our students:

"Cardinal Pole Students have been excellent throughout the day and really engaged in every challenge, put in front of them" - Lisa (Sky Academy Careers Lab Instructor).

"Cardinal Pole Students are streets ahead of the college group they are competing against in the F1 App challenge" - Megan (Sky Academy Lab Instructor).

Once our students finished creating the app, the student groups were challenged to present their work in front of their peers. I was extremely impressed with the way our students presented themselves in front of the older students. The students and teachers really enjoyed the day. As you can imagine, the journey on the way was full of happiness and engagement about their day at the Sky Academy Careers Lab.

So there is only one thing to say - Watch this space! Stay tuned in to see what the ICT and Computer Science Department come up with regarding the next field trip.

Thanks for reading our newsletter

Mr Arday - ICT and Computer Science Teacher



# Business Studies

### **Business Studies' Students prove Cardinal Pole definitely has Talent!**

On Wednesday 25th March 2015 Year 11 GCSE Business Studies and Year 10 VCert Business & Enterprise students hosted an amazing event - 'Cardinal Pole's Got Talent'.



The Evening was a HUGH SUCCESS, and the students raised over £300 for a local charity. The Main Hall was packed with students from all year groups, as tickets to the show had SOLD OUT two days before the event! There were competitors from ALL YEAR GROUPS with the eventual winners, "The Four, and the Messengers" proving extremely popular winners!



The students all worked INCREDIBLY HARD on the evening itself but also put in hours of time after school, co-ordinating auditions, running rehearsals and selling tickets at lunch time. Putting their extraordinary enterprise skills into practice, working brilliantly as a team, communicating so effectively and executing the perfect business plan! We were also joined on the night by the amazing Lurine Cato, who thrilled the crowd with her incredible gospel / soul vocal performance, and her inspiring words to all performers.



A massive thank you to Mr Gunning and Ronnel Johnson, our brilliant judges! And last but not least, the biggest thank you to Lucie Lutte 11R - our inspirational leader - who made the whole show possible. Not that it was necessary but the evening did prove what amazingly talented students we have at Cardinal Pole.

Mr S Murphy - Business Studies

# **Hackney Coding Competition**

### **Get Hackney Coding DIY Gamer Competition**

This first competition in the borough had a total of 73 entries, ranging from Year 3 to Year 9. The entries were judged by industry experts from Technology Will Save Us, Queen Mary University of London and Code Club.

The judging criteria were the design and usability of their game, and how creative/marketable they were.

Congratulations goes to Auria Viera 9C who beat all other secondary schools entrants in the borough to take the Secondary School Winner title. She has won a DIY Gamer kit on which they can program the game they designed and an invitation to a workshop at Technology Will Save Us.

### Ms L Cookson



### <u>Modern Foreign Languages</u>

### <u>Real Event</u>

Students were delighted to attend this event and to gain experience of filming, run by RM Education, the Managing Director, Toby Black wrote.

'My reasons for writing is really to say a huge thank you for arranging to bring the students to carry out filming. Onder, Jedidiah, Bisola and Faith were absolutely fantastic and we appreciate that they embraced the idea with so much enthusiasm, as well as technical and interview skills resulting in great footage.

I have received several pieces of feedback on just how good it was to see the students involved, and their manner with all of our delegates was so professional and charming, with fantastic natural interview styles. They were an absolute pleasure to have with us for the day, as well as adding to the experience for our guests.

We do hope that the students enjoyed the day also, and that they've build upon some already impressive journalistic and media skills.

Please pass on our thanks to Onder, Jedidiah, Bisola and Faith; it was a long day for them and we are very grateful. They were excellent ambassadors for the Cardinal Pole Catholic School'.

Well done to the students.

Mr J Spence Lead Practitioner Independent Learning

## Science - Chemistry

### Salters Chemistry Camps, 2015, Dr Moss

In July this year, four of our Year 10 students were lucky enough to be selected to attend two of the competitive and prestigious Salters Chemistry Camps. Foluwaso Olufawobi and Jedidiah Ubalso attended the camp at the University of Cambridge from 8-10 July and Temiloluwa Oyebado and Shakira Saunders attended the camp at the University of Nottingham from the 1-3 July.

'Going to the University of Nottingham for the Salters Chemistry camp was a wonderful experience. I got a glimpse of life on campus. In the lab I was able to use equipment and do practicals I wouldn't have been able to do in school labs. Overall, I had an amazing time doing complex Chemistry experiments and attending fun, engaging lectures.'

Temiloluwa Oyebode (Year10)



The attendees of the Nottingham Univserity Salters Chemistry Camp 2015 - can you spot the students?!

### <u>Drama</u>

### It had been a busy but very fun year in the Drama Department. Here are some of our highlights:

### **Shakespeare Festival**

Year 9 Drama students kicked off the year by entering the Shakespeare School's Festival. Their performance of *Hamlet* was modernised and set in the ruthless, cut throat world of Canary Wharf. The cast impressed a packed audience at the Pleaseance Theatre in Islington with their stylised movement and ensemble techniques.

### **GCSE** performances

In early May, our two GCSE Drama classes performed short plays as part of their exam. A lot of pressure was on for these students as they had a visiting examiner assess them. The two evenings were both very successful and we saw a range of genres and styles. As a department, we were very proud of the hard work that led up to performances and the work that was produced was of an excellent standard. We have high hopes for when students receive their results in August and wish all of the students a bright future, whether or not they continue with Drama.





### **A Level Performances**

The A2 Drama and Theatre group performed their devised piece *Question Mark* in early December. The piece was inspired by news events about undercover spies. The group had to research and create the performances themselves. The immersive piece performed in the style of Steven Berkoff was very thought provoking and poignant as events took place in the local area during the 1990's. We have really enjoyed working with Stephen, Javani, John and Fritz and appreciate all they have offered the department during their time at Cardinal Pole. We look forward to hearing from them as they embark on the next stage of their lives. Good luck boys.



The AS Drama and Theatre group were examined in late April. As part of this exam, they had to perform two piece: a monologue or duologue and a full length play. The plays performed were *100* and *5 Kinds of Silence*. Both pieces were highly stylised and showcased the talents of this imaginative and skilled year group. The performances were very successful and hopefully the examiner agreed. We have our fingers crossed that the class will get amazing results in August.

Ms L Thomas - Head of Drama



### **Barbican Box**

A group of year 7 and 8 students have been working on devising a play based on the contents of a box provided by the Barbican Centre. After a lot of experimenting, the group have created a play about child soldiers and have explored the horrific way in which young children across the world are abducted and indoctrinated into becoming fighters. The group have been a delight to work with and have approached the challenge with maturity and imagination. Students performed their piece at school and at the Barbican Centre. We look forward to the bright future of these Drama students



#### Play in a Day

Year 9 and 10 students worked in the summer term on creating a play in a day. The two groups of students had to rise to the challenge of developing a performance in such a short time scale. Both groups worked really well and performed as part of the Art and Drama event.

#### **Theatre Trips**

Drama students across the year groups have had the opportunity to see a range of theatre this year including Greek Theatre, Shakespeare and Pantomime. We hope to be able to offer more trips next year, so that many more students get the chance to experience professional Drama.

#### Ambassador Theatre Group - Hackney in the West End

Cardinal Pole School has been provided with an incredible opportunity for our students over the summer holidays. Students between the ages of 14-16 have applied to be part of a project involving four Hackney Schools. Working with the Ambassador Theatre Group for three weeks in the summer holidays, a company of approximately 25 students from the four schools will create a performance which will be staged at the Trafalgar Studios in the West End. This is a hugely exciting event which will run again next year if it is successful. We wish our Drama students involved the best of luck and look forward to hearing all about it!

### Next year! We are planning lots of exciting extra-curricular events next year and there will be something for everyone as we plan to offer each year group performance opportunities. Watch this space!

Ms L Thomas - Head of Drama

# History Trip to France and Belgium, 8th - 11th May 2015

As part of the ongoing centenary events to mark the First World War, the History department organised a trip for Y10 students to visit the battlefields of Belgium over the weekend of 8th - 11th May this year which included time in Ypres, Belgium and France. Orchestrated by the efficient Ms Connolly, and with her colleagues' help, we met at our rendezvous point in front of the school for a very early start at 6am before arriving safely at the Eurotunnel via coach.

The brief half an hour trip through the tunnel carried much anxiety and excitement, perhaps this was due to the soaring temperatures from within the coach! Having arrived in France, the activities commenced with a first stop at the hypermarket; this gave us the opportunity to spend our money on bargains you'd never get in the UK. After that, the trip to the hotel was still on hold with a trip to the Chateau, we sorted out our rooms before getting the opportunity to explore the grounds. With a football pitch and a games room, this provided us with plenty of activities to occupy us in our free time.

The next day, we visited 'In Flanders Field Exhibition' in Ypres, Belgium. This museum gave a thorough and fascinating view of the war from a city which was devastated by trench warfare 100 years before our visit. We then embarked on an exciting trip to the trenches, where we able to go through the muddy tunnels. This managed to excite everyone greatly as we were in complete darkness and the rain helped to recreate something of the quagmire the men must have fought in during the Passchendaele campaign of 1917. The closeness the craters left by shells dropping on the trenches really brought home the very real danger of life in the trenches. Our penultimate stop of the day was to two very different war cemeteries. Whilst both German cemetery at Langemark and the English cemetery at Tyne Cot highlighted the extent of how many people lost their lives, there was a completely different feel between the two. Where the British cemetery was open and presented beautifully with white tombstones marking each soldier, the German cemetery was dark and foreboding with trees creating shadows. There was also limited details on the tombstones which marked mass graves in sharp contrast to the British. Later we rounded off the end of the day with dinner at a local restaurant back in Ypres where we tucked into a traditional English dinner of chicken and chips before hearing the Last Post, played every day at the Menin Gate to remember those who fell in the war.



On Sunday we were treated to a very different set of experiences as we went to Parc Asterix where we enjoyed being soaked by water rides, spun by rollercoasters and winning various toys on different versions of hook the duck. Despite the long drive and some very green looking faces after certain rides, it was a great day out and we got to enjoy soaking up the sun before heading back to the chateau for our final night.

After a successful trip, we travelled back to London safe and sound; on behalf of the group I'd like to thank Mr Muphy, Mr Chamberlain, Mr Yates, Ms McCormack and especially Ms Connolly for a fantastic trip that we will honestly never forget.

Medi Waku, 10C





### <u>Maths</u>

### **UKMT Junior Maths Challenge**

On Thursday 30th April we held our annual UKMT Junior Maths Challenge for seventy Year 7 and 8 students. The top 40% of the students nationally receive a gold, silver, bronze certificate in the ration 1:2:3. Around 1200 of the highest scores in UK are invited to participate in the Junior Mathematical Olympiad. Although none of the students qualified for the Junior Mathematical Olympiad this year, they have gained valuable experience and have done themselves and the school proud.

Congratulation to **Chris Hew** in 7Line for getting the Best in the School with an amazing score of 65 - Well done, Chris!

Fantastic effort by Helen Wei, Nicky Gyimah and Alec Lau, who each received a Silver Certificate.

Special mention goes to Boran Sis, Edward Badege, Umut Temurci, Layton Ryan Parson, Charlie Bail, Erica Lima Aragao, Klaudius Szklarczyk and Favour Omorodion who all received the Bronze Certificate.

We will be running the Junior, Intermediate and Senior Challenge next academic year.

Here are some of the questions that they encountered......would you be able to solve them?

The difference between  $\frac{1}{3}$  of a certain number and  $\frac{1}{4}$  of the same number is 3. What is that number?

A 24 B 36 C 48 D 60 E 72

What is the smallest prime number that is the sum of three different prime numbers?

A 11 B 15 C 17 D 19 E 23

The diagram shows a square inside an equilateral triangle. What is the value of x + y? A 105 B 120 C 135 D 150 E 165

Below are some of the students with their certificates



**Chris Hew** with his 3 certifcates (Best in the School, Best in the Year, Silver)



## Sixth Form

### Internships

#### Abigail Ajibola 13D and Laura Ocansey 13D

Through the help of the sixth form team and The Borkerage, Abigail and Laura were lucky enough to secure themselves a very sought after position on the internship scheme at Transport for London (TFL). After impressing them with their hard work and eagerness to learn, Abigail and Laura have been invited back to spend 6 weeks of their summer working in the Government Relations Department and the Finance Department respectively. After this Abigail will be going to The University of Birmingham to study History, for which she has received an unconditional offer and Laura hopes to go to The University of Birmingham to study Business Management. They hope that the skills that they learn at TFL will help them to progress in their future careers.

#### Michael Macaulay 13A

With the help of Mr Allison, Head of Sixth Form and Business and Economics teacher, Michael has secured himself a place on The Bank of England School Leavers Development Programme. This is a credit to Michael, as the application and interview progress was rigorous. Michael will spend his summer holidays working with The Bank of England and will have a mentor throughout university to help and guide him through. This extremely prestigious scheme will also benefit Michael financially and pay for his tuition at Nottingham University, where he will be going in September to study Economics.

#### Kevin Tran 12C

Kevin has been offered a two week internship over the summer with Capgemini which is one of the world's foremost providers of consulting, technology and outsourcing services. He hopes that this experience will hold him in good stead for his future ambitions to study information Technology at University.

#### Anthony Reece-Cameron 12N, Denzel Opoku-Adu 12N and Stephen Ajibola 12N

A group of year 12 students attended The HSBC Skills Insight and Assessment Day in April 2015. Students from various schools were present and being assessed by HSBC, who selected Anthony, Denzel and Stephen to return to HSBC to attend a further two days at HSBC in Canary Wharf to gain insight into the world of banking.

#### Ronnel Johnson 13A

Our Head Boy has been offered an 8 week paid placement at the City of London Corporation doing asset management. He will then go on to Coventry University to study Aerospace Technology which he is hoping will lead him to a job with BAE Systems.

#### Janet Siwoku 13D

Janet is looking forward to working with leading specialists in the department of Wealth Management when she undertakes her 8 weeks paid internship with Hiscocks Insurance Firm this summer. Janet hopes this will lead her to a gap year programme in finance to add to her extensive experience within the world of finance.

#### Gbenro Arojojoye 13C, Shaquille Wilson 13R and Danica Diamond 13R

Beazley Insurance Agency offered Gbenro, Shaquille and Danica paid summer internships within various departments of the company. They will be working within Rapid Response and Solutions, Claims and Talent Management to gain experience and develop their knowledge. All three students will be going to University in September to study business related degrees

### Arrangements for First Week Back in September 2015

Wednesday	ay, 2 <sup>nd</sup> September 2015 - INSET DAY -	School closed to pupils
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Thursday, 3rd September 2015 - Year 13 Enrolment & Year 12 Late Enrolment Day

Year	Date of Return	Start Time	Finish Time	Comments
12	3 <sup>rd</sup> September	08.35am	12.30pm	No lunch - Late Enrolment
13	3rd September	08.35am	12.30pm	No lunch – Enrolment

### Friday, 4th September 2015 - Year 7 Welcome Day (Year 7 Only) & Year 12 Induction

Year	Date of Return	Start Time	Finish Time	Comments
7	4 <sup>th</sup> September	08.35am Reg	15.10pm	Lunch provided
12	4 <sup>th</sup> September	10.00am	12.00pm	No lunch - Induction in Main Hall and Form bases

### Monday, 7th September 2015 - All Year Groups

Year	Date of Return	Start Time	<b>Finish Time</b>	Comments	
7	7 <sup>th</sup> September	08.35am Reg	14.10pm P6	Lunch provided	
8	7 <sup>th</sup> September	09.40am P2	13.20pm P5	Tuck, no lunch	
9	7 <sup>th</sup> September	08.50am P1	12.30pm P4	Tuck, no lunch	
10	7 <sup>th</sup> September	08.35am Reg	11.40pm P3	Tuck, no lunch	
11	7 <sup>th</sup> September	09.40am P2	13.20pm P5	Tuck, no lunch	
12/13	7 <sup>th</sup> September	08.35am Reg	13.20pm P5	Tuck, no lunch	

Tuesday, 8t	"September	- All Year	Groups
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Year	Date of Return	Start Time	Finish Time	Comments	
All Year	8 <sup>th</sup> September	08.35am Reg	15.10pm	Normal school day	

Please ensure your child returns in full school uniform.

### Have a wonderful & restful break