



Department: Religious Education curriculum plan Year 7

Autumn Term 1	
Introduction to Cardinal Pole Saints	Revelation and Faith
<p><u>Time allocated -Weeks 2</u></p> <p><u>Links to Diocesan directory</u> 2.2.3 –The Holiness of the Church and the Communion of Saints 4.6.1 -The Fourth to the Tenth Commandments 4.2.2- Conscience</p> <p><u>Lesson content:</u></p> <ol style="list-style-type: none"> 1. What is a Saint? 2. Developing research skills by examining the life of Cardinal Pole 3. Researching the lives of the Cardinal Pole Saints (St Thomas More, Josephine Bakhita, St Francis of Assisi and Mother Teresa) 4. What can we learn from the lives of Cardinal Pole Saints? <p><u>How is the unit assessed:</u> <i>Key Homework Task:</i> Research the life of a saint and explain how Christians today can follow in their example</p> <p><u>Skills assessed:</u> AT 2: Learning from Religion: Reflection on Meaning (1)Engagement with own and other beliefs and values</p> <p><u>Links to GSCE syllabus</u> Catholicism- 3.1.2.4 Incarnation,</p>	<p><u>Time allocated - Weeks 4</u></p> <p><u>Links to Diocesan directory</u> 1.1.1-The Nature of Revelation: How do we Know about God? 1.6.1-The Holy Spirit 3.4.2 Reconciliation 4.3.1-The Old Law</p> <p><u>Content:</u></p> <ol style="list-style-type: none"> 1. Revelation & Faith: God' Plan 2. Abraham a man of faith 3. What can we learn from God's revelation to Abraham? 4. Abraham's covenant with God 5. Why does God test Abraham? 6. How does God choose his leaders? 7. David and Goliath 8. How does David sin against God? 9. What example does David set sinners? 10. King Solomon's downfall 11. Revision 12. Assessment -Test <p><u>How is the unit assessed:</u> <i>Key Homework Task:</i> Explain what Christians today can learn from Abraham Evaluate 'David was a sinful man there is nothing Christians today can learn from him' AT2:1</p> <p><u>In class assessment</u> "Faith must be tested to have a relationship with God" Discuss</p> <p><u>Skills assessed:</u> AT 2: Learning from Religion: Reflection on Meaning (1)Engagement with own and other beliefs and values AT1 Learning about Religion: Knowledge and Understanding (1)Beliefs, teachings and sources (3) Social and moral practices and way of life</p> <p><u>Links to GSCE syllabus</u> 3.2.1.2 Judaism: The Covenant and the mitzvot</p>



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Autumn Term 2	Spring Term 1
God's Promises Fulfilled	The Saviour
<p><u>Time allocated -Weeks 5</u></p> <p><u>Links to Diocesan directory</u></p> <p>1.1.3 Faith: The response to God's self-revelation 1.5.2 The Promise of a Messiah and the promise of redemption fulfilled in Jesus 2.1.1 God's plan 2.2.3. The Holiness of the Church and the communion of Saints 2.2.4 Mary, Mother of God and of the Church 3.4.2 Reconciliation 4.2.1-Freedom and responsibility</p> <p><u>Lesson content:</u></p> <ol style="list-style-type: none"> 1. Why were the Chosen people exiled? 2. Faithful Jews 3. The return from Exile 4. Is Jesus the Messiah that the Jews were expecting? 5. Annunciation to Zechariah 6. Annunciation of Mary 7. The Visitation 8. What has Zechariah's prophecy got to do with Christian's today? 9. Advent 10. Why did God become Man? 11. What the difference between Matthew and Luke's nativity stories 12. Revision 13. Assessment <p><u>How is the unit assessed:</u></p> <p>Key Homework Task: 'Jesus was not the messiah the Jews were expecting' Discuss Explain the significance of the annunciation and the visitation</p> <p><u>In class assessment</u></p> <p>"Jesus did not need to be born". Discuss</p> <p><u>Skills assessed:</u></p> <p>AT1 Learning about Religion: Knowledge and Understanding (1)Beliefs, teachings and sources AT 2: Learning from Religion: Reflection on Meaning (2) Engagement with questions of meaning and purpose</p> <p><u>Links to GSCE syllabus</u></p> <p>Catholicism: 3.1.2.2 Incarnation, 3.1.4 Redemption</p>	<p><u>Time allocated - Weeks 6</u></p> <p><u>Links to Diocesan directory</u></p> <p>1.5.2 The Promise of a Messiah and the promise of redemption fulfilled in Jesus 1.5.3- The Mystery of the Incarnation 2.1.1 God's plan 2.1.2- Names and images 2.2.1 Unity and diversity 2.2.3 –The Holiness of the Church and the Communion of Saints 2.2.5 The Church since Vatican II 2.5.1-Mission 3.4.1-Sacraments of Healing 4.1.3 Beatitude 4.3.2 The New Law</p> <p><u>Lesson Content:</u></p> <ol style="list-style-type: none"> 1. Why was John the Baptist sent out before Jesus? 2. What was John the Baptist's message? 3. Who is Jesus? 4. Jesus fully human and fully God 5. What were Jesus' values? 6. How can Christians live out the beatitudes? 7. What was Jesus' mission? 8. Jesus' relationships with outcasts 9. What example does Jesus set Christians today on how to treat outcasts? 10. Why was healing the sick was part of Jesus' ministry? 11. Why did Jesus get into conflicts with the Jews? 12. What was Jesus trying teach us through his conflicts with Religious authorities? 13. What does Jesus ask of us today? 14. Is it possible to live out Jesus' teachings in the world today? 15. How have Christians followed Jesus' examples? 16. Saints that trusted in God <p><u>How is the unit assessed:</u></p> <p>Key Homework Task: Who was Jesus? Explain how Christians can live out that Beatitude in their life today.</p> <p><u>In class assessment</u></p> <p>It is impossible to live out Jesus' teaching and follow his example.</p> <p><u>Skills assessed:</u></p> <p>AT1 Learning about Religion: Knowledge and Understanding (1)Beliefs, teachings and sources AT 2: Learning from Religion: Reflection on Meaning (1)Engagement with own and other beliefs and values (2) Engagement with questions of meaning and purpose</p> <p><u>Links to GSCE syllabus</u></p> <p>Catholicism: 3.1.2.2 Incarnation, 3.1.4 Redemption, Themes C: 3.2.2.3 Prejudice and Discrimination</p>



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Spring Term 2	Summer Term 1
The Sacraments	The Church
<p><u>Time allocated -Weeks 5</u></p> <p><u>Links to Diocesan directory</u></p> <p>1.2.3 Sacred Scripture in the life of the Church 3.3.1 Sacrament of Christian initiation 3.3.2 Baptism 3.4.1 Sacrament of Healing 3.4.2 Reconciliation 3.4.3 Anointing of the sick</p> <p><u>Lesson content:</u></p> <ol style="list-style-type: none"> 1. Why do we have sacraments? 2. An overview of the seven sacraments 3. The importance of Baptism 4. Infant Baptism 5. Why do people get baptised as adults? 6. It is better to get baptised as a baby? 7. What is sin? 8. The parable of lost son 9. Sacrament of reconciliation 10. Jesus the physician 11. Sacrament of the sick 12. Revision 13. Assessment-Test <p><u>How is the unit assessed:</u></p> <p>Key Homework Task: 'Everyone should be baptised as a baby' Discuss 'Going to Confession is essential for a Christian to be a member of the Christian community.' Discuss</p> <p><u>In class assessment</u></p> <p>'There is no point in receiving the sacrament of the sick if it cannot heal you physically.' Discuss</p> <p><u>Skills assessed:</u></p> <p>AT1 Learning about Religion: Knowledge and Understanding (1) Beliefs, teachings and sources (2) Celebrations and rituals</p> <p><u>Links to GSCE syllabus</u></p> <p>Catholicism: Incarnation 3.1.2.4, Triune 3.1.3.4,</p>	<p><u>Time allocated - Weeks 6</u></p> <p><u>Links to Diocesan directory</u></p> <p>1.2.3 Sacred Scripture in the life of the Church 1.6.2 The Holy Spirit in the Church 2.2.1 Unity and diversity 2.2.3 –The Holiness of the Church and the Communion of Saints 2.4.1 -Apostolic</p> <p><u>Lesson Content:</u></p> <ol style="list-style-type: none"> 1. What was the mission that Jesus left his disciples with? 2. Why did Jesus make Peter the head of the Catholic Church? 3. Pentecost 4. How were the apostle witnesses to the Church? 5. Persecution of the first Century Christians 6. The persecution of St Stephen 7. Saul on the road to Damascus 8. Peter's arrest 9. Nero's persecution 10. What does it mean to be the people of God? 11. The Church the body of Christ 12. How can we handover our lives to Jesus? 13. How did Christianity spread? 14. Constantine's conversion 15. How does the Church organise itself to be the One Catholic Church throughout the world? 16. Do we need religious leaders to live out Jesus' mission today? 17. Revision 18. Assessment-Test <p><u>How is the unit assessed:</u></p> <p>Key Homework Task: Explain the significance of Saul conversion. Explain what it means to be the body of Christ in the world today</p> <p><u>In class assessment</u></p> <p>'It was easier to become a Christian in AD30 than it is today.' Discuss</p> <p><u>Skills assessed:</u></p> <p>AT1 Learning about Religion: Knowledge and Understanding (1) Beliefs, teachings and sources AT 2: Learning from Religion: Reflection on Meaning (3) Social and moral practices and way of life</p> <p><u>Links to GSCE syllabus</u></p> <p>Catholicism: 3.1.4 Redemption, 3.1.5 Church and the kingdom of God</p>



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Summer Term 2

Judaism	Hinduism
<p><u>Time allocated -Weeks 4</u></p> <p><u>Links to Diocesan directory</u> 4.1.4 World religion Judaism</p> <p><u>Lesson content:</u></p> <ol style="list-style-type: none"> 1. The synagogue – the importance 2. The synagogue-design 3. The synagogue –Shabbat 4. The synagogue- the difference between orthodox and reformed 5. The significance of prayer, including the Amidah 6. Prayer- in the synagogue 7. Shabbat- celebrated at home 8. Shabbat- celebrated in the synagogue 9. Worship in the home 10. Worship written and Oral Law 11. Revision 12. Test <p><u>How is the unit assessed:</u> Key Homework Task: Explain how Jews worship on the Shabbat.</p> <p><u>In class assessment</u> <i>‘The Amidah is the most important part of worship.’</i></p> <p><u>Skills assessed:</u> AT1 Learning about Religion: Knowledge and Understanding (1)Beliefs, teachings and sources (2) Celebrations and rituals AT 2: Learning from Religion: Reflection on Meaning (1)Engagement with own and other beliefs and values</p> <p><u>Links to GSCE syllabus</u> Judaism 3.2.1.2 Practices</p>	<p><u>Time allocated - Weeks 3</u></p> <p><u>Links to Diocesan directory</u> 4.1.5 The Church and Other Non-Christian</p> <p><u>Lesson Content:</u></p> <ol style="list-style-type: none"> 1. What is Hinduism? 2. What do Hindus believe about Brahman? 3. Hindus Deities 4. Moksha and goals of life 5. Reincarnation 6. The caste system 7. Hindus in Britain and the mandir including puja 8. Sacred texts and what they say about God <p><u>How is the unit assessed:</u> Key Homework Task: Explain the Hindu teaching on the afterlife The caste system is an example of discrimination</p> <p><u>Skills assessed:</u> AT1 Learning about Religion: Knowledge and Understanding (1)Beliefs, teachings and sources AT 2: Learning from Religion: Reflection on Meaning (1)Engagement with own and other beliefs and values</p>