



Department: Religious Education Year 10

Autumn Term 1	Autumn Term 1
<p>Theme 1 Origin and Meaning Origins and meaning, Creation, Bible</p>	<p>Theme 1 Origin and Meaning Origins and meaning, Painting, Symbolism, Loving Serving in Catholic communities in Britain and elsewhere</p>
<p>Time allocated -Weeks 5</p> <p>Links to Diocesan directory</p> <p>Lesson content:</p> <p>Belief: Creation</p> <ol style="list-style-type: none"> 1. The first Creation Story Genesis 1 2. The second Creation Story Genesis 2 3. Comparison of the two creation stories 4. The significance of the Creation narratives with regards to human beings and their relationship with creation 5. A Comparison between Catholic and Humanist about preserving the planet <p>Sources: The Bible</p> <ol style="list-style-type: none"> 6. The origin of the Bible 7. The meaning and the significance of Catholic Understanding of inspiration 8. Different Christian views on the literary form of Genesis <p>Origins and Meaning</p> <ol style="list-style-type: none"> 9. Catholic belief about the Origin of the Universe 10. The difference between the Catholic view and fundamentalist Christian view on the origin of the universe 11. The relationship between Catholic and non-religious view on the origin of the universe, the big bang theory 12. Comparison of the scientific theory of evolution 13. Debate lesson <p>14. Revision</p> <p>15. Assessment 1</p> <p>How is the unit assessed: <i>Key Homework Tasks based around exam style questions on a two week rotation:</i> A,B,D C,D</p> <p>In class assessment Test around: Origins and meaning, Creation, Bible</p> <p>Skills assessed: AO1 and AO2</p>	<p>Time allocated -Weeks 6</p> <p>Links to Diocesan directory</p> <p>Lesson content:</p> <p>Origins and Meaning –Continued</p> <ol style="list-style-type: none"> 1. Catholic view on the Sanctity life 2. Catholic view on abortion 3. Humanist critique of the Catholic view o about the sanctity of life 4. Catholic responses to challenges of Humanists 5. Debate lesson <p>Forms: Painting</p> <ol style="list-style-type: none"> 6. The meaning of Michelangelo's Creation of Adam 7. The extent to which Michelangelo's Creation of Adam expresses Catholic belief <p>Forms: Symbolism</p> <ol style="list-style-type: none"> 8. The Tree of Life 9. The symbol of the Cross 10. Christology symbols: Alpha and Omega, Chi-Rho, Lamb and Dove <p>Practices: Loving Serving in Catholic communities in Britain and elsewhere</p> <ol style="list-style-type: none"> 11. The influence of the concept of imago Dei 12. Catholic Church in inter-faith dialogue 13. Work of Cafod 14. Work SVP <p>15. Revision</p> <p>16. Assessment 2</p> <p>How is the unit assessed: <i>Key Homework Task:</i> A,B,D C,D</p> <p>In class assessment Test around: Origins and meaning, Painting, Symbolism, Loving Serving in Catholic communities in Britain and elsewhere</p> <p>Skills assessed: AO1 and AO2</p>



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Spring Term 1	Spring Term 2
<p>Theme 2: Good and Evil Good, Evil and Suffering, Trinity and Incarnation</p>	<p>Theme 2: Good and Evil Jesus and moral authority, sculpture and Statuary, popular devotion as practised in Catholic communities in Britain and elsewhere</p>
<p><u>Time allocated -Weeks 6</u></p> <p><u>Links to Diocesan directory</u></p> <p><u>Lesson content:</u> Good, Evil and Suffering</p> <ol style="list-style-type: none"> 1. The introduction to the problem of Evil – moral and natural 2. Philosophical and non-religious challenges posed by the belief in God’s goodness an 3. Catholics perspective on the problem of evil- St Augustine 4. Alternative Christian and non-Christian views to the problem of evil 5. Catholic beliefs about the relationship between God’s goodness and the goodness of the Created world 6. The significance of Christ’s suffering and death 7. The meaning of Suffering and Catholic ambivalence towards it 8. Debate <p>Belief: Trinity</p> <ol style="list-style-type: none"> 9. The nature of the Trinity 10. The biblical doctrine of the Trinity 11. Metaphorical explanation of the doctrine of the Trinity <p>Beliefs: Incarnation</p> <ol style="list-style-type: none"> 12. The meaning of the scriptural origin of the belief in the incarnation 13. The meaning of Jesus as fully man and fully God 14. The incarnation as the response to the problem of evil 15. Philosophy for Children lesson <p>16. Revision 17. Assessment 3</p> <p><u>How is the unit assessed:</u> <i>Key Homework Tasks based around exam style questions on a two week rotation:</i> A,B,D C,D</p> <p><u>In class assessment</u> Test around: Good, Evil and Suffering, Trinity and Incarnation</p> <p><u>Skills assessed:</u> AO1 and AO2</p>	<p><u>Time allocated - Weeks 5</u></p> <p><u>Links to Diocesan directory</u></p> <p><u>Lesson Content:</u> Sources: Jesus and moral authority</p> <ol style="list-style-type: none"> 1. Jesus’ moral teachings 2. Jesus as the fulfilment of the law in Matthew 5-7 3. Natural Law 4. Conscience 5. The role of suffering in the development of Virtue 6. Debate <p>Forms: Sculpture and Statuary</p> <ol style="list-style-type: none"> 7. Sculptures and statues in the Catholic tradition 8. Sculptures and statuary as an expression of God’s Goodness <p>Practices: Popular devotion as practised in Catholic communities in Britain and elsewhere</p> <ol style="list-style-type: none"> 9. The meaning and significance of pilgrimage for Catholics as response to human suffering 10. Lourdes documentary –Army Soldiers 11. Evaluating the importance of pilgrimage debate 12. The Rosary- reflection on the Incarnation 13. The Sorrowful Mysteries <p>14. Revision 15. Assessment 4</p> <p><u>How is the unit assessed:</u> <i>Key Homework Tasks based around exam style questions on a two week rotation:</i> A,B,D C,D</p> <p><u>In class assessment</u> Test around: Jesus and moral authority, sculpture and Statuary, popular devotion as practised in Catholic communities in Britain and elsewhere</p> <p><u>Skills assessed:</u> AO1 and AO2</p>



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Summer Term 1	Summer Term 2
<p>Judaism Beliefs and Teachings</p>	<p>Judaism Practice</p>
<p><u>Time allocated -Weeks 6</u></p> <p><u>Links to Diocesan directory</u></p> <p><u>Lesson content:</u> The nature of God 1. The Concept of God as One 2. The Concept of God as Creator 3. The Concept of God as Lawgiver and Judge 4. The nature and significance of shekhinah</p> <p>Messiah 5. The nature of the Messiah 6. The Orthodox view of the Messiah 7. The Reform view of the Messiah 8. Debate</p> <p>Covenant 9. The Promised Land and the covenant with Abraham 10. The covenant at Sinai 11. The Ten Commandments</p> <p>Life on Earth 12. Pikuach Nefesh (sanctity of Life) 13. Evaluating the application of Pikuach Nefesh 14. Free Will and Mitzvoh</p> <p>The Afterlife 15. The afterlife 16. Philosophy for Children 17. Revision 18. Assessment 5</p> <p><u>How is the unit assessed:</u> <i>Key Homework Tasks based around exam style questions on a two week rotation:</i> A,B,D C,D</p> <p><u>In class assessment</u> Test around: Jesus and moral authority, sculpture and Statuary, popular devotion as practised in Catholic communities in Britain and elsewhere</p> <p><u>Skills assessed:</u> AO1 and AO2</p>	<p><u>Time allocated - Weeks 6</u></p> <p><u>Links to Diocesan directory</u></p> <p><u>Lesson Content:</u> The Synagogue 1. The synagogue – the importance 2. The synagogue-design</p> <p>Worship 3. The synagogue- the difference between orthodox and reformed 4. Clothing worn during worship 5. The Minyan 6. Prayer- in the synagogue 7. The significance of prayer, including the Amidah 8. Shabbat -The synagogue 9. Shabbat- celebrated at home 10. Worship in the home</p> <p>Rituals 11. Brit Milah 12. Bar Mitzvah 13. Bat Mitzvah and Bat Chayil 14. Evaluating Orthodox and Reformed views on Bat Mitzvah and Bat Chayil 15. Marriage 16. Death and mourning 17. Revision 18. Assessment 5</p> <p><u>How is the unit assessed:</u> <i>Key Homework Tasks based around exam style questions on a two week rotation:</i> A,B,D C,D</p> <p><u>In class assessment</u> Test around: Jesus and moral authority, sculpture and Statuary, popular devotion as practised in Catholic communities in Britain and elsewhere</p> <p><u>Skills assessed:</u> AO1 and AO2</p>



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